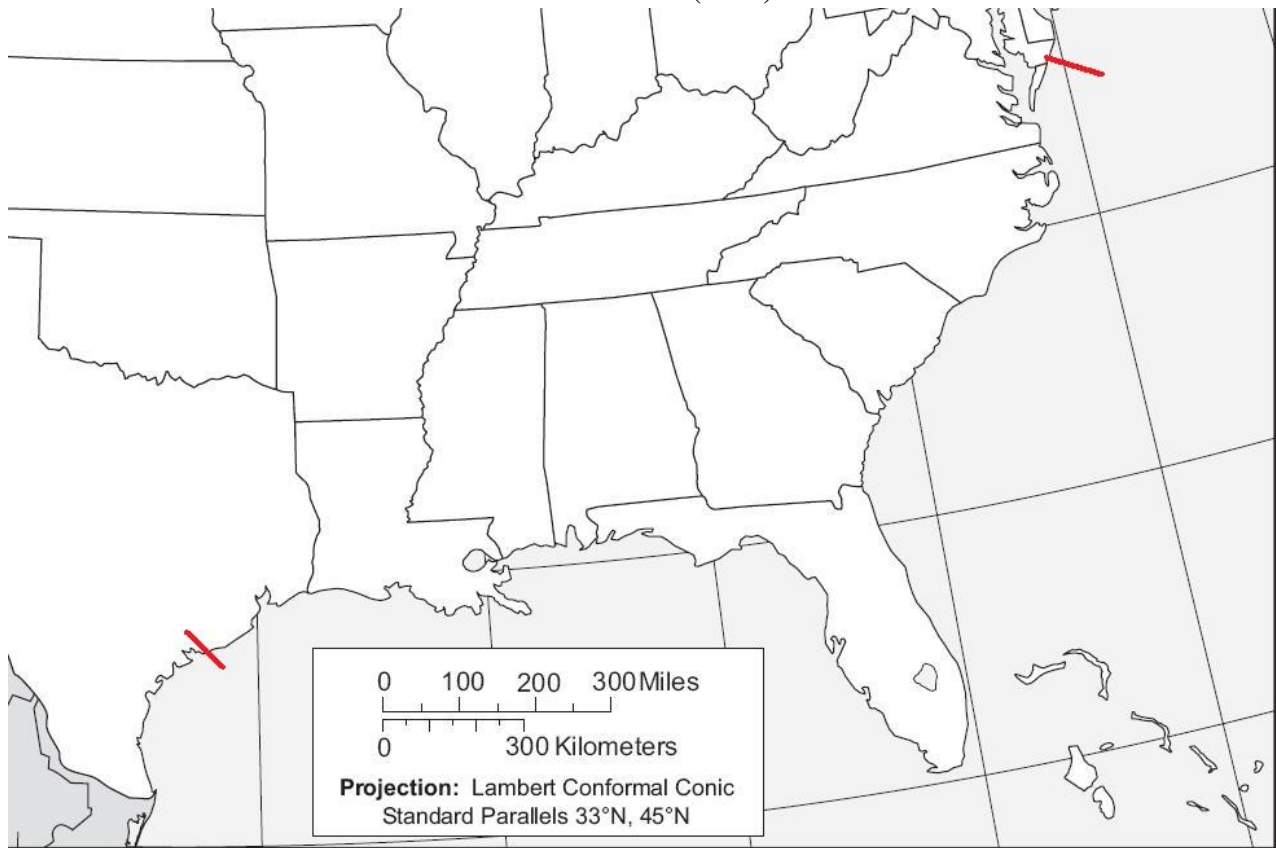


**Report #1**  
**Map of Confederate-Controlled Coastline**

**Directions:**

1. Your task, as part of the Blockade Strategy Board is to come up with the best possible plan to limit or stop Confederate trade with Europe.
2. Looking at this map, place the Union naval fleets given to you in the best possible places to prevent this trade. Where you place them is up to you. You have 15 fleets of ships at your disposal. Use a small dot in the water to represent each fleet.
3. Once your group has placed all 15 fleets, answer the questions that follow and be prepared to discuss them with the rest of the board members (class).



Courtesy of the Arizona Geographic Alliance

**Question #1 – Explain the reasoning behind your placement of the blockade. (Why did you place the fleets where you did?)**

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**Question #2 – What additional information might help you prepare this plan?**

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**Question #3 – What are some problems you can already see in the early stages of this plan?**

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**Report #2**  
**Map of Confederate-Controlled Coastline w/ Ports and Rivers**

**Directions:**

4. Looking at this new information, reposition your 15 fleets on this map.

Recall the limitations:

- i. Ships cannot be placed directly on the shoreline, as they will run aground.
- ii. All ports have protection that can destroy ships if placed too close.

5. Once your group has placed all 15 fleets answer the questions that follow, and be prepared to discuss them with the rest of the board members (class).



Courtesy of the Arizona Geographic Alliance

**Question #1 – Explain the reasoning behind your placement of the blockade. (Why did you place the fleets where you did?)**

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Question #2 – **How did this new information help in making your decisions?**

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Question #3 – **Do you feel the plan would effective as you have it now? Why or why not?**

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Question #4 – **What are some problems made evident now?**

**Report – Port at Fernandina, FL  
Map of Fernandina, FL**

**Directions:**

6. Looking at this historical map of Fernandina and Cumberland Sound (drowned river valley) provided to you by your scouts, place your fleet to effectively block trade from leaving this port. You are given 1 fleet of 5 ships to complete this task. (Use 1/8 inch long dark lines to represent each ship)
7. Once your group has placed all 5 ships, answer the questions that follow and be prepared to discuss them with the rest of the board members (class).



