

Operation Yellow Ribbon: Canada and 9/11

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Grade Levels 7, 8, and High School
Duration 1-2 class periods

National Standards

GEOGRAPHY

Element 4: Human Systems

13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface.

Element 6: The Uses of Geography

17. How to apply geography to interpret the past

AZ Standards

ELA

Writing

Production and

Distribution of Writing

6.W.4, 7.W.4 and 11-12.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Research to Build and Present Knowledge

7.W.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

8.W.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

11-12.W.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Other Arizona Standards

GEOGRAPHY

The use of geographic representations and tools helps individuals understand their world.

7.G1.1 Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics. Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology

8.G1.1 Use geographic tools and representations to analyze historical and modern political and economic issues and events. Key tools and representations such as maps, globes, aerial and other photos, remotely sensed images, tables, graphs, and geospatial technology

HS.G1.1 Use geographic data to explain and analyze relationships between locations of place and regions. Key tools and representations such as maps, remotely sensed and other images, tables, and graphs

Global interconnections and spatial patterns are a necessary part of geographic reasoning.

7.G4.4 Explain an issue in terms of its scale (local, regional, state, national, or global)

8.G4.1 and HS.G4.1 Take an active stance on a geographic issue reflecting its scale (local, regional, state, national, or global)

HISTORY

Cycles of conflict and cooperation have shaped relations among people, places, and environments.

7.H2.1 Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world.

8.H2.2 Investigate how conflict can be both unifying and divisive both domestically and internationally.

HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions.

Overview

There are moments in history that bring countries and people together. The events of September 11, 2001, was one of those moments.

Purpose

In this lesson, students will gain a better understanding of how Canada aided the United States during the crisis of 9/11.

Materials

- Operation Yellow Ribbon PowerPoint
- Questions to Guide Your Viewing and Answer Key
- News Article Assignment
- News Article Rubric
- Diverted Flights Chart
- Computer and projection device

Objectives

The student will be able to:

1. Describe what Operation Yellow Ribbon was and why it was implemented.
2. Describe ways in which Canadians helped the Americans during a crisis.

Procedures

Prior Knowledge: Students have studied the events of 9-11-2001 so they know the background to this display of international friendship.

SESSION ONE

1. Begin the lesson by have several students recall what happened on 9-11-2001. Ask who has heard of Operation Yellow Ribbon. Discuss any responses given.
2. Distribute the Questions to Guide Your Viewing Worksheet and explain to students that they will be watching a PowerPoint on Operation Yellow Ribbon. As the Power Point is projected, they will record their responses to the questions on the worksheet. Take time to go over the questions prior to showing the PowerPoint to make sure students understand the questions.
3. Show the Operation Yellow Ribbon PowerPoint.
4. Project the Diverted Flights Chart. Have students add up the number of flights and the number of passengers that Canada provided haven for.

5. Discuss student responses to the worksheet questions. Tell the students that it is acceptable to add or remove information as needed.
6. Tell students to save this worksheet for the next class period as they will be completing an assignment using this information.

SESSION TWO or Homework

1. Distribute the News Article Assignment. Explain that they will be writing an article for their school newspaper explaining Operation Yellow Ribbon.
2. Emphasize that their article needs to include who, what, when, how, and why. They are to use the Questions to Guide Your Viewing worksheet and any other resources they choose to complete this.
3. Distribute and explain the News Article Rubric, then allow students to begin work. Instruct students to attach the rubric to their final product when submitting.

Assessment

ELA and Social Sciences

Using the rubric provided, grade the students' news articles. The final score is achieved by adding the points earned in each category on the rubric. There are 21 points possible. Mastery will be considered at 16 out of 21 points or higher.

Extensions

Students could research other events that show cooperation among nations (D-Day, USMCA, European Union, the Gulf War) and report their findings in the form of a power point.

Sources

Transport Canada
NAV Canada
Wikipedia
You Tube