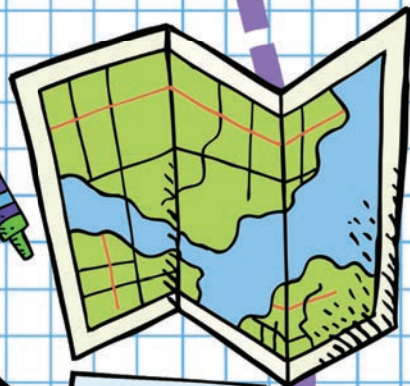


# ADVENTURES IN GEOGRAPHY

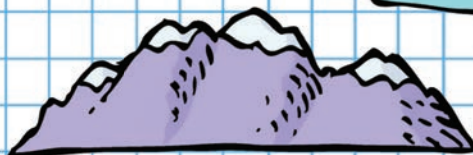
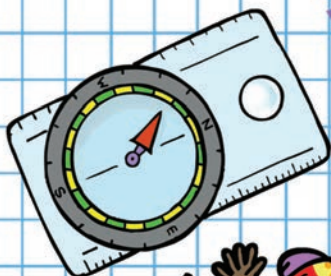


GRADE

# K



CHILDREN  
AS  
CITIZENS



# This Book Belongs To:



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Page 1

Globe illustration was provided courtesy of Mark Hicks, Illustrator [www.markix.net](http://www.markix.net)

Page 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 15

Images from [www.autodraw.com](http://www.autodraw.com)

## Special Thanks

To Barbara Trapido-Lurie for her help in modifying our maps for the activity books.

To the Arizona Legislature for their support of Geographical Literacy  
that made these activity booklets possible.

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# Geography Words To Know

**Directions:** Look at the picture. Write the word that names the picture in the sentence that tells how we use the item.

**Words to use:** map globe compass rose key



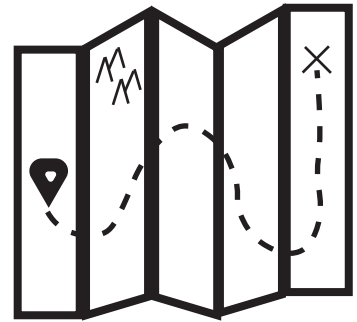
A

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is a model of Earth.



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helps me know where to go.



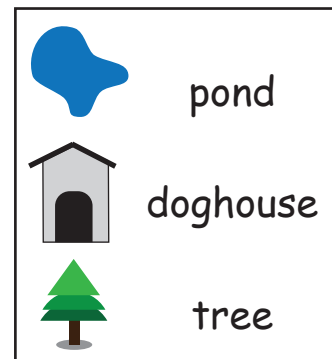
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gives the four cardinal directions on a map.



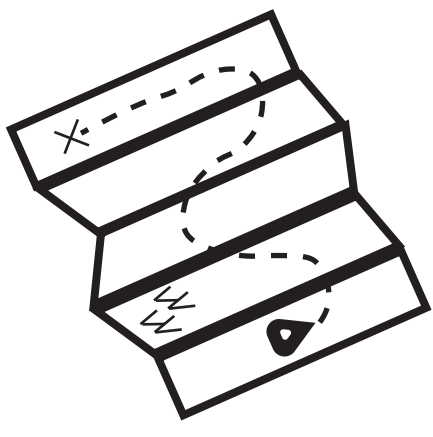
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names pictures used on a map.

# How to Read a Compass Rose



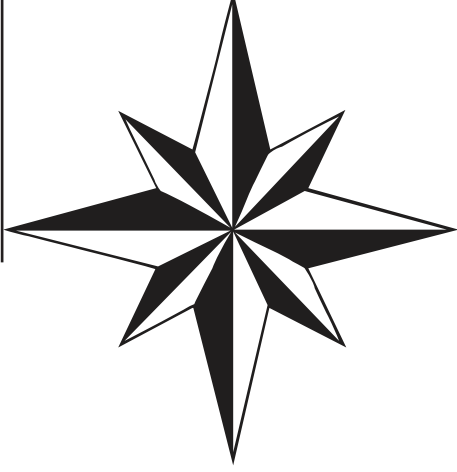
A compass rose is a tool that shows **north**, **south**, **east**, and **west** on a map. A compass rose helps you find your way around a map.

