Grade 1: Communities: Living and Working Together

First Grade

The use of geographic representations and tools helps individuals understand their world.
1.G1.1 Use, explore and construct maps, graphs, and other geographical representations to support content focus. Key concepts include but are not limited to physical features (rivers, lakes, mountains, landforms, desert) and human features (dams, cities, parks, hospitals, schools, railroad tracks, farms, factories, houses).

1. A Walk Around the School: Mapping Places Near and Far
2. In Case of Fire: Mapping Your Classroom
3. Me on the Map: Homes, Neighborhoods, and Communities
4. The Silly States: Where is Your State and City?
5. Through the Forest and Home Again: Maps Help Us Find Our Ways
6. Where Am I? Determining Relative Location
7. As the Kids Come and Go: Mapping a Classroom
8. What’s the Weather?
9. Mapping the Monsoon
10. Big Moon Tortilla
11. Chester the Nester Laid an Egg
12. Don’t Call Me Pig
13. H2O on the Go! Learning about Fresh and Salt Water
14. We’re Going on an Ant Hunt
15. Gingerbread Cowboy
16. I Am a Rock, I Am an Island: Describing Landforms and Bodies of Water
17. Kid Maps: Reading and Creating Maps with Human and Physical Characteristics
18. Let’s Visit the Galapagos
19. Mountain Magic: Identifying the Basic Characteristics of Mountains
20. The Three Little Javelinas
21. Shape of My World: Mapping a Classroom
22. Mapping the Bears’ Cottage: Learning to Create and Use a Map with a Legend
23. Don’t Call Me Pig
24. Where Are the Treats?
25. Math with a Map: Physical Characteristics of the United States
26. Ribbons of Life—Rivers
27. Where I Live: Finding Arizona on a Map

1.G1.2 Use a grid to locate places.
1. Put Me in My Place: Using Alphanumeric Grids to Locate Places

Human–environment interactions are essential aspects of human life in all societies.
1.G2.1 Compare how human activities affect culture and the environment now and in the past. Such as agriculture, industrialization, urbanization, and human migration.

1. Recycle, Reduce, Reuse and Save a Tree
2. Giant Garbage Patches: Ocean Gyres
3. It’s Your Turn: Prevent the Burn
4. Buzz, Buzz, Buzz! Why Bees are Important
5. Grandparents Around the World
6. Here Today, Gone Tomorrow...Ideally!
7. Got to Go! Got to Go! Protecting the Monarch Butterflies
8. Water Conservation for Young Children
9. What America Means to Me
10. Have You Ever Wanted to Play in the Dirt? Learning about Soil
11. Robots Helping Humans
12. Big Brother: Explore Measurement and the Largest Navajo Rug in the World
Examining human population and movement helps individuals understand past, present, and future conditions on Earth’s surface.

1.G3.1 Explain why and how people, goods, and ideas move from place to place. Key concepts include but are not limited to transportation, immigration, education, technology, and natural resources.

1. Helper Ants
2. Colors Crackle, Colors Roar
3. Traveling in Peru
4. Get to School the Safe Way: Creating a Safe Route from Home to School

1.G3.2 Compare places past and present as it relates to content focus.

1. Some Houses are Made of Straw, Wood, or Brick but This House is Made of Mud
2. The Three Little Javelinas: How Coyote Got His Howl
3. Hand to Heart: The Significance of the Pledge of Allegiance and the National Anthem
4. Living Antiques: Saguaros
5. Lead On! Courageous Civil Rights Leaders