The Lincoln Memorial: America’s Gathering Place

Students learn how the Lincoln Memorial has served as a gathering place for important events.

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Grade Level
3

Duration
1 class period

Overview
The Lincoln Memorial has become a place for peaceable assembly, a right guaranteed in the First Amendment. A true story about the memorial shows students how things that happen to us as children can change our lives in unexpected ways.

Purpose
In this lesson students will learn The United States Constitution provides for “the right of the people peaceably to assemble” and the importance of the Lincoln Memorial as a symbol of American freedom.

Materials
- The Lincoln Memorial: America’s Gathering Place and Answer Key
- “The Lincoln Memorial: America’s Gathering Place” Power Point
- Computer, projection device, and internet

Objectives
The student will be able to:

National Geography Standards

ELEMENT FOUR: HUMAN SYSTEMS
10. The characteristics, distribution and complexity of Earth’s cultural mosaics.
12. The processes, patterns, and functions of human settlement.
13. How the forces of cooperation and conflict among people influence the division and control of Earth’s surface.

Concept 1: The World in Spatial Terms
PO 1. Identify that different types of maps (e.g., political, physical, thematic) serve various purposes.

Concept 4: Human Systems
PO 4. Describe elements of culture of a community or nation (e.g., food, clothing, housing, sports, customs, beliefs) in areas studied.

Arizona Geography Strand

Strand 3 Civics/Government
Concept 1: Foundations of Government
PO 1. Describe national symbols and monuments that represent American democracy and values:
   a. Statue of Liberty
   b. Ellis Island
   c. Lincoln Memorial
   d. the Capitol

Concept 1 Research Skills for History
PO 4. Retell stories to describe past events, people and places.

ELA Common Core Standards
Reading
Informational Text
Integration of Knowledge and Ideas
3.RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
1. Describe the importance of the right of Americans to peaceably assemble.

2. Identify where the Lincoln Memorial is located and why it was designed and built.

**Procedures**

*Note: If you would like to include video segments to show the events mentioned in this lesson insert them into the included Power Point before you start.*

1. During Read Aloud story time, gather students on the carpet and share the book, *Sweet Land of Liberty* by Deborah Hopkinson.

2. Show the video segment of Marian Anderson singing at the Lincoln Memorial.

3. Invite all students to sing the song.

4. Return to desks and tell students they are going to learn just how special this memorial to Lincoln is to all Americans.

5. Show PPT “The Lincoln Memorial: America’s Gathering Place”. The words in red will be in the Word Bank for the assessment so you may want to write these key words on the whiteboard with a description of how they apply to this lesson.

6. Use The Lincoln Memorial: America's Gathering Place as an assessment.

**Assessment**

Student learning will be assessed on the handout. There are 12 possible points. Mastery will be considered 9 points or higher.

**Extensions**

Have students read and discuss:

- “I Have a Dream” Speech
- “My Country ‘Tis of Thee” song

**Sources**


Library of Congress

National Park Service

US Government Printing Office

[http://www.youtube.com/watch?v=mAONYTMf2pk](http://www.youtube.com/watch?v=mAONYTMf2pk) Marian Anderson Sings at Lincoln Memorial

[http://www.youtube.com/watch?v=V57IotnKGF8](http://www.youtube.com/watch?v=V57IotnKGF8) Dr. Martin Luther King Jr. Speech (I Have a Dream)


[http://www.library.upenn.edu/exhibits/rbm/anderson](http://www.library.upenn.edu/exhibits/rbm/anderson) Penn Library/exhibitions: Marian Anderson: A Life in Song

[http://www.youtube.com/watch?v=3uLx9B5vbAY](http://www.youtube.com/watch?v=3uLx9B5vbAY) March on the Pentagon March 21, 2009 Anti-War demonstrators Iraq

[http://www.nps.gov/linc/index.htm](http://www.nps.gov/linc/index.htm)


[http://www.nps.gov/nama/planyourvisit/maps.htm](http://www.nps.gov/nama/planyourvisit/maps.htm)