

ELL Adaptation For Where is the Trail? The Journey of Lewis and Clark

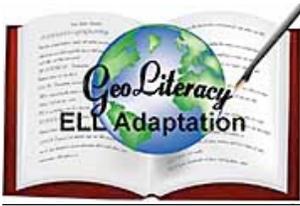
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Grade Level	6-8
Duration	2-3 class periods

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SIOP Elements		
<p>Preparation Adapting content Linking to background Linking to past learning Strategies used</p>	<p>Scaffolding Modeling Guided practice Independent practice Comprehensible input</p>	<p>Grouping Option Whole class Small groups Partners Independent</p>
<p>Integrating Processes Reading Writing Speaking Listening</p>	<p>Application Hands on Meaningful Linked to objectives Promotes engagement</p>	<p>Assessment Individual Group Written Oral</p>

TESOL Standard(s)
Through The Use Of ESL Methodologies, The Student Will:
EFC-A. Create, read and interpret visual information relating to science, social studies and math.
 A1. Draw and label maps.
 A4. Create charts to organize information.
EFC-C. Compose in a variety of forms.
 C6. Apply English grammar and mechanics to writing.

Arizona ELP Standards
ELL Stage IV
Basic
Reading
Standard 4: The student will analyze text for expression, enjoyment, and response to other related content areas.
The student will demonstrate knowledge of reading comprehension by:
 B-29: comparing and contrasting two items within an expository text.
Writing
Standard 1: The student will express his or her thinking and ideas in a variety of writing genres.
The student will express his or her thinking and ideas by using a variety of writing genres, as demonstrated by:
 B-4: writing a paragraph based on research using topic sentences, main ideas, relevant facts, details, and concluding statements.



Overview

In May of 1804, Lewis and Clark set out to explore an unknown territory called the Louisiana Purchase. Through this lesson, students will comprehend the vast undertakings of this Lewis and Clark expedition.

Key Vocabulary

Expedition - A journey taken by a group of people for a purpose

Timeline - A chart showing key events

Journey - Traveling from one place to another

Expository - To give information

Similarities - Things that are the same

Differences - Things that are not the same

Additional Materials Needed for ELL

Differences in Foods Paragraph

Procedures

Prerequisite knowledge: It is necessary to explain to students that they will be using information from a journey that they have taken in the past. If they do not remember details of the journey, they may need to ask a parent about the trip, so they will be prepared to do the class activity. ELL students will also have the opportunity to work with a partner to map out a trip. Dictionaries and picture dictionaries should be available for ELL students to use during the activity and writing of the expository essay.

SESSION ONE

1. Supply students with copies of Timeline: Where Are They Now? and a copy of the U.S. map.

2. Have ELL students work with their partner to chart the journey of Lewis and Clark on the blank map using the timeline. **(Grouping Options: Partner)**

3. Discuss different forms of travel and food available during the early 1800's. Once it is discussed as a whole class, students will spend time discussing with their shoulder partner. **(Integrating Processes: Speaking)**

4. Have students think about a journey or vacation that they have taken or would like to take through the U.S. ELL students will work with a partner to come up with a journey or vacation. **(Preparation: Linking to background)**

5. Have ELL students create a timeline of their journey with their partner. They will chart it on the same U.S. map they used to chart the Lewis and Clark journey. **(Application: Promotes Engagement)**

SESSION TWO:

1. Students will complete a Venn diagram showing the similarities and differences between their journey and Lewis and Clark's journey. ELL students will complete their Venn diagram with their partner. **(Grouping Options: Partner work)**

2. Students should write an expository essay on the travel differences and similarities between the early 1800's and now. This will be done individually. **(Integrating Processes: Writing)**

Assessment

Assessment will be individual. More capable ELL students will write an essay about the similarities and differences of Lewis and Clark's journey and their made-up journey. This essay should compare foods and means of transportation. The essay will be scored using the Six Traits Writing Rubric for organization and voice. Students need to score 4 out of 6 to obtain mastery. Beginning ELL students can use the paragraph frame on comparing foods. Mastery will be considered logical answers for 3 of the 4 blank areas. **(Assessment: Individual)**