

Directions: Use your line graph worksheet, sampling worksheet, and U.S. Trade with Japan worksheet to answer the following questions. Select the letter of the best answer.

1. Looking at imports from 2000 to 2003, the trend is:
 - A. decreasing
 - B. staying the same
 - C. increasing

2. Looking at exports from 2000 to 2003, the trend is:
 - A. decreasing
 - B. staying the same
 - C. increasing

3. On the sampling worksheet, which item has an equal value in imports and exports?
 - A. Audio
 - B. Semi-conductors
 - C. Textiles

4. Thinking about the geography of Japan, why would Japan import such a large amount of foodstuffs from the United States?
 - A. Climate is too hot or too cold
 - B. Lack of farmland
 - C. Soil is too salty

5. Which of the following is an item that the U.S. does not import from Japan?
 - A. Aircraft
 - B. Textiles
 - C. Foodstuffs

6. Which of these statements best describes the U.S. trade relationship with Japan?
 - A. The U.S. is importing more from Japan than it is exporting to Japan.
 - B. The U.S. is exporting more to Japan than it is importing from Japan.
 - C. The U.S. is importing and exporting equal amounts to and from Japan.

7. The term trade deficit means?
 - A. Exports equal imports
 - B. Exports are greater than imports
 - C. Exports are less than imports.

8. On which category of imports from Japan does the US spend more?
 - A. Communications
 - B. Foodstuffs
 - C. Transportation

U.S. Trade With Japan Assessment (Teacher's Key)

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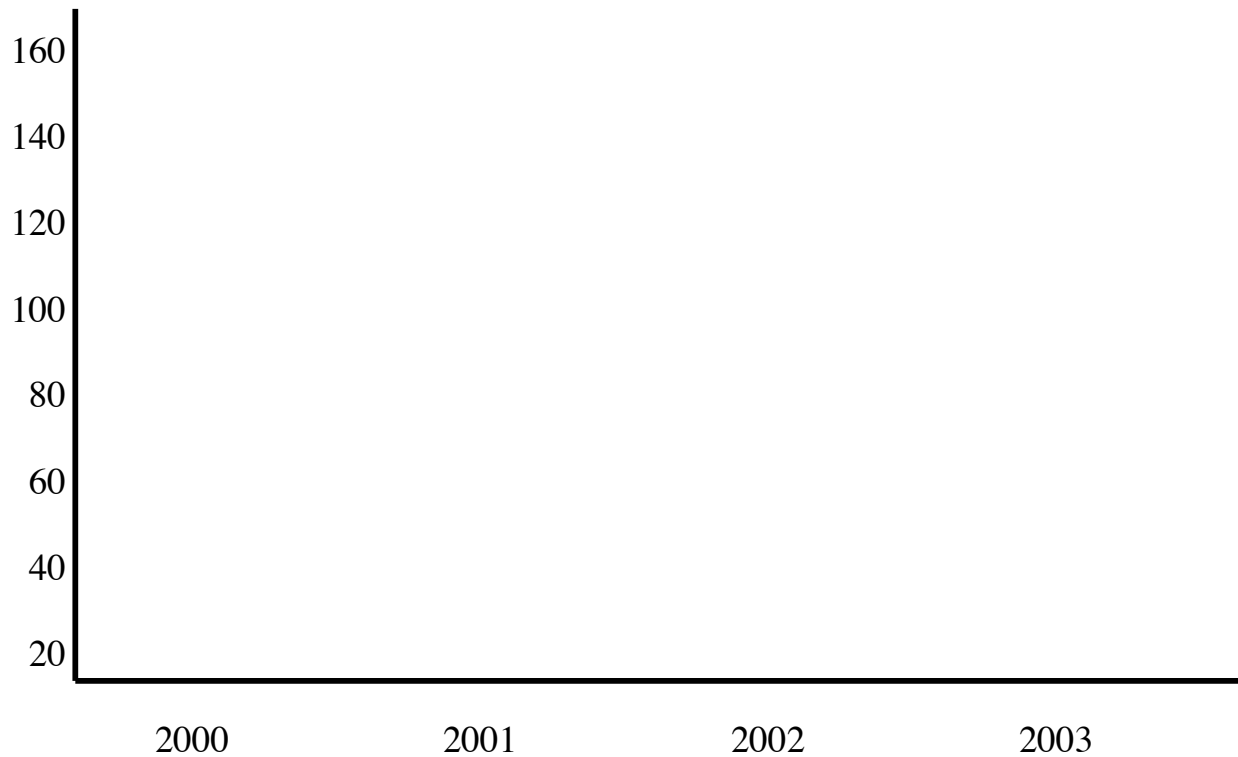
- Looking at imports from 2000 to 2003, the trend is _____.
B. decreasing
C. staying the same
D. increasing
- Looking at exports from 2000 to 2003, the trend is _____.
A. decreasing
B. staying the same
C. increasing
- On the sampling worksheet, which item has an equal value in imports and exports?
A. Audio
B. Semi-conductors
C. Textiles
- Thinking about the geography of Japan, why would Japan import such a large amount of foodstuffs from the United States?
A. Climate is too hot or too cold
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- Which of the following is an item that the U.S. does not import from Japan?
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- The term trade deficit means?
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B. Exports are greater than imports
C. Exports are less than imports.
- On which category of imports from Japan does the US spend more?
A. Communications
B. Foodstuffs
C. Transportation