Finish each of the words that are started on the compass rose.

Use the bold words above as a word bank.

N

W



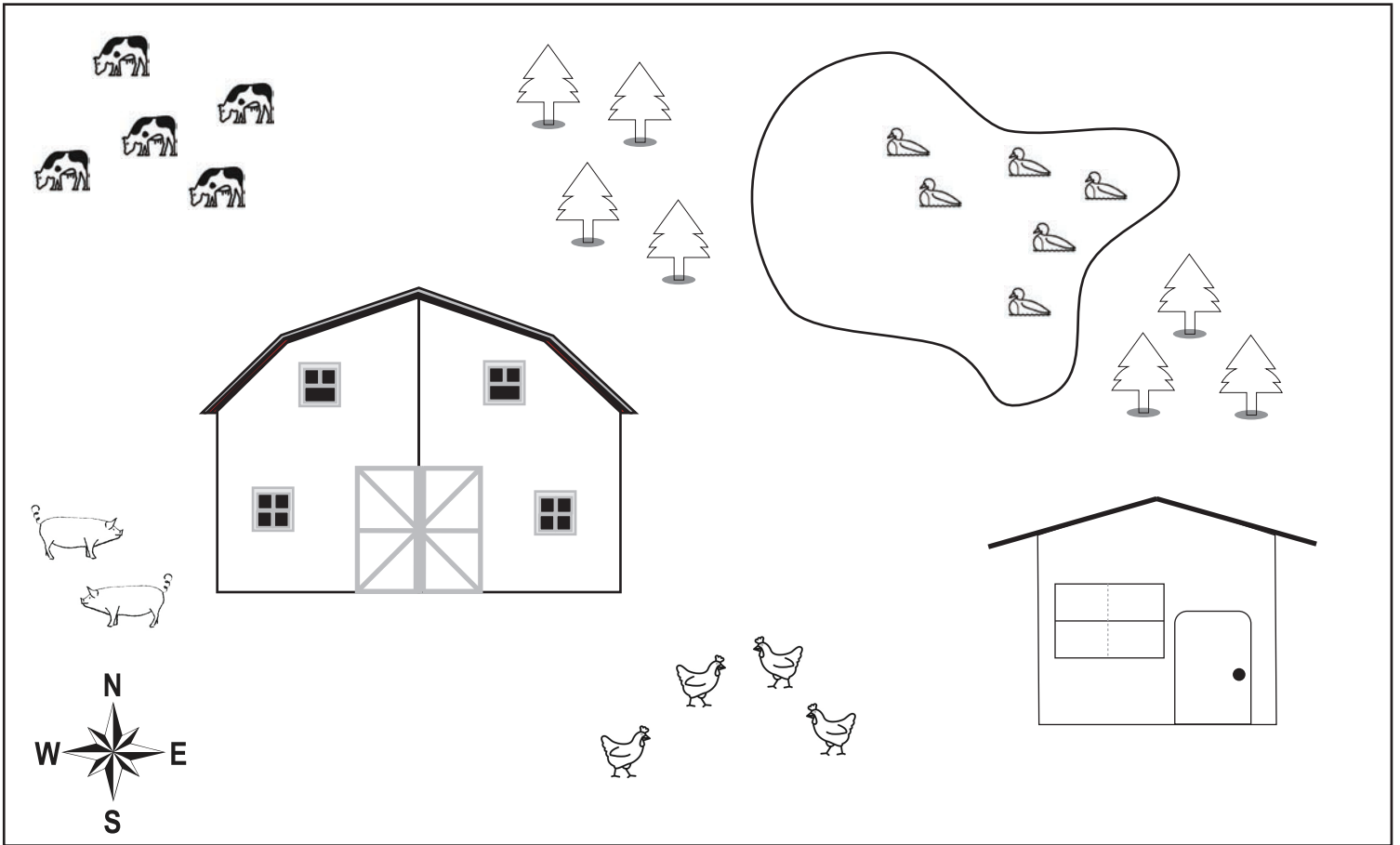
E

S



# On the Farm

**Directions:** Read the directions to complete the picture.



1. Color the barn red.
2. Draw 10 seeds in front of the chickens.
3. Draw 2 trees on the east side of the barn.
4. Color the farm house green.
5. Draw an orange dog house west of the farm house.
