

Map Analysis Tool with a Geographic Lens

Students: Please cite your evidence as you answer the following questions.

Observe
What is the title of this map?
Evidence:
What is the date of this map? When was this map published? Are there other dates referenced on this map?
Evidence:
Who is the author or cartographer of this map? Who produced this map?

Reflect
What was the most likely purpose for this map? How do you know?
Evidence:
What do you know about this time period? What do any other dates on this map represent?
Evidence:
Does this map illustrate or describe spatial patterns (movement, connections, etc.)?

Question
Why is the map significant or important?
Evidence:
If you were the cartographer, how could you change this map? How could you use this map to understand the present?
Evidence:
What sources may have been used to make this map?

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Students: Please cite your evidence as you answer the following questions.

Evidence:
What area of the world does this map represent? Does this map show a large area of the Earth's surface or a small area? What is the scale of this map?
Evidence:
What kinds of labels are on this map?
Evidence:

Evidence:
What does the map show (physical characteristics, human patterns)?
Evidence:
What seems to be missing from the map?
Evidence:

Evidence:
How could you (as an individual) use this map?
Evidence:
What else do you think should be included on the legend for this map?
Evidence: