

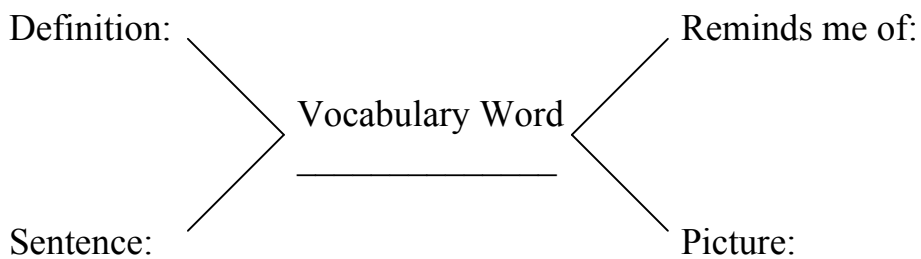
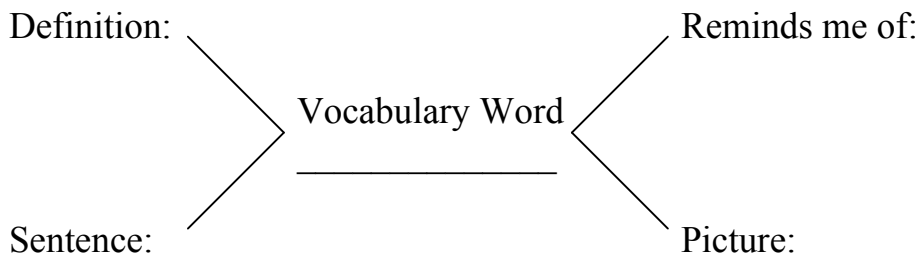
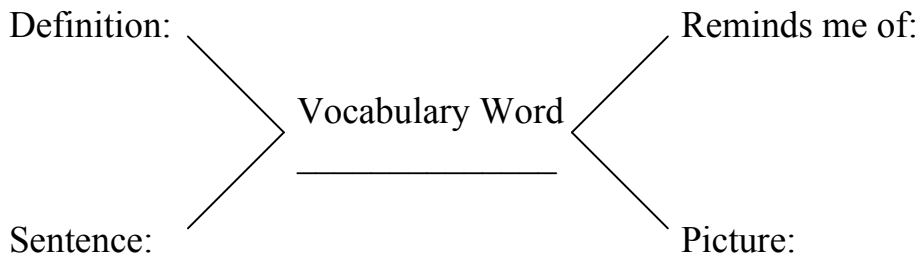
# Vocabulary

Name: \_\_\_\_\_

1. Write the word to be learned: \_\_\_\_\_

2. Brainstorm – What is it? What is it like? What are some examples?

3. Graphic Organizer



## Note-taking Handout 1 Sahara Desert

Instructions: Using all available classroom resources, your group is to research and answer the following questions about the desert regions of Africa, specifically the Sahara Desert. Each person in the group should research one question. Write which resource you used and why.

1. In what part of the continent of Africa is the Sahara Desert found? What is its approximate size?

Resource used:

Why:

2. What is the land like in the Sahara Desert? What is an oasis and why is it important?

Resource used:

Why:

3. What is the average annual rainfall? What adaptations allow plants to live in the desert?

Resource used:

Why:

4. Name a tree that grows in the Sahara. Name one other native plant.

Resource used:

Why:

5. Name two animals that live in the Sahara. What animal is called the “ship of the desert” and how did it get its name?

Resource used:

Why:

6. Who lives in the desert? How do they raise crops and care for their flocks of sheep and goats?

Resource used:

Why:

7. How have people changed this region? What is desertification?

Resource used:

Why:

## Note-taking Handout 2 African Savannas

Instructions: Using all available classroom resources, your group is to research and answer the following questions about the savanna regions of Africa. Each person in the group should research one question. Write which resource you used and why.

1. Where on the continent are the savannas? What is the approximate area covered by savannas?

Resource used:

Why:

2. Describe savanna lands.

Resource used:

Why:

3. Find out how the variation in climate between the rainy season and the dry season affects the plants and animals of the savanna.

Resource used:

Why:

4. What is the name of the thorn tree that grows in the savannas? Find the name of one other native plant.

Resource used:

Why:

5. Vast herds of wildebeests live in the savannas. What is a wildebeest? Name one other native animal found in the savannas.

Resource used:

Why:

6. Who lives in the savannas? How do they make a living?

Resource used:

Why:

7. Find a way that people have changed this region.

Resource used:

Why:

### **Note-taking Handout 3**

#### **Rainforests**

Instructions: Using all available classroom resources, your group is to research and answer the following questions about the rainforest region of Africa. Each person in the group should research one question. Write which resource you used and why.

1. Where approximately do we find the rainforests of Africa? About how much of the continent is rainforest land?

Resource used:

Why:

2. What are the four layers of a rainforest? Describe each layer.

Resource used:

Why:

3. Name a tree that grows in the rainforest. Name one other native plant.

Resource used:

Why:

4. How much rain must a region receive annually to be considered a rainforest? How much does Africa's rainforest receive?

Resource used:

Why:

5. The rainforests provide a habitat for many animals. Find the name of two animals that live in the rainforests of Africa.

Resource used:

Why:

6. Who lives in the rainforest? How do they meet their basic needs?

Resource used:

Why:

7. How have people changed the rainforest? What is the main reason rainforests are being cut down?

Resource used:

Why:

## Writing Prompt—Handout 5

**You are a journalist writing for *National Geographic* magazine. You have recently visited one of the African biomes for research on an article, and now you will write a summary in the form of a magazine article describing your biome.**

Your paragraph summary will be evaluated on the following:

- Includes information about climate, landforms, ecosystems, and the culture.
- Includes how humans are changing the biome.
- The Six-Trait Rubric will be used to grade your word choice and ideas.



## Summary Checklist

**As you have included the required information in your summary, place a checkmark (a) in the box.**

- The location in Africa of the biome?
  
- Climate information – rainfall, temperature
  
- Described the landforms – does it have mountains, plains, rivers, desert?
  
- Explained the ecosystem- plants and animals
  
- Described the culture – what are the people like that live in the biome?
  
- An example of the way that humans have changed the biome.
  
- Good word choice. Be sure to use the new vocabulary words in your summary.

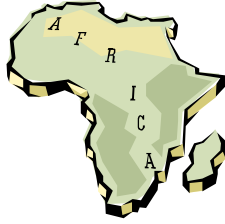
## African Regions and their Folk Tales

Name: \_\_\_\_\_

The \_\_\_\_\_ is a region in Africa. It is a region because  
\_\_\_\_\_. The climate of this  
region is \_\_\_\_\_. Some of the landforms in  
this area are \_\_\_\_\_  
\_\_\_\_\_. In this biome you will see  
\_\_\_\_\_. You will also find this  
\_\_\_\_\_ plant \_\_\_\_\_. There are many  
animals in this region, such as the \_\_\_\_\_  
\_\_\_\_\_. One interesting fact about the people  
\_\_\_\_\_. The  
people have changed the region by \_\_\_\_\_  
\_\_\_\_\_.

**Information Wheel: Place words and pictures in each part of the wheel.**

**Location**



**BIOME (circle) Savanna Desert Rainforest**



**People**



**Plants**

**Land/Climate**



**Animals**

