

# Grandparents Around the World

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| <b>Grade Level</b> | 1              |
| <b>Duration</b>    | 1 class period |

## National Standards

### GEOGRAPHY

#### Element 1: The World in Spatial Terms

1. How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information

3. How to analyze the spatial organization of people, places, and environments on Earth's surface

#### Element 2: Places and Regions

4. The physical and human characteristics of places

6. How culture and experience influence people's perceptions of places and regions

#### Element 4: Human Systems

10. The characteristics, distribution and complexity of Earth's cultural mosaics.

## AZ Standards

### ELA

#### Writing

#### Speaking and Listening

#### Presentation of Knowledge and Ideas

**1.SL.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

#### Language

#### Conventions of Standard English

**1.L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Capitalize dates and names of people.
- Use end punctuation for sentences.
- Use commas in dates and to separate single words in a series.
- Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
- Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions

## Arizona Social Science Standards

### GEOGRAPHY

**The use of geographic representations and tools helps individuals understand their world.**

1.G1.1 Use, explore and construct maps, graphs, and other geographical representations to support content focus.

**Human-environment interactions are essential aspects of human life in all societies.**

1.G2.1 Compare how human activities affect culture and the environment now and in the past.

## Overview

It doesn't matter what you call your grandmother and grandfather. It's the bond between you that counts.

## Purpose

In this lesson students will learn the names of grandparents around the world and share how they like to spend time with their own grandmother and/or grandfather.

## Materials

- [I Call My Grandma Nana](#) by Ashley Wolfe
- [I Call My Grandpa Papa](#) by Ashley Wolfe
- Colored crayons, pencils, and/or markers
- Colored dots used to stick on map
- Note home to parents to get information
- Primary writing paper with room for illustration
- Arizona, United States, World maps to display on the wall (If large versions are not available, use these poster-sized maps that can be printed and assembled for student use.)

## Grandparents Around the World

- [http://geoalliance.asu.edu/sites/default/files/maps/AZ\\_Landscape-Tile-4x4%20.pdf](http://geoalliance.asu.edu/sites/default/files/maps/AZ_Landscape-Tile-4x4%20.pdf)
- <http://geoalliance.asu.edu/sites/default/files/maps/US-tilemap.pdf>
- <http://geoalliance.asu.edu/sites/default/files/maps/world-map-color-tabletop.pdf>

## Objectives

The student will be able to:

1. Identify on a map where their grandparents live.
2. Compare and contrast backgrounds, traditions, and customs of their grandparents.
3. Express clearly ideas and feelings about grandparents in writing.

## Procedures

*Prior to Lesson: Have students check with their parents for where their grandparents live. If time is an issue, lesson can be cut to just discussing grandmothers OR grandfathers. Have chart paper labeled with two columns: Names for Grandmothers/Grandfathers.*

*Cautionary Note: Be sensitive to students who do not have grandparents in their lives. Allow them to substitute family friends or whomever they like.*

1. Bring students to the story rug and ask them what they call their grandmothers and grandfathers. Write various names on chart paper under the two columns.
2. Read aloud the books, I Call My Grandma Nana and I Call My Grandpa Papa.
3. Ask students where their grandparents live. Assist them in putting a sticky dot on the appropriate map. Have students look for a pattern in the dots. Discuss that grandparents can live far and near to their grandchildren. Grandparents can reflect many places in the world by the activities they do, the foods they eat, and the names they are called.
4. Have students return to desks and distribute primary paper that has room for a picture and lined writing space. Tell students they are to write what they like to do with a grandparent. They will then draw an illustration of this activity.

5. When students are done, have them share their activities orally. Tally the kinds of activities they like to do with their grandparents. Have the students recognize the similarities and differences and yet everyone likes doing something with their grandparents.

## Assessment

### ELA

Sentences will be graded for correctly capitalizing the names of people, punctuating their sentences, and spelling untaught words phonetically. Mastery will be considered 2 or fewer errors in their sentence.

### Geography

Use your seating chart and keep track of who participated in the classroom discussions. Everyone should share ideas on:

- What their grandparents are called?
- Where their grandparents live?
- What they like to do with their grandparents?

Mastery will be considered answering all three of these questions.

## Extensions

Celebrate Grandparents Day or Children's Day by inviting grandparents to school.

Include this(these) page(s) in an "All About Me" or "My Family" class book that is done throughout the year.

Use the maps and chart paper responses for math activities.

## Sources

Wolfe, Ashley. I Call My Grandma Nana. Berkeley: Tricycle Press, 2009.

Wolfe, Ashley. I Call My Grandpa Papa. Berkeley: Tricycle Press, 2009