

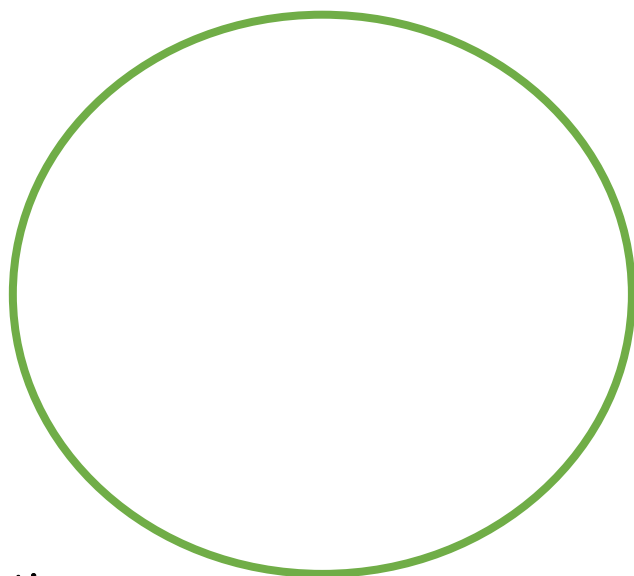
Properties of Matter Assessment (A)

Name: _____



Directions: Place each one of your objects in a circle and describe 3 of its properties. Then, write down whether it is a **SOLID**, **LIQUID**, or **GAS**.

1.

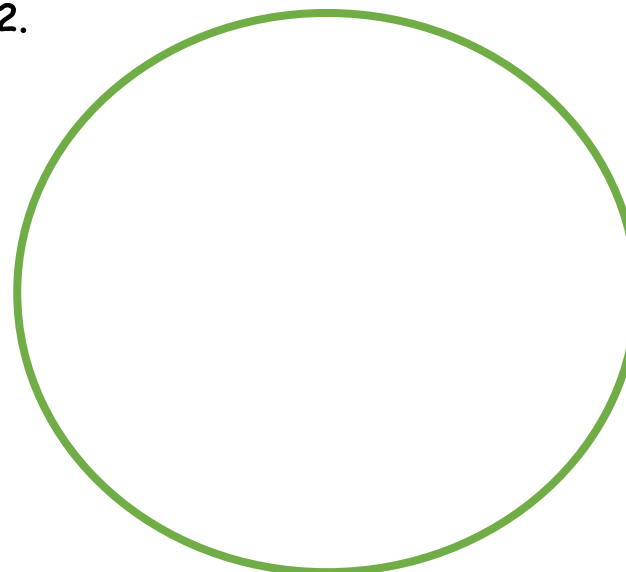


Properties: _____

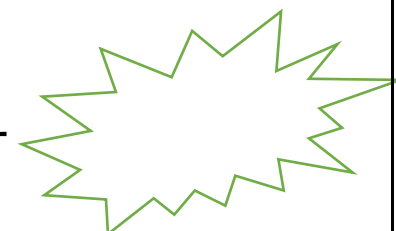


State of Matter

2.



Properties: _____



State of Matter

Properties of Matter Assessment (B) (Answer Sheet)

Name: _____

Describe 3 Properties in Picture #1:

1. _____
2. _____
3. _____

I think it is a:

SOLID **LIQUID** **GAS**

(Circle all that apply.)

Use the
Anchor
Chart to use
scientific
language.

Describe 3 Properties in Picture #2:

1. _____
2. _____
3. _____

I think it is a:

SOLID **LIQUID** **GAS**

(Circle all that apply.)

Describe 3 Properties in Picture #3:

1. _____
2. _____
3. _____

I think it is a:

SOLID **LIQUID** **GAS**

(Circle all that apply.)

