

**Vocabulary Definition Worksheet**

Name \_\_\_\_\_

Definition:

Reminds me of:

Vocabulary Word

\_\_\_\_\_

Sentence:

Picture:

Definition:

Reminds me of:

Vocabulary Word

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Sentence:

Picture:

Definition:

Reminds me of:

Vocabulary Word

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Sentence:

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Vocabulary Word

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Sentence:

Picture:

Definition:

Reminds me of:

Vocabulary Word

\_\_\_\_\_

Sentence:

Picture:

Name \_\_\_\_\_ Other group members \_\_\_\_\_

## Note-taking Worksheet

## Sahara Desert

Instructions: Using all available classroom resources, your group is to research and answer the following questions about the desert regions of Africa, specifically the Sahara Desert. Each person in the group should research one question. Write which resource you used and why.

1. In what part of the continent of Africa is the Sahara Desert found? What is its approximate size?

Resource used:

Why:

2. What is the land like in the Sahara Desert? What is an oasis and why is it important?

Resource used:

Why:

3. What is the average annual rainfall for a year? What adaptations allow plants to live in the desert?

Resource used:

Why:

4. Name a tree that grows in the Sahara. Name one other native plant.

Resource used:

Why:

5. Name two animals that live in the Sahara. What animal is called the “ship of the desert” and how did it get its name?

Resource used:  
Why:

6. Who lives in the desert? How do they raise crops and care for their flocks of sheep and goats?

Resource used:  
Why:

7. How have people changed this region?

Resource used:  
Why:

Name \_\_\_\_\_ Other group members \_\_\_\_\_

## Note-taking Worksheet

## African Savanna

Instructions: Using all available classroom resources, your group is to research and answer the following questions about the savanna regions of Africa. Each person in the group should research one question. Write which resource you used and why.

1. Where on the continent are the savannas? What is the approximate area covered by savannas?

Resource used:

Why:

2. Describe the land in a savanna.

Resource used:

Why:

3. Find out how the change in climate between the rainy season and the dry season affects the plants and animals of the savanna.

Resource used:

Why:

4. What is the name of the thorn tree that grows in the savannas? Find the name of one other native plant.

Resource used:

Why:

5. Vast herds of wildebeests live in the savannas. What is a wildebeest? Name one other native animal found in the savannas.

Resource used:

Why:

6. Who lives in the savannas? How do they make a living?

Resource used:

Why:

7. Find a way that people have changed this region.

Resource used:

Why:

Name \_\_\_\_\_ Other group members \_\_\_\_\_

## Note-taking Worksheet

## African Rain Forest

Instructions: Using all available classroom resources, your group is to research and answer the following questions about the rain forest region of Africa. Each person in the group should research one question. Write which resource you used and why.

1. Where approximately do we find the rain forests of Africa? About how much of the continent is rain forest land?

Resource used:

Why:

2. What are the four layers of a rain forest? Describe each layer.

Resource used:

Why:

3. Name a tree that grows in the rain forest. Name one other native plant.

Resource used:

Why:

4. How much rain must a region receive annually to be considered a rain forest? How much does Africa's rain forest receive?

Resource used:

Why:

5. The rain forests provide a habitat for many animals. Find the name of two animals that live in the rain forests of Africa.

Resource used:  
Why:

6. Who lives in the rain forest? How do they meet their basic needs?

Resource used:  
Why:

7. How have people changed the rain forest? Why are rain forests being cut down?

Resource used:  
Why:



Name(s) \_\_\_\_\_

### Comparison Chart

Describe the	Savanna	Desert	Rain Forest
Location			
Land			
Climate			
Native Plants			
Native Animals			
People			
Changes people have made in their region			

## Written Assessment

**You are a journalist writing for *National Geographic* magazine. You have recently visited one of the African biomes for research on an article, and now you will write a magazine article summarizing your biome. The editors of National Geographic only have room for a well-written paragraph so make every word important!**

Paragraph Checklist:

- My paragraph summary includes where this region is found in Africa
- My paragraph summary includes information about the climate and the land.
- My paragraph summary includes who lives there and how are these people changing the region.
- I understand the Six-Trait Rubric will be used to grade my summary in the area of Ideas and Content and Organization.