6. Draw a fence around the pigs.



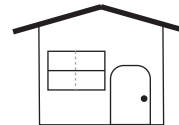
fence



barn



chicken



farm house



cow



pond



duck



doghouse



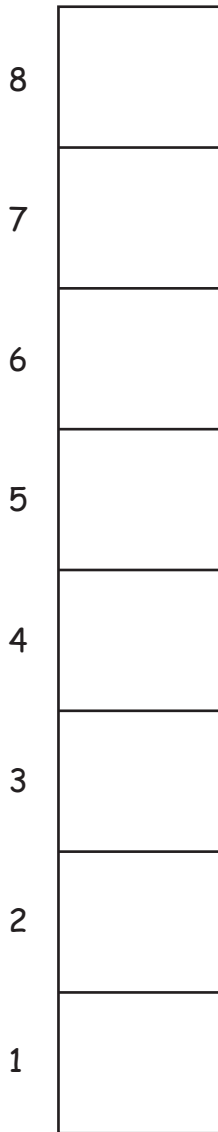
pig



tree

# Farm Count

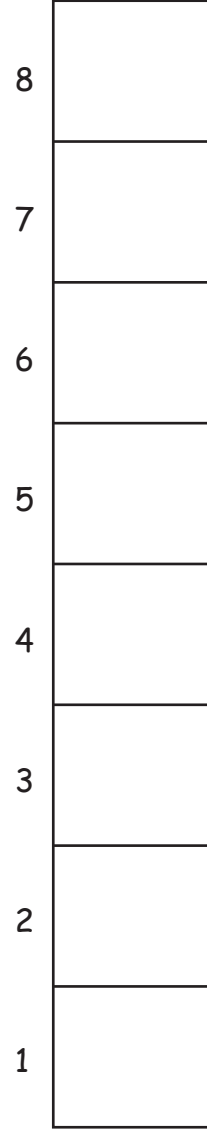
**Directions:** Count how many of each animal is shown on the farm map on Page 3. Color in one square for each animal in the graph below.



