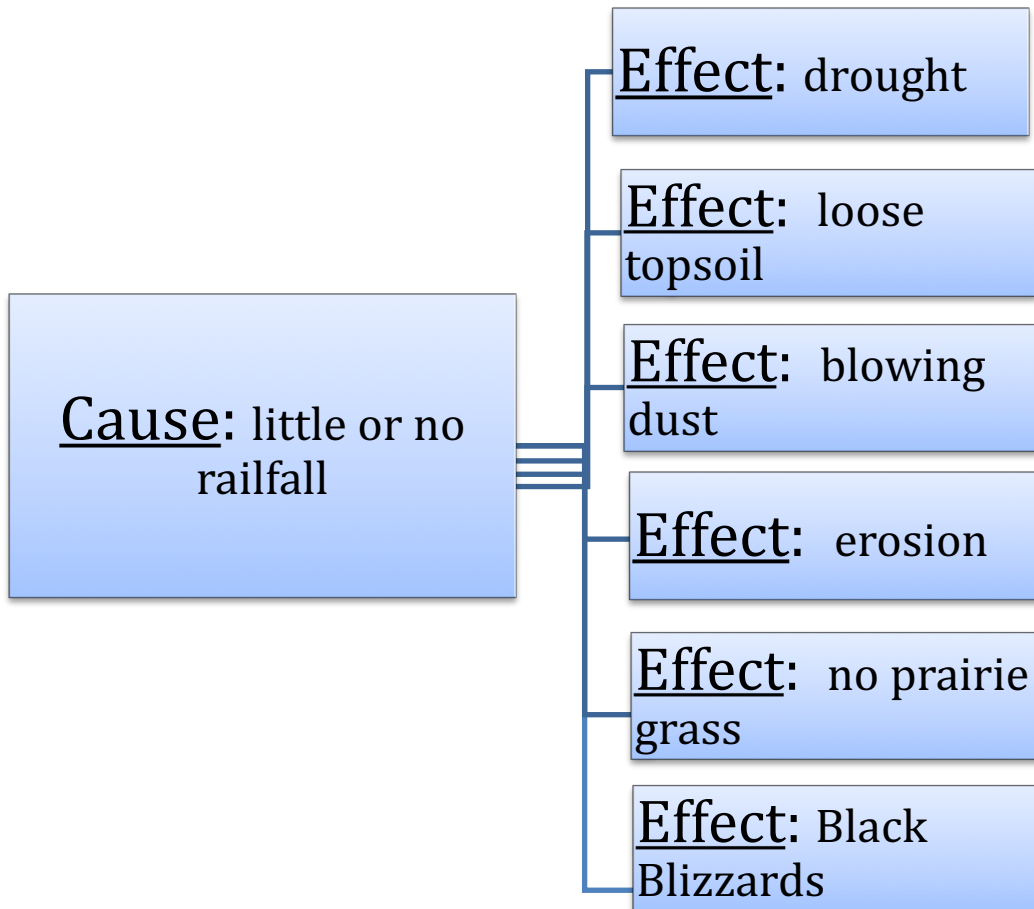


Cause & Effect **Answer Key**



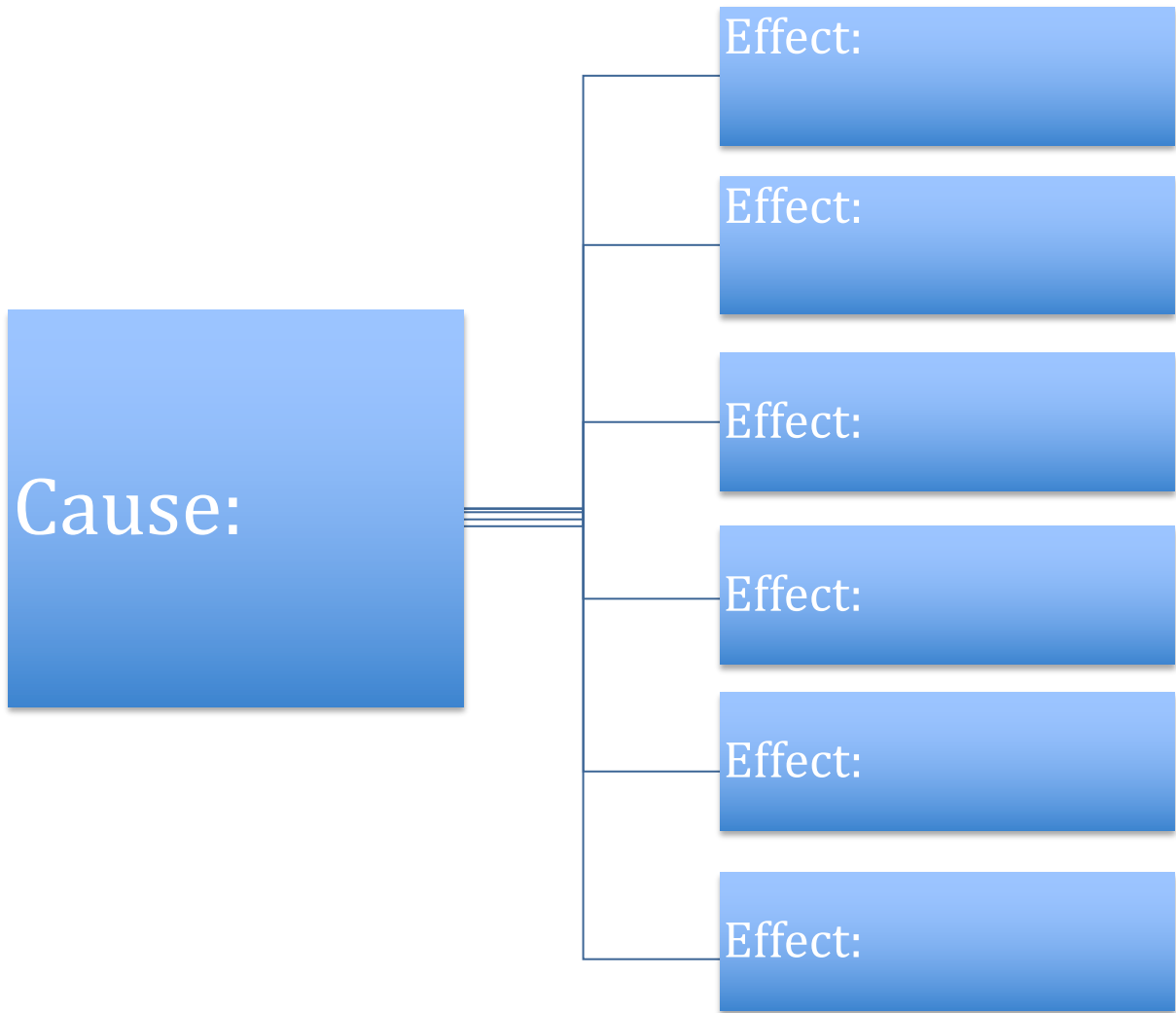
Area in Square miles of the Dust Bowl **Answer Key**

