



Don't Call Me Pig

Author Patricia Hutchinson
Grade Level 2-3
Duration 1 class period

National Standards

GEOGRAPHY

Element 2: Places and Regions

4. The physical and human characteristics of places.

Arizona Standards

ELA

Reading

Informational Text

Key Ideas and Details

2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Integration of Knowledge and Ideas

3.RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Writing

Research to Build and Present Knowledge

2.W.8 Recall information from experiences or gather information from provided sources to answer a question.

3.W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Speaking and Listening

Comprehension and Collaboration

2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

3.SL.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SCIENCE

Life Science Standards

3.L1U1.5 Develop and use models to explain that plants and animals (including humans) have internal and external structures that serve various functions that aid in growth, survival, behavior, and reproduction.

Arizona Social Science Standards

GEOGRAPHY

Human-environment interactions are essential aspects of human life in all societies.

2.G2.1 Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region being studied.

3.G2.1 Explain how people modify and adapt to the Arizona environment.

Global interconnections and spatial patterns are a necessary part of geographic reasoning.

2.G4.1 Identify different physical and cultural regions in the world.

Overview

This lesson is based on the nonfiction and rhyming book--*Don't Call Me Pig*. The lesson addresses the relationship between the physical environment of the desert Southwest and the physical adaptations of an animal (javelina) found in the desert.

Purpose

In this lesson students will learn the natural characteristics of places where javelinas live.

Materials

- Sonoran Desert map
- Javelina Habitat in Arizona map
- Arizona Cities, with Compass Rose map
- Colored pencils or crayons
- Student Worksheet and Answer Key
- Don't Call Me Pig! A Javelina Story by Conrad J. Storar

Objectives

The students will be able to:

- describe the habitat of the javelina.
- describe the physical and social characteristics of a javelina.

Procedures

Prior to class: Write the list of descriptors found in the Student Worksheet Answer Key on the whiteboard to use as a word wall. You can choose to mix them up or leave them in the order of the questions depending on the ability of your students.

1. Introduce the lesson by asking students how they adapt to an Arizona summer? (stay inside, drink water, use air conditioning, wear cool clothing, wear hats, use sunscreen, etc.)
2. Then introduce the picture book, Don't Call Me

Pig! A Javelina Story by saying that animals make adaptations as well when living in Arizona.

3. Project the Sonoran Desert map and discuss that the Sonoran Desert is found in Mexico as well as Arizona and California.
4. Then project the Javelina Habitat in Arizona map. Distribute the Arizona Cities, with Compass Rose map and colored pencils or crayons. Have students look at the projected map and color their map of where javelinas live.
5. Now read the book out loud to the students. Discuss the book as it is read to strengthen student understanding of the text.
6. Distribute the Student Worksheet. Reread the book and have the students use the word wall to fill in their worksheets.

Assessment

ELA, Social Science, and Science

Students will write at least 15 words or phrases from the board and have them in the correct place on the worksheet. Mastery will be considered 12 words/phases in the correct place.

Geography

The student-created map of the habitat of javelinas can be graded for completeness and correctness. Mastery will be considered 80% of the map is completed and correctly done.

Extensions

Have the students use the worksheet to create a personal narrative, story, poem, song, or dramatic piece.

Sources

Storar, Conrad. *Don't Call Me Pig, A Javelina Story*. Resort Gifts, Unlimited, Inc., 1999 ISBN 1-891795-03-1