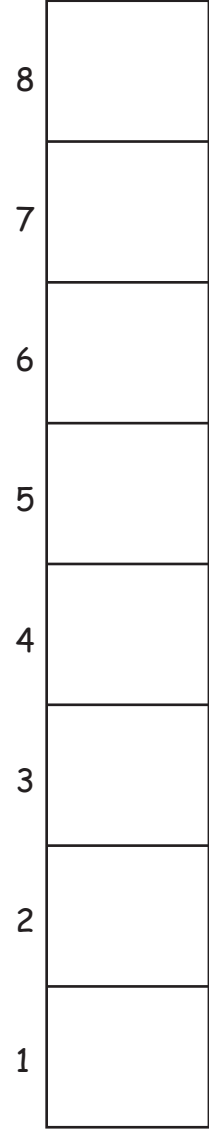
Chickens



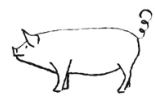
Cows



Ducks



Pigs

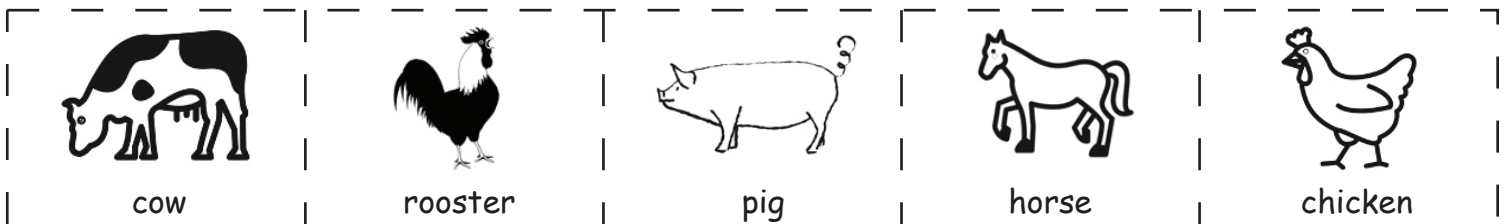


# Barnyard Directions

**Directions:** Cut out the animals. Read the sentences to know where to glue the animals. Color your picture.



1. The cow is north of the barn in the field.
2. The rooster is sitting on top of the barn
3. The chicken is eating grain south of the barn.
4. The pig is east of the barn.
5. The horse is inside the barn.



# Farm Names

**Directions:** Write the name of the farm animal under the picture.



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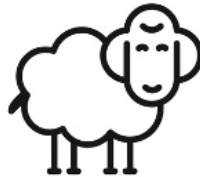
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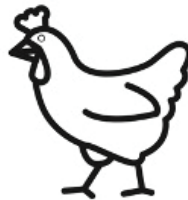
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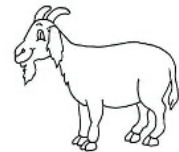
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## Word Bank:

cow

chicken

duck

goat

horse

pig

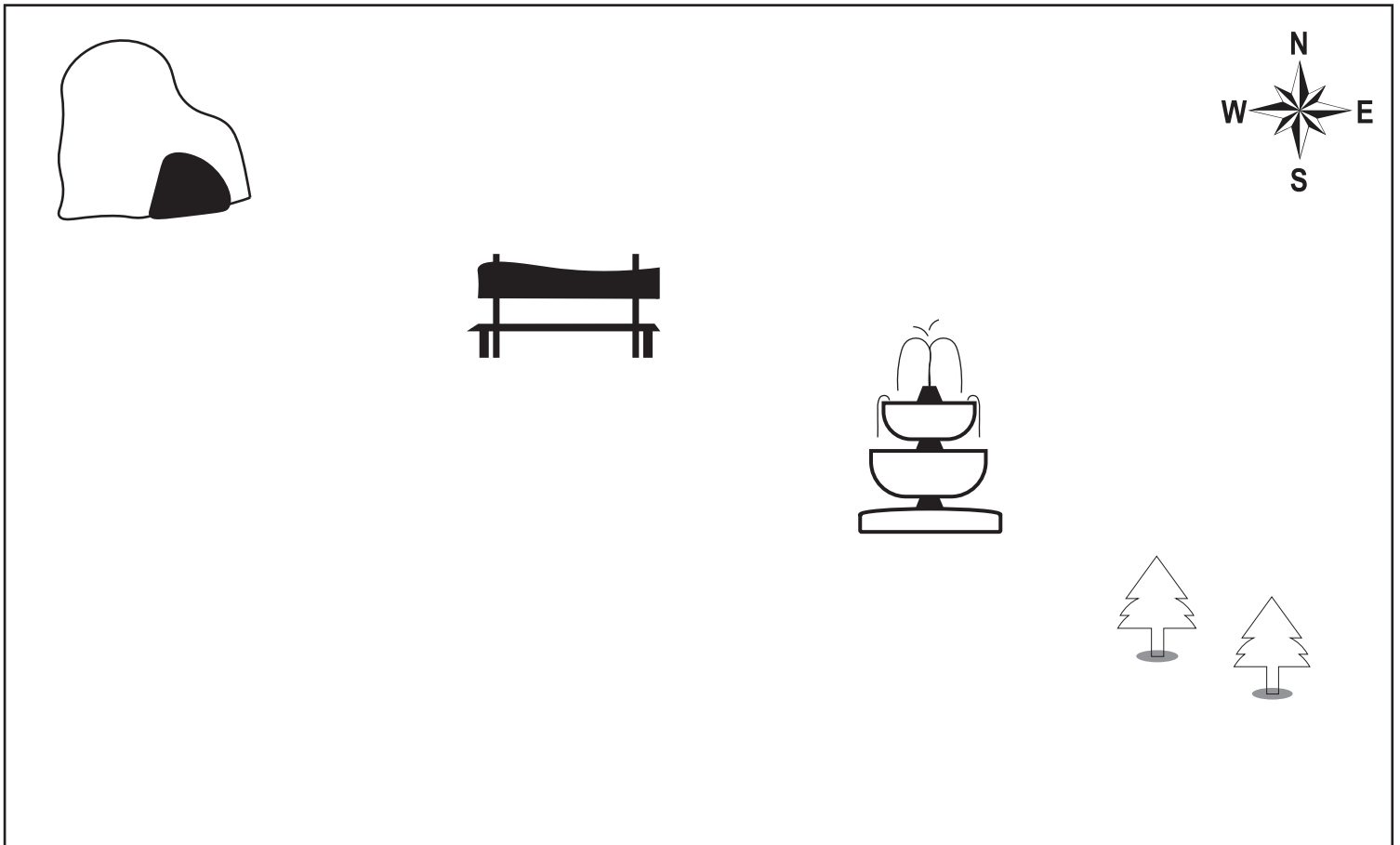
rooster

sheep



# Zoo Directions

**Directions:** Cut out the animals. Read the sentences to know where to glue the animals. Color your picture.



1. The zebra is to the north of the fountain.
2. The giraffe is south of the trees.
3. The tiger is west of the bench going into his cave.
4. The elephant is east of the fountain.
5. The polar bear is south of the cave and west of the fountain.
6. Draw fences around all the animal areas and a path to see them all.



