

Picture 1 – Teacher should prepare anchor chart paper like this if making a big book.

Picture 2 – Frog Skin. There is no map for this page. This can be done as a model with the students to show them how to use the rubirc to self score and model the quality of work that is expected. If you have a large class this can be done in a small group and you can require more diagrams to replace the map.

SuperSkin! Fr.2'5 Apaptations · Drink Water through Skin · USe Skin to get Oxygen . Mucus makes the frogs slimy · Without mucus the frogs will dry Out ·Keeps Skin healthy by shedding its top layer of Skin "Eats the layer of skin after shedding





Picture 3 – Water-Holding Frog











Picture 7– Wallace's Flying Frog

Picture 8 – Title page and optional bibliography



