

## Student Handout—Calculating Runoff

Name \_\_\_\_\_

Square inches or cm are AREA measurements, as is an acre. But, if square inches are multiplied by another inch (or cm), the resulting unit is a CUBIC inch, which is a unit of volume, just like gallons, liters, etc. This volume unit is what is needed to calculate run off. Since cubic inches do not translate into gallons, we must convert inches to cm, cm to liters, then liters to gallons.

Example: **Conversions:**

- 1) 1 inch = 2.54 cm
- 2) 1 cubic inch = (2.54 cm)<sup>3</sup>
- 3) 1 cm<sup>3</sup> = 1 ml
- 4) 1000 ml = 1 liter
- 5) 1 gallon = 3.8 liters
- 6) 1 foot = 12 inches

**EXAMPLE of how to use conversion factors:**

96 eggs = ? dozen

We know that 12 eggs = 1 dozen

96 eggs x 1 dozen = In this step, the “eggs” unit will cancel out, leaving the “dozen” unit  
1 = 12 eggs

96 dozen = 8 dozen

12

**Data for Williams, Arizona:**

Williams, AZ has an annual average rainfall of about 22.3 inches.

The average ground absorption rate is 50%.

The average shopping mall and surrounding parking areas is 25 acres.

1 acre = 43,650 feet (208 feet x 208 feet)

### Converting

**Step 1: Convert inches of rain into centimeters of rain**

\_\_\_\_\_ inches per year of rain x 2.54 centimeters = \_\_\_\_\_ cm of rain

per year

**Step 2: Converting acres into cm<sup>2</sup>**

# acres x 43650 ft<sup>2</sup> x (conversion #6)<sup>2</sup> x (conversion #1)<sup>2</sup> = # cm<sup>2</sup>

\_\_\_\_\_ acres x 43650 ft<sup>2</sup> / 1 acre x (12 inches/1ft)<sup>2</sup> x (2.54 cm/1 inch)<sup>2</sup> =

\_\_\_\_\_ cm<sup>2</sup>

**Step 3: Finding the volume in centimeter and in milliliters**

Step 1 answer x Step 2 answer



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\_\_\_\_\_ cm x \_\_\_\_\_ cm<sup>2</sup> = \_\_\_\_\_ cm<sup>3</sup>, which is the same as milliliters.

**Step 4: Converting cm<sup>3</sup> to liters**

Step 3 answer x conversion 3 x conversion 4 = liters

\_\_\_\_\_ cm<sup>3</sup> x 1ml/cm<sup>3</sup> x 1 liter/1000 ml = \_\_\_\_\_ liters

**Step 5: Converting liters to gallons**

Step 4 answer x conversion 5 = # gallons

\_\_\_\_\_ liters x 1 gallon/3.8 liters = \_\_\_\_\_ gallons

**Step 6: Finding the absorption amount**

Step 5 answer x percent absorption = # gallons lost to runoff

\_\_\_\_\_ gallons x 50% absorption = \_\_\_\_\_ gallons

**My Local Area Runoff**

**Step 1: Convert inches of rain into centimeters of rain**

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per year

**Step 2: Converting acres into cm<sup>2</sup>**

# acres x 43650 ft<sup>2</sup> x (conversion #6)<sup>2</sup> x (conversion #1)<sup>2</sup> = # cm<sup>2</sup>

\_\_\_\_\_ acres x 43650 ft<sup>2</sup> /1acre x (12 inches/1ft)<sup>2</sup> x (2.54 cm/1 inch)<sup>2</sup> =

\_\_\_\_\_ cm<sup>2</sup>

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**Step 6: Finding the absorption amount**

Step 5 answer x percent absorption = # gallons lost to runoff

\_\_\_\_\_ gallons x 50% absorption = \_\_\_\_\_ gallons

**Conclusion Questions:**

Is your runoff greater or lesser than the runoff calculated in the example used in the Converting section of your worksheet? \_\_\_\_\_

How many malls can *you* think of that are located in your area? \_\_\_\_\_

Multiply this times the runoff amount and put that answer here: \_\_\_\_\_

Now, add in other shopping centers, businesses, roads, and GUESS how many MORE gallons are lost in this area: \_\_\_\_\_ (your answer may be different from other students)

Consider that most malls, shopping centers, office parks, etc., have empty stores or offices.

What could we do to reduce the number or area of parking lots and buildings? \_\_\_\_\_

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What else could we do to increase the amount of water absorption from rainfall?

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Explain why urban areas are more likely to have a water shortage than farmlands, even though farms use about the same amount of water.

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How would the absorption rate be different if we had a different type of soil? Be specific.

