

Wetlands Ideas and Content 6-point Rubric (page 1)

<p>6</p> <p>The writing is exceptionally clear, focused and interesting. It holds the reader's attention throughout. Main ideas stand out and are developed by strong support and contain rich details suitable to audience and purpose. The writing is characterized by:</p> <ul style="list-style-type: none"> ❖ Clarity, focus, and control ❖ Main idea(s) that stand out ❖ Supporting, relevant, carefully selected details; when appropriate use of resources provides strong, accurate, credible support ❖ Content and selected details that are well suited to audience and purpose ❖ 8 ways people have affected the wetlands ❖ 6 ways to save the wetlands 	<p>5</p> <p>The writing is clear, focused, and interesting. It holds the reader's attention. Main ideas stand out and are developed by supporting details suitable to audience and purpose. The writing is characterized by:</p> <ul style="list-style-type: none"> ❖ Clarity, focus, and control ❖ Main idea(s) that stand out ❖ Supporting, relevant, carefully selected details; when appropriate, use of resources provides strong, accurate, credible support ❖ Content and selected details that are well-suited to audience and purpose ❖ 7 ways people have affected the wetlands ❖ 5 ways to save the wetlands 	<p>4</p> <p>The writing is clear and focused. The reader can easily understand the main ideas. Support is present, although it may be limited or rather general. The writing is characterized by:</p> <ul style="list-style-type: none"> ❖ An easily identifiable purpose ❖ Clear main idea(s) ❖ Supporting details that are relevant, but may be overly general or limited in places; when appropriate, resources are used to provide accurate support ❖ Content and selected details that are relevant, but perhaps not consistently well chosen for audience and purpose ❖ 6 ways people have affected the wetlands ❖ 4 ways to save the wetlands
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Wetlands Ideas and Content 6-point Rubric (page 2)

<p>3</p> <p>The reader can understand the main ideas, although they may be overly broad or simplistic, and the results may not be effective. Supporting detail is often limited, insubstantial, overly general, or occasionally off-topic. The writing is characterized by:</p> <ul style="list-style-type: none"> ❖ An easily identifiable purpose and main idea(s) ❖ Support that is attempted; but developmental details that are limited in scope or somewhat off-topic ❖ Difficulties when moving from general observations to specifics ❖ 5 ways people have affected the wetlands ❖ 3 ways to save the wetlands 	<p>2</p> <p>Main ideas and purpose are somewhat unclear or development is attempted but minimal. The writing is characterized by:</p> <ul style="list-style-type: none"> ❖ A purpose and main idea(s) that may require extensive inferences by the reader ❖ Minimal development; insufficient details ❖ Irrelevant details that clutter the text ❖ Extensive repetition ❖ 4 ways people have affected the wetlands ❖ 2 ways to save the wetlands 	<p>1</p> <p>The writing lacks a central idea or purpose. The writing is characterized by:</p> <ul style="list-style-type: none"> ❖ Ideas that are extremely limited or simply unclear ❖ Attempts at development that are minimal or nonexistent; the paper is too short to demonstrate the development of an idea ❖ 3 ways people have affected the wetlands ❖ 1 way to save the wetlands
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