

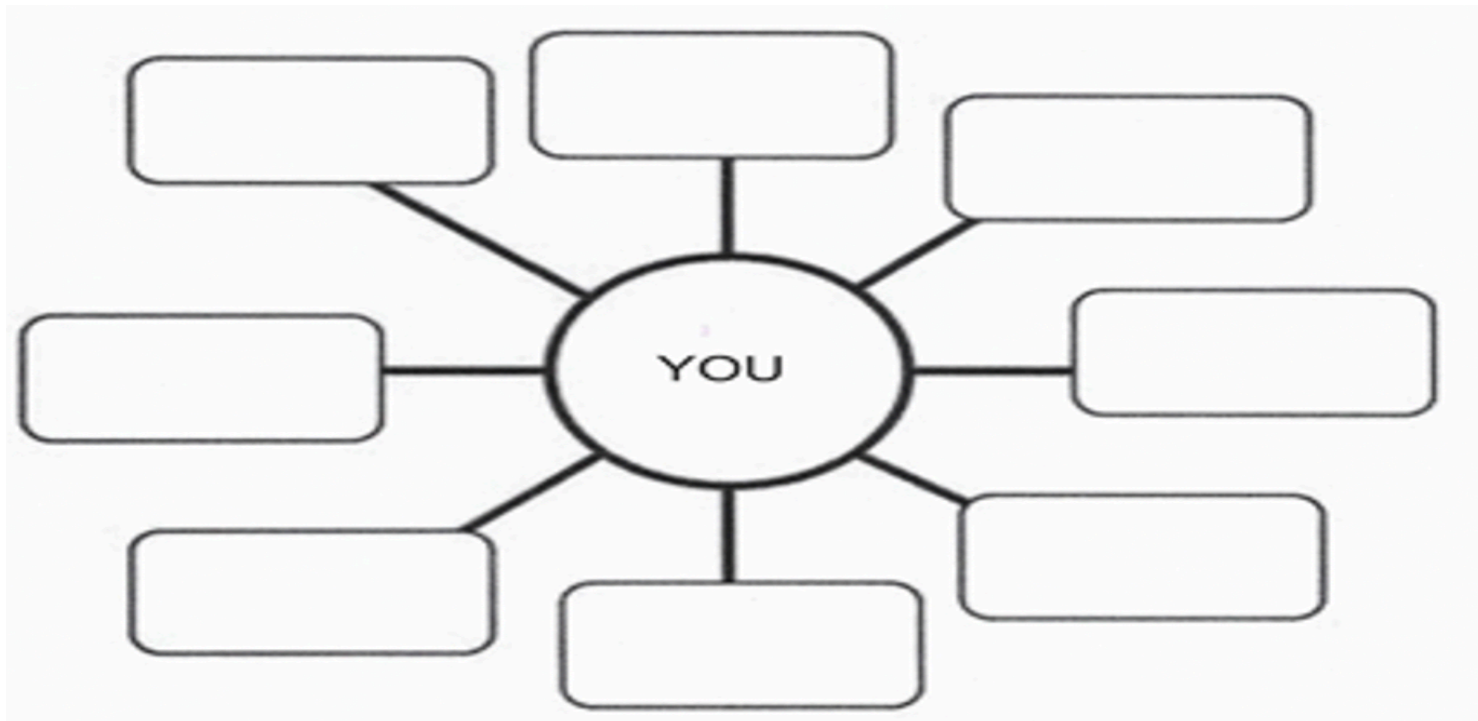
Graphic Organizer #1

Name _____

Resource: any substance, capacity (such as work performed by humans or animals), or other asset that is available in a supply that can be accessed and drawn as needed

Resource: utilized for effective functions of an organism or community, often for economic gain

1. What resources do you use daily? 2. Where did the resources come from? (Answer both of these questions in one box.)



What resources did you not have on your original list? Add them here.

Resource Handout

Here is a list of some resources that you might use daily.

All types of clothes

Furniture such as couches, beds, chairs, desks

All types of food such as fruit, vegetables, wheat, meat, dairy

Kinds of transportation such as cars, buses, trains, bicycles, trucks

Skateboard, hoverboard, roller blades, scooters

Shoes such as tennis shoes, dress shoes, flip-flops

Sports equipment such as basketballs (leather), footballs (leather), baseballs (wood for the bats)

Materials that makes sidewalks, roads, buildings

Plants such as flowers or trees

Entertainment items such as city parks, Xboxes, music systems

Communication items such as cell phones, computers, headphones

Drinking water (sources and chemicals for purification)