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What else could we do as a society to decrease the amount of land we use for building, while still not compromising the need to grow as populations increase?

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## Student Handout—Calculating Runoff **Answer Key**

Square inches or cm are AREA measurements, as is an acre. But, if square inches are multiplied by another inch (or cm), the resulting unit is a CUBIC inch, which is a unit of volume, just like gallons, liters, etc. This volume unit is what is needed to calculate run off. Since cubic inches do not translate into gallons, we must convert inches to cm, cm to liters, then liters to gallons.

Example: **Conversions:**

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**EXAMPLE of how to use conversion factors:**

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**Data for Williams, Arizona:**

Williams, AZ has an annual average rainfall of about 22.3 inches.

The average ground absorption rate is 50%.

The average shopping mall and surrounding parking areas is 25 acres.

1 acre = 43,650 feet (208 feet x 208 feet)

### Converting

**Answers using Williams data**

**Step 1: Convert inches of rain into centimeters of rain**

22.3 inches per year of rain x 2.54 centimeters =

56.64 cm of rain per year

**Step 2: Converting acres into cm<sup>2</sup>**

# acres x 43650 ft<sup>2</sup> x (conversion #6)<sup>2</sup> x (conversion #1)<sup>2</sup> = # cm<sup>2</sup>

25 acres x 43650 ft<sup>2</sup> /1acre x (12 inches/1ft)<sup>2</sup> x (2.54 cm/1 inch)<sup>2</sup> =

33,261,300 cm<sup>2</sup>

**Step 3: Finding the volume in centimeter and in milliliters**

Step 1 answer x Step 2 answer



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$$\underline{\quad 56.6 \quad} \text{ cm} \times \underline{\quad 33,261,300 \quad} \text{ cm}^2 = \underline{\quad 1,882,572.6 \quad}$$

$\text{cm}^3$ , which is the same as milliliters.

#### Step 4: Converting $\text{cm}^3$ to liters

Step 3 answer x conversion 3 x conversion 4 = liters

$$\underline{\quad 1,882,572.6 \quad} \text{ cm}^3 \times 1 \text{ ml/cm}^3 \times 1 \text{ liter/1000 ml} = \underline{\quad 1882.5726 \quad} \text{ liters}$$

#### Step 5: Converting liters to gallons

Step 4 answer x conversion 5 = # gallons

$$\underline{\quad 1882.5726 \quad} \text{ liters} \times 1 \text{ gallon/3.8 liters} = \underline{\quad 495.4138 \quad} \text{ gallons}$$

#### Step 6: Finding the absorption amount

Step 5 answer x percent absorption = # gallons lost to runoff

$$\underline{\quad 495.4138 \quad} \text{ gallons} \times 50\% \text{ absorption} = \underline{\quad 247.7069 \quad} \text{ gallons lost to runoff}$$

**My Local Area Runoff** **Answers will vary upon your location**

#### Step 1: Convert inches of rain into centimeters of rain

$$\underline{\quad \quad \quad} \text{ inches per year of rain} \times 2.54 \text{ centimeters} = \underline{\quad \quad \quad} \text{ cm of rain}$$

per year

#### Step 2: Converting acres into $\text{cm}^2$

$$\# \text{ acres} \times 43650 \text{ ft}^2 \times (\text{conversion \#6})^2 \times (\text{conversion \#1})^2 = \# \text{ cm}^2$$

$$\underline{\quad \quad \quad} \text{ acres} \times 43650 \text{ ft}^2 / 1 \text{ acre} \times (12 \text{ inches/1ft})^2 \times (2.54 \text{ cm/1 inch})^2 =$$

$$\underline{\quad \quad \quad} \text{ cm}^2$$

#### Step 3: Finding the volume in centimeter and in milliliters

Step 1 answer x Step 2 answer

$$\underline{\quad \quad \quad} \text{ cm} \times \underline{\quad \quad \quad} \text{ cm}^2 = \underline{\quad \quad \quad} \text{ cm}^3, \text{ which is the}$$

same as milliliters.