Name _____

U.S. Trade with Japan Worksheet
Figures are in billions of U.S. Dollars

| Year | Exports | Imports | Deficit (difference) |
|------|---------|---------|----------------------|
| 2000 | 65 | 146 | |
| 2001 | 57 | 126 | |
| 2002 | 51 | 121 | |
| 2003 | 52 | 118 | |

Line Graph Comparison of US Trade with Japan

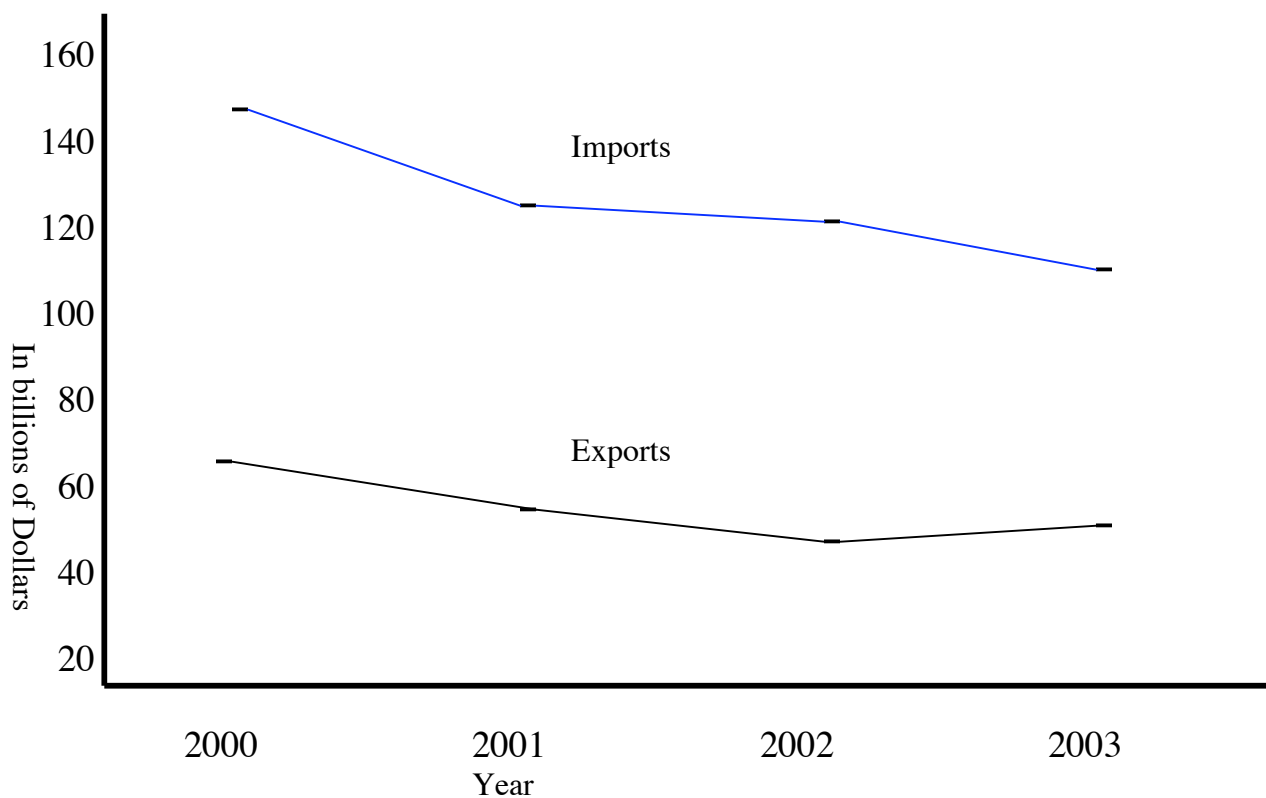


Name _____

U.S. Trade with Japan Worksheet Teacher's Key
Figures are in billions of U.S. Dollars

| Year | Exports | Imports | Deficit (difference) |
|------|---------|---------|----------------------|
| 2000 | 65 | 146 | -81 |
| 2001 | 57 | 126 | -69 |
| 2002 | 51 | 121 | -70 |
| 2003 | 52 | 118 | -66 |

Line Graph Comparison of US Trade with Japan
(Teacher's Key)



Blue line is imports

Black line is exports

Name _____

Sampling of 2001 Goods Traded
Student Worksheet (Teacher's Key)

| U.S. Imports from Japan In U.S. Dollars | Japanese Imports from U.S. In U.S. Dollars |
|--|---|
| Passenger Cars \$30,381,000,000 | Passenger Cars \$689,000,000 |
| Office Machinery \$8,619,000,000 | Office Machinery \$4,544,000,000 |
| Communications (telephones, etc.) \$2,423,000,000 | Communications (telephones, etc.) \$1,730,000,000 |
| Semi-Conductors (used in Computers) \$4,370,000,000 | Semi-Conductors (used in Computers) \$ 4,303,000,000 |
| Textiles (Cloth) \$600,000,000 | Textiles (Cloth) \$600,000,000 |
| Foodstuff \$375,000,000 | Foodstuff \$13,000,000,000 |
| Motorcycles \$1,902,000,000 | Aircraft \$1,636,000,000 |
| Audio (stereo, CD players) \$836,000,000 | Audio (stereo, CD players) \$0 |
| Total: \$ 49,506,000,000 | Total: \$31,902,000,000 |