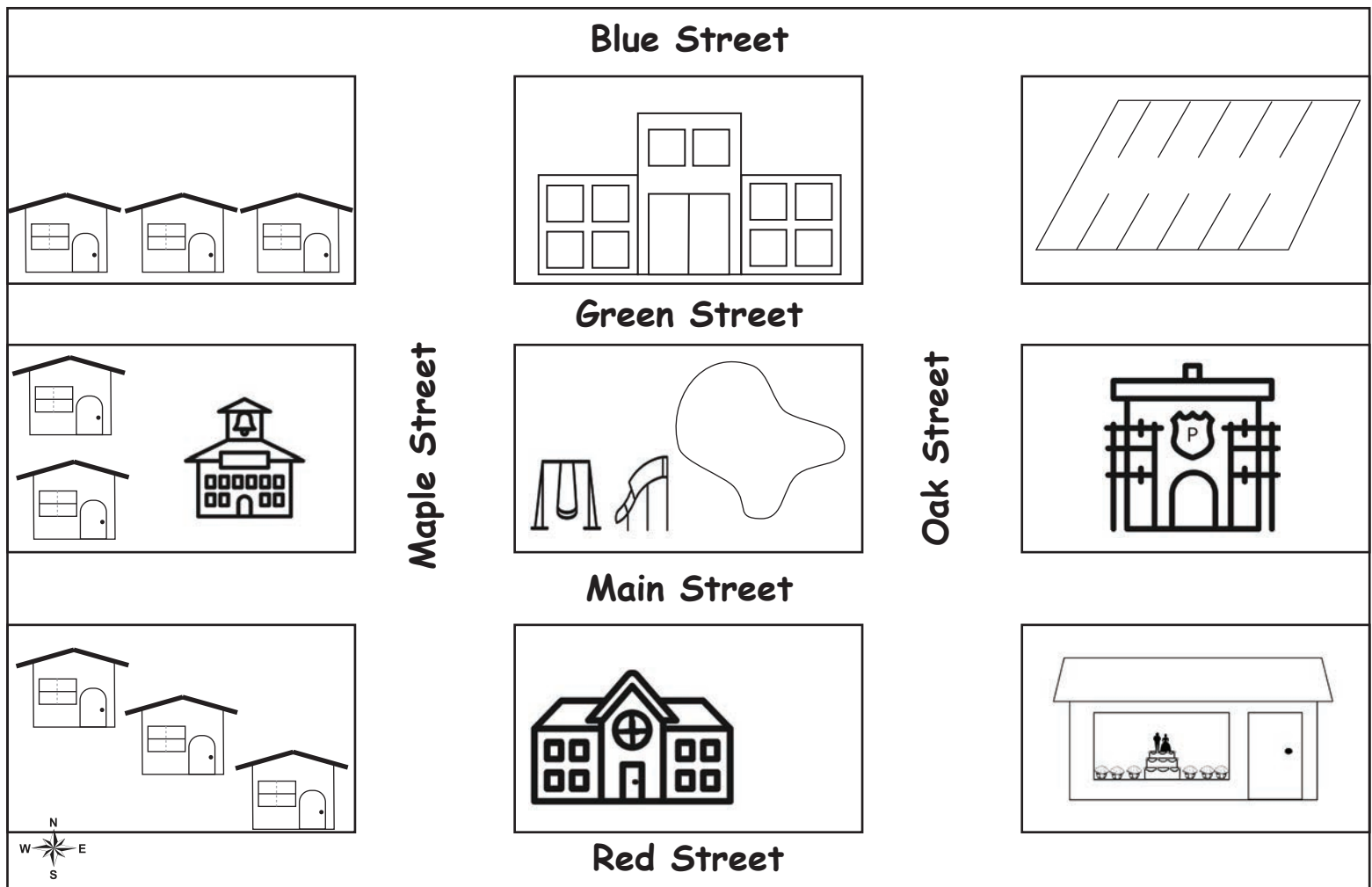
# Community Symbol Hunt

**Directions:** Take a drive around your town. How many of these symbols can you find? Circle the ones you see on your trip.



# Community Map

**Directions:** Complete the Community Map by reading the directions below and adding the details to the map.

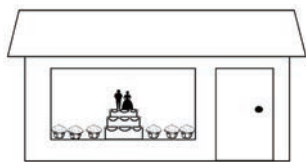


1. Color the school red.
2. Write the letter H in blue on the hospital doors.
3. Draw 3 trees on the north side of the park.
4. Color the pond blue.
5. Draw a blue car in the parking lot.
6. Color Main Street yellow.
7. Draw 2 trees east of the library.



# Community Names

**Directions:** Write the name of the picture of something found in your community.



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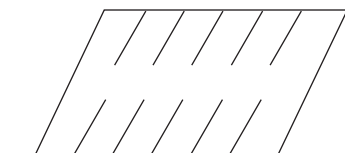
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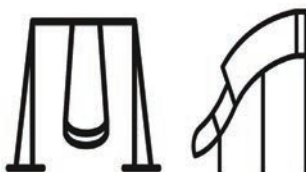
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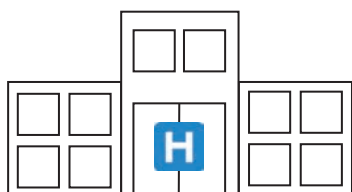
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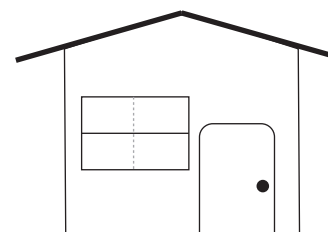
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## Word Bank:

house

school

parking lot

hospital

bakery

park







police station

library

# What's the Weather Graph?

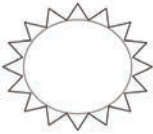





**Directions:** Record the weather for two weeks.

For each day color in one box to show what the weather was like.