Describe 3 Properties in Picture #4:

1. _____
2. _____
3. _____

I think it is a:

SOLID **LIQUID** **GAS**

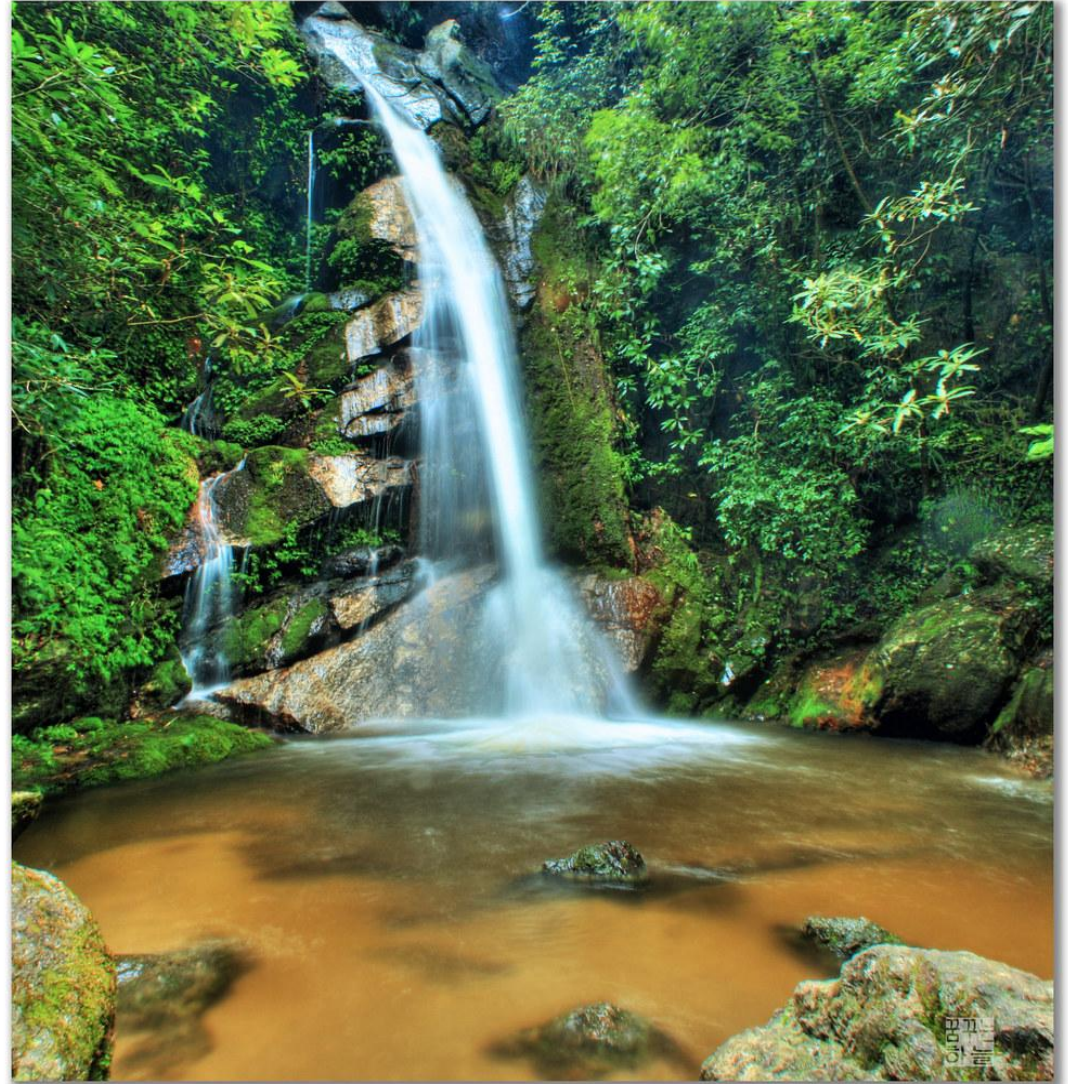
(Circle all that apply.)

Properties of Matter Assessment (B)

1. Directions: Look at this picture and describe the properties of the tiger on your Answer Sheet. Use the Anchor Chart to help you use scientific language. Decide the type of matter: SOLID, LIQUID, OR GAS.



2. Directions: Look at this picture and describe the properties of the water on your Answer Sheet. Use the Anchor Chart to help you use scientific language. Decide the type of matter: SOLID, LIQUID, OR GAS.



3. Directions: Look at this picture and describe the properties of this water on your Answer Sheet. Use the Anchor Chart to help you use scientific language. Decide the type of matter: SOLID, LIQUID, OR GAS.



4. Directions: Look at this picture and describe the properties of the air on your Answer Sheet. Use the Anchor Chart to help you use scientific language. Decide the type of matter: SOLID, LIQUID, OR GAS.

