

Name _____ **Vocabulary Worksheet**

Vocabulary Word	Definition	Sentence	Picture	Movement
Physical Features I _____	things that have been _____ by nature (Some examples are mountains and rivers.)			
Human Features I _____	things that have been _____ by people (Some examples are cities and houses.)			
Map I _____	a _____ representation of the Earth			
Illustration I _____	a _____ that helps to explain something			
Location I _____	a _____			

I didn't know

I knew a little

I knew some

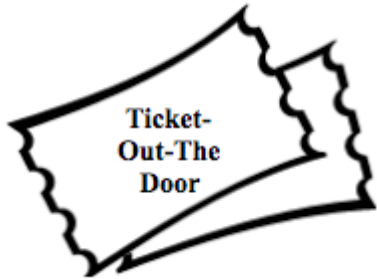
I knew

Answer Key

Vocabulary Word	Definition	Sentence	Picture	Movement
Physical Features _____	things that have been made by nature (Some examples are mountains and rivers.)			
Human Features _____	things that have been made by people (Some examples are cities and houses.)			
Map _____	a flat representation of the Earth			
Illustration _____	a picture that helps to explain something			
Location _____	a place			

Session One --Tickets Out the Door

Name _____



Name 1 feature from today's lesson?

Is it a physical feature or a human feature?

Name _____



Name 1 feature from today's lesson?

Is it a physical feature or a human feature?

Name _____



Name 1 feature from today's lesson?

Is it a physical feature or a human feature?

Session Two --Tickets Out the Door

Name _____



Why is it important to be able to locate physical and human features in Arizona?

Name 1 feature from today's lesson.

Name _____



Why is it important to be able to locate physical and human features in Arizona?

Name 1 feature from today's lesson.

Name _____



Why is it important to be able to locate physical and human features in Arizona?

Name 1 feature from today's lesson.

Scoring Guide for Arizona Landmark/Feature Presentation

Student Name _____

Subject	Requirements	Points	Self-Evaluation	Teacher
Informational Text: Integration of Knowledge and Ideas	Appropriate and descriptive details show knowledge on subject	4		
Speaking & Listening: Presentation of Knowledge and Ideas	Oral report is organized or logically sequenced	4		
	Uses map appropriately during presentation	4		
	Explained their 3-D version of the feature/landmark.	4		
Language: Vocabulary Acquisition and Use	Correctly uses vocabulary recently learned through instruction and research (i.e., physical or human feature and location).	4		
Technology: Research and Information Literacy	Used more than one website to gather information about the feature/landmark.	4		
	Cites internet resources properly.	4		
The World in Spatial Terms	Arizona Landmark Map shows correct locations of the feature/landmark.	4		
Total Points				
Total Points Possible		64	32	32

Adapted from work of Andrea Barker, Mesa Public Schools

Student Name(s) _____

Information Gathering Sheet

Name of Arizona landmark or feature

Is this a physical or human feature?

Where is this landmark or feature located?

What are 5 Fun Facts about this landmark or feature?

Where did the information for the Fun Facts come from? (Copy the website address exactly)