

The use of geographic representations and tools helps individuals understand their world.

K.G1.1 Use, explore, and construct maps, graphs and other geographical representations to support content focus. Key concepts include but are not limited to graphing local weather and mapping the classroom.

1. [Getting and Giving Help](#)
2. [Ocean Pals](#)
3. [A Walk Around the School: Mapping Places Near and Far](#)
4. [Helper Ants](#)
5. [In Case of Fire: Mapping Your Classroom](#)
6. [Through the Forest and Home Again: Maps Help Us Find Our Way](#)
7. [Where Am I? Determining Relative Location](#)
8. [As the Kids Come and Go: Mapping a Classroom](#)
9. [Shape of My World: Mapping a Classroom](#)
10. [Where is Gizmo Now?](#)
11. [Graph Those Continents](#)
12. [Near and Far, Wherever You Are](#)
13. [Were We First?](#)
14. [What Are Islands and How Many Do You See?](#)
15. [The Little Red Fort](#)

K.G1.2 Explore locations in stories shared.

1. [Catch Me If You Can: Practicing Relative Location Words Using Literature](#)
2. [How Helping a Flower, Helps Us!](#)
3. [Land that I Love! Landmarks and Symbols](#)
4. [The Sonoran Desert](#)
5. [What Are Explorers?](#)
6. [Me on the Map: Homes, Neighborhoods, and Communities](#)
7. [Some Houses Are Made of Straw, Wood, or Brick but This House is Made of Mud](#)
8. [Silly States: Where is Your State and City?](#)
9. [The Three Little Javelinas: How Coyote Got His Howl](#)
10. [Identifying Geography from Postcards](#)
11. [Mapping the Bears' Cottage: Learning to Create and Use a Map with a Legend](#)
12. [This House if Made of Mud: Exploring the Shapes in Our Lives](#)

Human-environment interactions are essential aspects of human life in all societies.

K.G2.1 Explain how water and weather impacts humans.

1. [What's the Weather?](#)
2. [Mapping the Monsoon](#)
3. [It's Your Turn: Prevent the Burn](#)
4. [Floods](#)