

Teacher Instructions for Posttest Assessment

**Students will need the same world map that they used for their World Traveler activity.

Problem #1

Part I: Measure the distance between Beijing, China and Caracas, Venezuela in miles. Round to the nearest 100 miles. **9,000 miles**

Part II: Convert the distance from miles to kilometers, applying the conversion formula. **$9,000 \times 8/5 = 14,400$ km**

Problem #2

Part I: Measure the distance between Paris, France and Stockholm, Sweden in kilometers. Round to the nearest 100 kilometers. **1,600 km**

Part II: Convert the distance from kilometers to miles, applying the conversion formula you developed during the activity. **$1,600 \text{ km} \times 5/8 = 1000$ miles**

Problem #3

Students should pick two of the countries they researched and compare assigned categories depending on what the teacher chooses to emphasize: population, area, languages, GDP, religions, resources, etc. Comparisons can be completed on a note card and shared with the group.

Optional Problem #4

Student should present and compare two enhancement activities such as poems, postcards, travel brochures, or the five-themes charts. The emphasis on similarities and differences is the key. The teacher determines whether a connection/contrast has been made.

WORLD TRAVELER INFORMATION LOG

Name of Country: _____ Name of Traveler: _____

Use <https://www.cia.gov/library/publications/resources/the-world-factbook/> for your information.

Geography

- 1) Location (latitude/longitude): _____
- 2) Total area/size of nation: _____
- 3) Area comparative: _____
- 4) Capital (use the map) _____
- 5) Highest and lowest elevations: _____
- 6) Climate: _____
- 7) Major natural resources: _____
- 8) Agricultural land use: _____
- 9) Natural hazards: _____

People and Society

- 1) Population: _____ Country comparison to world: _____
- 2) Literacy rate of total population: _____
- 3) Major languages: _____
- 4) Major religions: _____

Government

- 1) Capital city: _____
- 2) Government type: _____
- 3) National symbols: _____

Economy

- 1) GDP-per capita: _____
- 2) Main industries: _____
- 3) Main agriculture products: _____

Transnational Issues:

- 1) One transnational issue: _____

**When Information Log is completed check with instructor about assessment and possible further activities.

WORLD TRAVELER DISTANCE FORM

Formula for converting miles to kilometers: miles x 8/5 (ratio) = kilometers

Example: Sweden to Paris is 1000 miles. $1000 \times 8 = 8000$ $8000 \div 5 = 1600$ kilometers

Country Visited	Distance to Next Country in Miles	Total Miles Traveled	Total Miles Converted to Kilometers
Stockholm, Sweden			
Paris, France	1000	1000 miles	1600 kilometers
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

To go from kilometers to miles the ratio is reversed: 5/8
1000 kilometers would be 625 miles.

5 Themes of Geography

PLACE

LOCATION

MOVEMENT

REGIONS

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DIRECTIONS FOR WORLD TRAVELER

GOAL: You are about to embark on a journey around the world. Some of the places you may have heard of and others you will have no idea about (at first). During the next few lessons/weeks you will be given the opportunity to visit and learn about different countries. Please do a thorough job of mapping, measuring, and writing logs on these nations and cultures. Have fun exploring and have a good journey!

1. Select a country from the slips of paper provided by the teacher.
2. Locate and write the name of the nation on your world map and color it.
3. Complete the "World Traveler Information Log." Use <https://www.cia.gov/library/publications/resources/the-world-factbook/> to gather your information.
4. Select next country/nation to be visited.
5. When the second country has been completed and approved, measure the distance from your first country to your second country. Enter the distance in miles. Using the conversion formula calculate the kilometers. Then measure the distance from the second country to the third country, etc. Date the entries. Place log, map, and mileage form into your "World Traveler" folder.

OPTIONAL ENHANCEMENT ACTIVITIES:

1. Draw a postcard that highlights a notable place that you would recommend to visitors to this country. (Be sure to describe the scene on the card)
2. Write a poem about the place or culture you visited. Examples might include a diamante, a cinquain, a tanka, or perhaps a rap song. Consult your teacher.
3. Create a travel brochure encouraging people to visit the country.
4. Write a daily travel diary/journal for the duration of your virtual trip.
5. Complete the "5 Themes of Geography" chart.
6. Create a "Graffiti" wall (poster). Include artwork, designs, symbols and sayings that would originate in the country you are visiting.
7. Present what you have learned to the class. Include visual aids, such as posters, artwork, and pictures. Folktales or myths could be shared aloud. Also, any related foods, music, or costumes would enhance the project.