#### Step 4: Converting $\text{cm}^3$ to liters

Step 3 answer x conversion 3 x conversion 4 = liters

$$\underline{\quad \quad \quad} \text{ cm}^3 \times 1 \text{ ml/cm}^3 \times 1 \text{ liter/1000 ml} = \underline{\quad \quad \quad} \text{ liters}$$

#### Step 5: Converting liters to gallons

Step 4 answer x conversion 5 = # gallons

$$\underline{\quad \quad \quad} \text{ liters} \times 1 \text{ gallon/3.8 liters} = \underline{\quad \quad \quad} \text{ gallons}$$



### Step 6: Finding the absorption amount

Step 5 answer x percent absorption = # gallons lost to runoff

\_\_\_\_\_ gallons x 50% absorption = \_\_\_\_\_ gallons

### Conclusion Questions: **Answers will vary due to your location.**

Is your runoff greater or lesser than the runoff calculated in the example used in the Converting section of your worksheet? \_\_\_\_\_

How many malls can *you* think of that are located in your area? \_\_\_\_\_

Multiply this times the runoff amount and put that answer here: \_\_\_\_\_

Now, add in other shopping centers, businesses, roads, and GUESS how many MORE gallons are lost in this area: \_\_\_\_\_ (your answer may be different from other students)

Consider that most malls, shopping centers, office parks, etc., have empty stores or offices.

What could we do to reduce the number or area of parking lots and buildings?

What else could we do to increase the amount of water absorption from rainfall?

Explain why urban areas are more likely to have a water shortage than farmlands, even though farms use about the same amount of water.

How would the absorption rate be different if we had a different type of soil? Be specific.

What else could we do as a society to decrease the amount of land we use for building, while still not compromising the need to grow as populations increase?



Name \_\_\_\_\_

## Homework—My House

You will need to measure the base of your house and any driveways, storage building, etc., that would keep water from soaking into your ground. Then you need to measure the total size of your lot. If you live in a multifamily dwelling (example: an apartment), approximate the size of the land in the complex that would be your yard.) Then you need to calculate how much of an acre your yard would be.

### My House Runoff

#### Step 1: Convert inches of rain into centimeters of rain

\_\_\_\_\_ inches per year of rain x 2.54 centimeters = \_\_\_\_\_ cm of rain  
per year

#### Step 2: Converting acres into $\text{cm}^2$

# acres x  $43650 \text{ ft}^2$  x (conversion #6)<sup>2</sup> x (conversion #1)<sup>2</sup> = #  $\text{cm}^2$

\_\_\_\_\_ acres x  $43650 \text{ ft}^2 / 1 \text{ acre}$  x  $(12 \text{ inches} / 1 \text{ ft})^2$  x  $(2.54 \text{ cm} / 1 \text{ inch})^2$  =  
\_\_\_\_\_  $\text{cm}^2$

#### Step 3: Finding the volume in centimeter and in milliliters

Step 1 answer x Step 2 answer

\_\_\_\_\_ cm x \_\_\_\_\_  $\text{cm}^2$  = \_\_\_\_\_  $\text{cm}^3$ , which is the  
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#### Step 4: Converting $\text{cm}^3$ to liters

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\_\_\_\_\_  $\text{cm}^3$  x  $1 \text{ ml} / \text{cm}^3$  x  $1 \text{ liter} / 1000 \text{ ml}$  = \_\_\_\_\_ liters

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\_\_\_\_\_ liters x  $1 \text{ gallon} / 3.8 \text{ liters}$  = \_\_\_\_\_ gallons

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Step 5 answer x percent absorption = # gallons lost to runoff

\_\_\_\_\_ gallons x 50% absorption = \_\_\_\_\_ gallons

Is your runoff greater or lesser than the runoff calculated in the My Local Area Runoff section of your worksheet? \_\_\_\_\_





## Homework—My House **Answer Key**

You will need to measure the base of your house and any driveways, storage building, etc., that would keep water from soaking into your ground. Then you need to measure the total size of your lot. If you live in a multifamily dwelling (example: an apartment), approximate the size of the land in the complex that would be your yard.) Then you need to calculate how much of an acre your yard would be.

### My House Runoff **Answers will vary due to location**

#### Step 1: Convert inches of rain into centimeters of rain

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#### Step 2: Converting acres into $\text{cm}^2$

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\_\_\_\_\_ acres x  $43650 \text{ ft}^2$  / 1 acre x  $(12 \text{ inches}/1\text{ft})^2$  x  $(2.54 \text{ cm}/1 \text{ inch})^2$  =  
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Step 5 answer x percent absorption = # gallons lost to runoff

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Is your runoff greater or lesser than the runoff calculated in the My Local Area Runoff section of your worksheet? \_\_\_\_\_



## Assessment Essay Questions

Name \_\_\_\_\_

1. In a short paragraph (5-8 sentences) compare your home location to that of Williams, Arizona. Which environment has more rain? Which environment has more gallons lost to runoff? What are some ways that runoff could be decreased in both environments? Why is it important to have more water becoming part of our groundwater?

2. Describe the invention that you and your partner designed (or another classmate designed that you think it a better idea) to decrease the amount of runoff from a residential or commercial site. Be sure to explain how it would work to reclaim and conserve water.



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