The approximated area for the Dust Bowl is 2,250 sq. mi. This is based on the information that is connected to the film clip of the most affected land in Kansas, Colorado, Oklahoma, Texas, and New Mexico.

Student Name _____

Cause & Effect

Directions: Complete the following flow chart with using information from this lesson on the causes and effects of the Dust Bowl.



Answer Key—Answers will vary according to what information sources were used in class.

Living with Natural Disasters Worksheet

1. What could people living in drought prone areas do to prepare for dust storms?

Not plow up the dry land, stay indoors during storms, stock up on water and food, weatherproof their homes, put things that will blow around in the house or barn, have candles and lanterns for lights, have alternatives to anything using electricity, protect your animals and yourself by not going out in the storm, if driving—pull off the road, seek high ground—dust storms are more fierce near the ground, etc.

2. What could people do to prevent dust storms or from being so damaging?

Not overgraze the land with animals, plant drought tolerant plants/crops, keep soil in place with grasses, plant trees for wind blocks, rotate crops, use contour plowing, keep land in crops all year long, etc.

Esperanza Rising Vocabulary Game **“I Have! You Have?”**

Instructions

- 1. In a group of 4-6 students, shuffle and deal out all of the cards. It is best to play this sitting in a circle using either the floor or a table as the playing surface.**
- 2. When you say the word “Go!” the first student will lay down a card while read the “Who has. . .” portion.**
- 3. The students will then surf through their cards until one of them finds the corresponding card that has the definition written on it. They will read it aloud as they place it on top of the pile and then read the lower “Who has. . .” portion.**
- 4. Play will continue until all of the cards have been played.**
- 5. To make it more fun, use a clock to time how fast the group can complete the activity. Then, see if they can beat their time for the second round.**

I Have, Who Has? (Game Deck & Instructions)

**I have
somebody who has
ceased working!**

**Who has
migrant?**

**I have
somebody who moves
from one place to
another!**

**Who has
immigration?**

**I have
the act of moving to
another country
permanently!**

**Who has
Great Depression?**

**I have
a period of mass
poverty from 1929-
1939!**

**Who has
foreman?**

**I have
man in charge of other
workers!**

**Who has
deportation?**

**I have
to force a foreigner to
leave a country!**

**Who has
serenade?**

**I have
a love song sun to a
woman!**

**Who has
premonition?**

**I have
an advanced warning
about a future event!**

**Who has
frail?**

**I have
physically weak!**

**Who has
menace?**

**I have
a threatening quality,
feeling, or tone!**

**Who has
torment?**

**I have
to inflict torture, pain,
or anguish!**

**Who has
horizon?**

**I have
where the earth meets
the sky!**

**Who has
anxiety?**

**I have
a feeling of worry!**

**Who has
condolence?**

**I have
an expression of sorry
and sympathy!**

**Who has
phoenix?**

**I have
a mythological bird!**

**Who has
undulate?**

**I have
to move in waves!**

**Who has
immunize?**

**I have
to make somebody
resistant to a disease!**

**Who has
indignation?**

**I have
anger because
something seems unfair!**

**Who has
scythe?**

**I have
a bladed tool used to
cut grass, crops, or
similar plants!**

**Who has
capricious?**

**I have
the tendency to make
sudden unexpected
changes!**

**Who has
monotonous?**

**I have something that
is repetitious and
uninteresting!**

**Who has
tamarisk?**

**I have
a type of tree!**

**Who has
spigot?**

**I have
a faucet!**

**Who has
striker?**

"Esperanza Rising"



**I Have!
You Have?**

Vocabulary Game