Grandparents Around the World

Students learn how grandparents come from varied backgrounds but share much in common.

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Grade Level
1
Duration
1 class period

National Geography Standards
ELEMENT FOUR: HUMAN SYSTEMS
10. The characteristics, distribution and complexity of Earth's cultural mosaics.

Arizona Geography Strand
Concept 4 Human Systems
PO 1. Discuss cultural elements (e.g., food, clothing, housing, sports, holidays) of groups (e.g., local community, Arizona, Egypt).

Other Arizona Standards
Strand 3 Civics/Government Foundations of Government
PO 5. Recognize that classmates have varied backgrounds but may share principles, goals, customs, and traditions.

ELA Common Core Standards
Reading Literature
Integration of Knowledge and Ideas
1.RL.7 Use illustrations and details in a story to describe its characters, setting, or events.
1.RL.9 Compare and contrast the adventures and experiences of characters in stories

Writing
Speaking and Listening
Presentation of Knowledge and Ideas
1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Language
Conventions of Standard English
1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
   a. Capitalize dates and names of people.
   b. Use end punctuation for sentences.
   c. Use commas in dates and to separate single words in a series.
   d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
   e. Spell taught words phonetically, drawing on phonemic awareness and spelling conventions.

Overview
It doesn’t matter what you call your grandmother and grandfather it’s the bond between you that counts.

Purpose
In this lesson students will learn the names of grandparents around the world and share how
Grandparents Around the World

they like to spend time with their own grandmother and/or grandfather.

Materials

- I Call My Grandma Nana by Ashley Wolfe
- I Call My Grandpa Papa by Ashley Wolfe
- Colored crayons, pencils, and/or markers
- Colored dots used to stick on map
- Arizona, United States, World maps to display on the wall

Objectives

The student will be able to:

1. Identify on a map where their grandparents live.

2. Compare and contrast backgrounds, traditions, and customs of their grandparents.

3. Express clearly ideas and feelings about grandparents in writing.

Procedures

Prior to Lesson: Have students check with their parents for where their grandparents live. If time is an issue, lesson can be cut to just discussing grandmothers OR grandfathers.

Cautionary Note: Be sensitive to students who do not have grandparents in their lives. Allow them to substitute family friends or whomever they like.

1. Bring students to the story rug and ask them what they call their grandmother(s). Write names on chart paper.

2. Read aloud the books, I Call My Grandma Nana and I Call My Grandpa Papa.

3. Ask students where their grandparents live. Assist them in putting a sticky dot on the appropriate map. Have students look for a pattern in the dots. Discuss that grandparents can live far and near to their grandchildren. Grandparents can reflect many places in the world by the activities they do, the foods they eat, and the names they are called.

4. Have students return to desks and distribute primary paper that has room for a picture at the top and lined writing space at the bottom. Tell students they are to write what they like to do with a grandparent. They will then draw an illustration of this activity.

5. When students are done, have them share their activities orally. Tally the kinds of activities they like to do with their grandparents. Have the students recognize the similarities and differences and yet everyone likes doing something with their grandparent.

Assessment

Writing:
Sentences will be graded for correctly capitalizing the names of people, punctuating their sentences, and spelling untaught words phonetically. Mastery will be considered 2 or fewer errors in their sentence.

Social Studies:
Use your seating chart and keep track of who participated in the classroom discussions. Everyone should share ideas at least once on:

- what their grandparents are called
- where their grandparents live
- what they like to do with their grandparents

Extensions

Celebrate Grandparents Day or Children’s Day by inviting grandparents to school.

Include this (these) page(s) in an “All About Me” or “My Family” that is done throughout the year.

Use the maps for math activities, including fractions.

Sources


Large World and U.S. maps that can be assembled for use in this lesson can be found at http://geoalliance.asu.edu/azga/