# Arizonans on the Move AZ Social Science Standards

#### Grade 3

Geography

**The use of geographic representations and tools helps individuals understand their world.** 3.G1.1 Use and construct maps and graphs to represent changes in Arizona over time.

Human-environment interactions are essential aspects of human life in all societies.

3.G2.1 Explain how people modify and adapt to the Arizona environment.

# Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.

3.G3.1 Describe the movement of people in and out of Arizona over time.

**Global interconnections and spatial patterns are a necessary part of geographical reasoning.** 3.G4.1 Describe how Arizona has changed over time.

#### Economics

A financially literate individual understands how to manage income, spending, and investment.

3.E1.1 Describe and discuss industries and occupations that have shaped Arizona.

3.E1.2 Identify various forms of earning income in the state of Arizona.

By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.

3.E2.2 Describe how Arizona is connected to other states, Mexico, and other nations by movement of people, goods, and ideas.

#### History

# Economic, political, and religious ideas and institutions have influenced history and continue to shape the modern world.

3.H3.2 Use primary and secondary sources to analyze the changes that have taken place in Arizona which could include the use of current events.

### Grade 4

Geography

**The use of geographic representations and tools help individuals understand their world.** 4.G1.1 Use and construct maps and graphs to represent changes in the Americas over time.

Human-environment interactions are essential aspects of human life in all societies.

4.G2.1 Compare the diverse ways people or groups of people have impacted, modified, or adapted to the environment of the Americas.

# Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.

4.G3.1 Explain how the location and use of resources affects human settlement and movement. **Economics** 

Individuals and institutions are interdependent within market systems.

4.E3.1 Compare different industries, occupations, and resources as well as different forms of income earned or received that have shaped the Americas.

### History

# The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.

4.H1.1 Utilizing a variety of multi-genre primary and secondary sources, construct historical narratives about cultures, civilizations, and innovations in the Americas.

#### Grade 5

Geography

**The use of geographic representations and tools help individuals understand their world.** 5.G1.1 Use and construct maps and graphs to represent changes in the United States.

Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.

5.G3.1 Use key historical events with geographic tools to analyze the causes and effects of environmental and technological events on human settlements and migration.

**Global interconnections and spatial patterns are a necessary part of geographic reasoning.** 5.G4.1 Describe how economic activities, natural phenomena, and human-made events in one place or region are impacted by interactions with nearby and distant places or regions. **Civics** 

#### Citizens have individual rights, roles, and responsibilities.

5.C2.1 Explain how a republic relies on people's responsible participation within the context of key historical events pre-American Revolution to Industrialization.

#### History

# Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world.

5.H4.1 Use primary and secondary sources to describe how diverse groups (racial, ethnic, class, gender, regional, immigrant/migrant) shaped the United States' multicultural society within the historical timeframe.

#### Grade 6

#### Geography

**The use of geographic representations and tools helps individuals understand their world.** 6.G1.1 Use and construct maps, graphs, and other representations to explain relationships

between locations of places and regions.

# Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.

6.G3.1 Analyze how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.

6.G3.2 Analyze the influence of location, use of natural resources, catastrophic environmental events, and technological developments on human settlement and migration.

# Global interconnections and spatial patterns are a necessary part of geographic reasoning.

6.G4.1 Explain why environmental characteristics vary among different world regions.

6.G4.2 Describe how natural and human-made catastrophic events and economic activities in one place affect people living in nearby and distant places.

### Grade 7

### Geography

### The use of geographic representations and tools helps individuals understand their world.

7.G1.1 Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics.

7.G1.2 Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments.

#### Human-environment interactions are essential aspects of human life in all societies.

7.G2.1 Explain how cultural demographic patterns, economic decisions, and human adaptations shape the identity of nearby and distant places.

7.G2.2 Analyze cultural and environmental characteristics that make places both similar and different.

# Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.

7.G3.1 Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.

7.G3.2 Analyze how relationships between humans and environments extend or contract patterns of settlement and movement.

7.G3.4 Evaluate human population and movement may cause conflict or promote cooperation. **Civics** 

# Process, rules, and laws direct how individuals are governed and how society addresses problems.

7.C4.4 Explain challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places. Apply a range of deliberative and democratic procedures to make decisions and act in local, regional, and global communities.

# History

# Economic, political, and religious ideas and institutions have influenced history and continue to shape the modern world.

7.H3.2 Analyze how economic and political motivations impact people and events.

7.H3.4 Explain the influence of individuals, groups, and institutions on people and events in historical and contemporary settings.

# Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world.

7.H4.1 Evaluate how the diversity of a society impacts its social and political norms.

7.H4.2 Evaluate the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility.

# Grade 8

# Geography

The use of geographic representations and tools helps individuals understand their world.

8.G1.1 Use geographic tools and representations to analyze historical and modern political and economic issues and events.

### Human-environment interactions are essential aspects of human life in all societies.

8G2.2 Evaluate how political, social, and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

# Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.

8.G3.1 Evaluate the impact of economic, political, and social decisions that have caused conflict or promoted cooperation throughout time.

Civics

# An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government is essential to effective citizenship.

8.C3.1 Describe the impact of political and civic institutions such as political parties, interest groups, elections, and the media in shaping policy.

# Economics

# By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.

8.E2.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.

# Economic, political, and religious ideas and institutions have influenced history and continue to shape the modern world.

8.H3.1 Explain how and why prevailing civil, social, religious, and political movements changed the United States during the 20th and 21st centuries.

8.H3.2 Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.

# Grade High School

# Geography

#### The use of geographic representations and tools help individuals understand their world.

HS.G1.1 Use geographic data to explain and analyze relationships between locations of place and regions. Key tools and representations such as maps, remotely sensed and other images, tables, and graphs

HS.G1.2 Use geospatial tools and related technologies to construct relevant geographic data to explain spatial patterns and relationships. Key tools and representations such as Google Earth, story mapping, wayfaring apps, and other geospatial technologies

# Examining human population and movement helps individuals understand past, present, and future conditions on Earth's surface.

HS.G3.1 Analyze the reciprocal nature of how historical events and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

HS.G3.2 Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.

HS.G3.5 Evaluate the impact of social, political, and economic decisions that have caused conflict or promoted cooperation throughout time.

### Civics

# Civic virtues and democratic principles are key components of the American political system.

HS.C1.1 Explain the significance of civic virtues to a well-functioning constitutional republic. HS.C1.3 Explain and use deliberative processes implemented in various civic and political institutions.

HS.C1.4 Analyze the evolution of civic virtues, democratic principles, constitutional rights, and human rights.

### Citizens have individual rights, roles, and responsibilities.

HS.C2.3 Evaluate the evolution of ideals and rights established in historical documents, legislation, executive actions, and court cases.

# An understanding of civic and political institutions in society and the principles these institutions are intended to reflect including knowledge about law, politics, and government are essential to effective citizenship.

HS.C3.3 Analyze the impact of political parties, interest groups, elections, and the media on political institutions.

# Process, rules, and laws direct how individuals are governed and how society addresses problems.

HS.C4.1 Evaluate multiple procedures for making governmental decisions in all three branches and at the local, state, tribal, national, and international levels in terms of the civic purpose achieved. HS.C4.2 Evaluate local, state, national, and international policies in terms of intended and unintended outcomes and related consequences.

HS.C4.3 Explain the procedures for elections at the local, state, tribal, and national levels.

HS.C4.4 Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings and at various levels.

#### Economics

# By applying economic reasoning, individuals seek to understand the decisions of people, groups, and societies.

HS.E2.2 Analyze how incentives influence economic choices for individuals, institutions, and societies.

History

The development of civilizations, societies, cultures, and innovations have influenced history and continue to impact the modern world.

HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.

Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world.

HS.H4.1 Examine how historically marginalized groups have affected change on political and social institutions.