14						
13						
12						
11						
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						
	Sunny	Cloudy	Partly Cloudy	Rainy	Snowy	Windy

# What's the Weather Graph?

**Directions:** Name each weather picture and using your weather graph on the page 11, write how many days you recorded for each type of weather.

#	Type	#	Type
_____	_____	_____	_____
- - - - -	- - - - -	- - - - -	- - - - -
_____	_____	_____	_____
_____		_____	
- - - - -	- - - - -	- - - - -	- - - - -
_____	_____	_____	_____
_____		_____	
- - - - -	- - - - -	- - - - -	- - - - -
_____	_____	_____	_____
_____		_____	

**Conclusion:** Answer the two questions by using the information above.

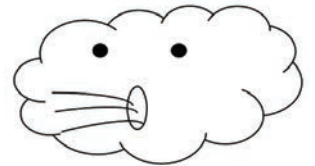
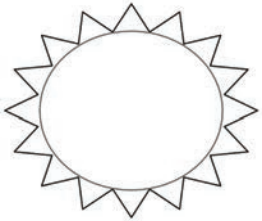
I have the most - - - - - days.

I have the least - - - - - days.



# What Would You Wear?

**Directions:** Look at the weather in each box. Draw yourself in the box. Make sure you draw what you would wear during that kind of weather.



# Draw the Setting

**Directions:** Have an adult read the short story and use the details in the story to create a picture of the story.

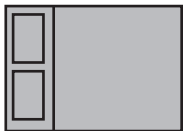
Sarah was so excited to be out hiking on such a beautiful sunny day. The rocky trail she had chosen was lined with small green bushes that had little purple flowers. She even saw a bunny rabbit hop across the trail. As she stopped to take a rest under a tall pine tree, she could hear the sound of water running in the creek nearby. In the distance she could see two snow-capped mountain peaks. She was glad to be outside enjoying nature.



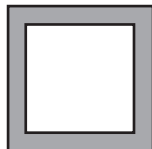
# Map Your Bedroom

**Directions:** Go into your bedroom and use the space below to draw a map of your bedroom. Remember to label and color your map.

Items that might be in your bedroom:



bed



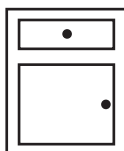
rug



dresser



table



night stand



toy box

# Family At Home Activity

## What Room Is It?

### Materials Needed:

Paper, Pencil, Ruler, Colors (crayons or markers)

### Instructions:

1. Help your child draw the outline (or walls) of each room in your home on separate pieces of paper. Walls, windows and doors should each be different colors.
2. In each room choose one piece of furniture, appliance or fixture to add to the map. This is a clue, so don't make it too obvious.
3. Create a key so that everyone who plays will know which color stands for walls, doors and windows.
4. Give out room papers to family members playing.
5. Let your child explain that the players will need to figure out which room they're holding using the map key and their one clue.
6. When they have identified their room map, have them add the rest of the items in the room to the map.
7. As each person returns with their finished room, label it, and fit all rooms together like a giant puzzle.

Switch it up! Parents draw the room maps and have the child guess where it is from.

# Answer Key

## Page 1

Globe, Map, Compass, Legend

## Page 2

North

South

East

West

## Page 4

Chicken: 4

Cow: 5

Duck: 6

Pig: 2

## Page 6

Left Column: Cow, Rooster, Pig

Middle Column: Sheep, Chicken

Right Column: Horse, Duck, Goat

## Page 8

Answers will vary

## Page 10

Left Column: Bakery, Library, Hospital.

Middle Column: Parking Lot, Park

Right Column: Police Station, School, House

## Page 11

Answers will vary

## Page 12

Left Type Column: Sunny, Partly Cloudy, Cloudy

Right Type Column: Rainy, Snowy, Windy

## Page 13

Answers will vary

