### PHYSICAL FEATURES RIDDLES ASSESSMENT

Listen to each riddle. Write the name or sketch a picture of the landform or body of water named in the riddle.

<table>
<thead>
<tr>
<th>1.</th>
<th>6.</th>
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<tbody>
<tr>
<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<td>5.</td>
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</tbody>
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“I Am a Rock, I Am an Island”

Riddle Checklist

☐ I wrote 2 or 3 describing sentences.
☐ My sentences will help the children guess what I am.
☐ I put a capital letter at the start of each sentence.
☐ I put a period at the end of each sentence.
☐ I wrote, “What am I?” at the end of the riddle.

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