Materials used to make medicine and health items such as toothpaste, deodorant

Materials used to make bath soap, shampoo, make-up, laundry soap

Metals and other materials to make jewelry and cooking pans

Paper such as books, newspapers, school work

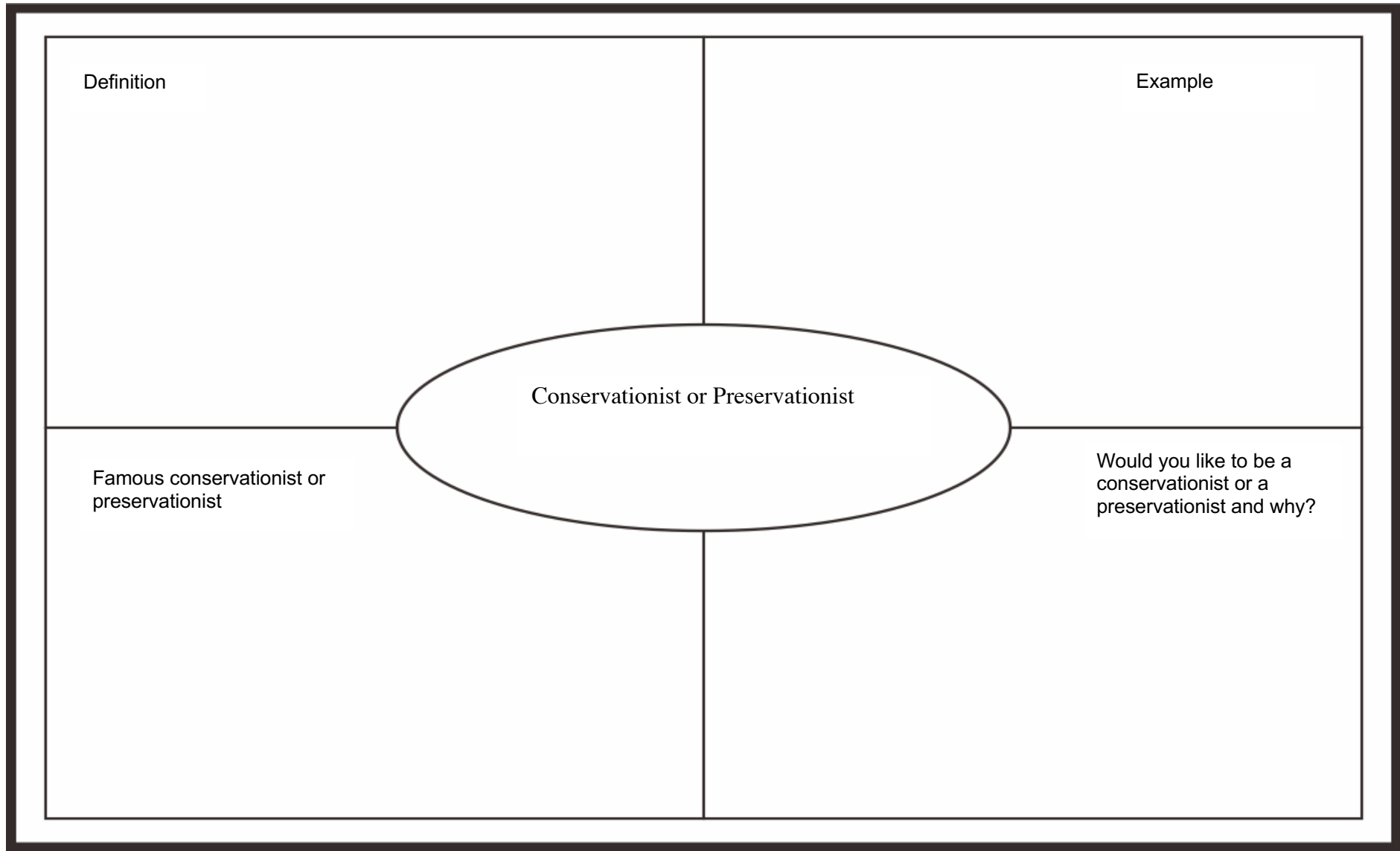
Fun Fact: Do you know that seaweed is used in making ice cream?

Graphic Organizer #2

Name _____

Complete the T-chart below by writing down some facts about the two vocabulary words after viewing the video.

Conservation/Conservationist	Preservation/Preservationist



Graphic Organizer #4

Name _____

Fill out table below with a definition and illustration of each vocabulary word.

Vocabulary word	Definition	Example of word - picture or drawing
deforestation		
slash and burn		
plantation farming		
clear cutting		
overgrazing		
monoculture		

Writing Prompt and Scoring Guide

Name _____

You live in a developing country and are given some land. You need to be able to feed your family, so how are you going to go about this? What type of farming will you use? Will you grow one thing and then trade? Or will you have to clear some land for livestock or plants? Be creative but factual when writing your story. Be sure to explain why your decision on farming is the best one for your family.

Your work will be graded with the following scoring guide:

Criteria	Points Possible	Points Earned	Comments
Introduce your writing with your claim (what kind of farming you have chosen).	5 pts		
Develop your claim by pointing out the strengths and weaknesses of the other choices you had	20 pts		
Use the vocabulary words learned in this lesson in your writing.	10 pts		
Include creative but factual elements in your writing.	10 pts		
Provide a conclusion that supports your choice of farming.	5 pts		
Total	50 pts		