Balkan Basics Ideas and Content Rubric (page 1)

Bankan Busies facus and Content Rustie (puge 1)		
6	5	4
The writing is	The writing is clear,	The writing is clear and
exceptionally clear,	focused, and interesting. It	focused. The reader can
focused and interesting. It	holds the reader's	easily understand the main
holds the reader's attention	attention. Main ideas stand	ideas. Support is present,
throughout. Main ideas	out and are developed by	although it may be limited
stand out and are	supporting details suitable	or rather general. The
developed by strong	to audience and purpose.	writing is characterized by:
support and contain rich	The writing is	
details suitable to audience	characteristized by:	<ul> <li>✤ An easily identifiable</li> </ul>
and purpose. The writing is		purpose
characterized by:	<ul><li>Clarity, focus, and</li></ul>	<ul><li>Clear main idea(s)</li></ul>
	control	<ul> <li>Supporting details that</li> </ul>
✤ Clarity, focus, and	✤ Main idea(s) that stand	are relevant, but may
control	out	be overly general or
✤ Main idea(s) that stand	<ul> <li>Supporting, relevant,</li> </ul>	limited in places; when
out	carefully selected	appropriate, resources
<ul> <li>Supporting, relevant,</li> </ul>	details; when	are used to provide
carefully selected	appropriate, use of	accurate support
details; when	resources provides	<ul><li>✤ A topic that is</li></ul>
appropriate use of	strong, accurate,	explored/explained,
resources provides	credible support	although
strong, accurate,	<ul><li>✤ A thorough, balanced</li></ul>	developmental details
credible support	explanation/exploration	may occasionally be
<ul><li>✤ A thorough, balanced,</li></ul>	of the topic; the writing	out of balance with the
in-depth explanation/	makes connections and	main idea(s); some
exploration of the	shares insights	connections and
topic; writing makes	<ul> <li>Content and selected</li> </ul>	insights may be present
connections and shares	details that are well-	<ul> <li>Content and selected</li> </ul>
insights	suited to audience and	details that are relevant,
<ul> <li>Content and selected</li> </ul>	purpose	but perhaps not
details that are well	<ul> <li>Compare and contrast</li> </ul>	consistently well
suited to audience and	elements are clearly	chosen for audience
purpose	defined and accurate	and purpose
<ul> <li>Compare and contrast</li> </ul>		<ul> <li>Compare and contrast</li> </ul>
elements are clearly		elements are defined
defined and accurate		and accurate
	1	

Balkan Basics Ideas and Content Rubric (page 2)

		1
3 The reader can understand	2 Main ideas and nurness are	1 The writing looks a control
the main ideas, although	Main ideas and purpose are somewhat unclear or	The writing lacks a central idea or purpose. The
they may be overly broad	development is attempted	writing is characterized by:
or simplistic, and the	but minimal. The writing is	writing is characterized by.
results may not be	characterized by:	✤ Ideas that are extremely
effective. Supporting detail	characterized by:	limited or simply
is often limited,	✤ A purpose and main	unclear
insubstantial, overly	idea(s) that may require	<ul> <li>Attempts at</li> </ul>
general, or occasionally	extensive inferences by	development that are
off-topic. The writing is	the reader	minimal or nonexistent;
characterized by:	<ul> <li>Minimal development;</li> </ul>	the paper is too short to
	insufficient details	demonstrate the
<ul> <li>✤ An easily identifiable</li> </ul>	<ul> <li>Irrelevant details that</li> </ul>	development of an idea
purpose and main	clutter the text	<ul> <li>Compare and contrast</li> </ul>
idea(s)	<ul> <li>Extensive repetition</li> </ul>	elements are missing
<ul> <li>Predictable or overly</li> </ul>	<ul> <li>Compare and contrast</li> </ul>	
obvious main ideas;	elements are not	
conclusions or main	developed	
points seem to echo		
observations heard		
elsewhere		
Support that is		
attempted; but		
developmental details		
that are limited in		
scope or somewhat off-		
topic		
<ul> <li>Details that may not be well-grounded in</li> </ul>		
credible resources; they		
may be based on		
clichés, stereotypes or		
questionable sources of		
information		
<ul> <li>Difficulties when</li> </ul>		
moving from general		
observations to		
specifics		
<ul> <li>Compare and contrast</li> </ul>		
elements need some		
work		