Courtesy of Sons of the South (www.sonsofthesouth.net)

**Question #1 – Explain the reasoning behind your placement of the blockade. (Why did you place the ships where you did?)**

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**Question #2 – What was different about plotting your ships on this report as opposed to the others?**

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**Question #3 – Which of the three reports was most effective in allowing you to blockade? Why?**

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### Report – Port at Mobile, AL Map of Mobile, AL

**Directions:**

- Looking at this historical map of Mobile and Mobile Bay (drowned river valley) provided to you by your scouts, place your fleet to effectively block trade from leaving this port. You are given 1 fleet of 5 ships to complete this task. (Use 1/8 inch dark lines to represent each ship)
- Once your group has placed all 5 ships, answer the questions that follow and be prepared to discuss them with the rest of the board members (class).



Courtesy of Sons of the South ([www.sonsofthesouth.net](http://www.sonsofthesouth.net))

**Question #1 – Explain the reasoning behind your placement of the blockade. (Why did you place the ships where you did?)**

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**Question #2 – What was different about plotting your ships on this report as opposed to the others?**

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**Question #3 – Which of the three reports was most effective in allowing you to blockade? Why?**

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**Report – Port at Savannah, GA  
Map of Savannah, GA**

**Directions:**

10. Looking at this historical map of Savannah and Tybee Sound (drowned river valley) provided to you by your scouts, place your fleet to effectively block trade from leaving this port.

You are given 1 fleet of 5 ships to complete this task. (Use 1/8 inch dark lines to represent each ship)

11. Once your group has placed all 5 ships, answer the questions that follow and be prepared to discuss them with the rest of the board members (class).



Courtesy of Sons of the South ([www.sonsofthesouth.net](http://www.sonsofthesouth.net))

**Question #1 – Explain the reasoning behind your placement of the blockade. (Why did you place the ships where you did?)**

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**Question #2 – What was different about plotting your ships on this report as opposed to the others?**

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**Question #3 – Which of the three reports was most effective in allowing you to blockade? Why?**

**Report – Port at Wilmington, NC  
Map of Wilmington, NC**

**Directions:**

- 12. Looking at this historical map of Wilmington and the Cape River Valley (drowned river valley) provided to you by your scouts, place your fleet to effectively block trade from leaving this port. You are given 1 fleet of 5 ships to complete this task. (Use 1/8 inch dark lines to represent each ship)
- 13. Once your group has placed all 5 ships, answer the questions that follow and be prepared to discuss them with the rest of the board members (class).



Courtesy of Sons of the South (www.sonsofthesouth.net)

**Question #1 – Explain the reasoning behind your placement of the blockade. (Why did you place the ships where you did?)**

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**Question #2 – What was different about plotting your ships on this report as opposed to the others?**

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**Question #3 – Which of the three reports was most effective in allowing you to blockade? Why?**

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Making the Blockade a “Ria”lity

Name: \_\_\_\_\_

Per: \_\_\_\_\_ Date: \_\_\_\_\_

### Report – Port at Charleston, SC Map of Charleston, SC

#### Directions:

14. Looking at this historical map of Charleston and the Charleston Harbor (drowned river valley) provided to you by your scouts, place your fleet to effectively block trade from leaving this port. You are given 1 fleet of 5 ships to complete this task. (Use 1/8 inch dark lines to represent each ship)
15. Once your group has placed all 5 ships, answer the questions that follow and be prepared to discuss them with the rest of the board members (class).



Courtesy of Sons of the South ([www.sonsofthesouth.net](http://www.sonsofthesouth.net))

Question #1 – Explain the reasoning behind your placement of the blockade. (Why did you place the ships where you did?)

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**Question #2 – What was different about plotting your ships on this report as opposed to the others?**

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**Question #3 – Which of the three reports was most effective in allowing you to blockade? Why?**

**Assessment – Making the Blockade a “Ria”lity**

**Part One** An “I am” poem will be started in class, completed at home (if needed) and be shared with the class tomorrow. **Grading:** The “I am” poem will be graded by assigning 1 point to each line that should be accurately completed (or 17 points) plus 1 point for title, and 2 points for good effort.

**“I am” Poem**

**Directions** – Take on the part of a ship in the Union blockade, a ria (drowned river valley), or a southern port city (name the city), and on a separate sheet of paper create an “I am” poem by completing each prompt below as if you were that object. The first and last “I am” lines should be the same (i.e. “I am a ship in the Union blockade”):

I am

I wonder

I hear

I see

I am

I pretend

I feel

I touch

I worry

I cry

I am

I understand

I say

I dream

I try

I hope

I am

## Assessment – Making the Blockade a “Ria”lity

**Part Two** Answer the following essay question in 5 to 7 complete sentences. Be sure to address all parts of the question.

### Essay

**What impact or significance did the physical geography of southern ports have on influencing the outcome of Winfield Scott’s Anaconda Plan? Use a specific example to make your argument.**

**Grading:** Use the following rubric to grade each essay answer:

- 4: Student accurately describes how a ria is formed, uses a case study example and explains the impact of drowned river valleys (rias) thoroughly and accurately in regards to the Civil War.
- 3: Student uses a case study example and explains the impact of drowned river valleys (rias) thoroughly and accurately in regards to the Civil War.
- 2: Student mentions rias but does not use a case study example or provide depth of explanation
- 1: Student does not mention rias or provide an accurate example.