Political Cartoon Analysis Tool with a Geographic Lens   10/20/15

Students: Please answer the following questions and cite your evidence using the political cartoon found at:
http://lccn.loc.gov/2011649074

Observe	Reflect	Question
What do you see first? Evidence:	What do the people or symbols represent? Evidence:	What are the messages of this cartoon? Evidence:
List the geographic features you see? Are they in the foreground or background? Evidence:	Describe what is happening in the cartoon. Evidence:	What groups might agree or disagree with this message? Why? Evidence:
List the people or objects in the cartoon. Evidence:	Are there emotions reflected in this cartoon? Evidence:	What geographic themes are represented in this cartoon? Evidence:

What text do you see? List the text you think is important (title, caption, phrases).	Who do you think created this cartoon? Why?	What is missing from this cartoon? How would the addition of that information improve or clarify the message?
Evidence:	Evidence:	Evidence:
What geographic event, issue, or problem does this cartoon illustrate?	What geographic theme(s) (region, place, movement, physical system, human environment, interaction, etc.) does this cartoon show?	How do the clothing, buildings, tranporation and/or landscape reflect the economic, political, or societal conditions for the time when the cartoon was made?
Evidence:	Evidence:	Evidence: What geographic questions would you like to ask the creator of this cartoon? Evidence: