

Name _____ Date _____

Garbage Island KWL

Directions: Write at least 1 thing you know about the Pacific Garbage Patch, 3 things you want to know and at least 3 things you learned at the end of the lesson.

K <i>(What do you KNOW?)</i>	W <i>(What do you WANT to know?)</i>	L <i>(What did you LEARN?)</i>
1.	1.	1.
	2.	2.
	3.	3.

List at least 3 negative impacts the Pacific Garbage Patch has on our planet.

1.

2.

3.

Problem and Solution Graphic Organizer

Name _____

Date _____

What is the problem?



What action steps are needed in order to solve the problem?



What solution do I have for this problem?

What impact will your solution make?



Peer Evaluation Presentation Rubric

Name _____

Date _____

Non-Verbal Skills	4	3	2	1
Eye Contact	Student looks at the audience during the entire presentation.	Student maintains eye contact with audience most of the time.	Student occasionally uses eye contact.	Student does not make eye contact.

Vocal Skills	4	3	2	1
Voice	Student uses a clear voice, and audience can hear the presenter clearly.	Student's voice is mostly clear and audience can hear the presenter.	Student's voice is low and audience has difficulty hearing the presenter.	Student's voice is very low, student mumbles and audience cannot hear the presenter.

Content	4	3	2	1
Subject Knowledge	Student has a clear and realistic solution to the Pacific Garbage Patch.	Student's solution to the Pacific Garbage Patch makes sense.	Student's solution to the Pacific Garbage Patch is unclear/unfocused.	Student was not able to find a solution to the Pacific Garbage Patch.
Visual	Student created a unique and meaningful way to present their solution. Great effort shown.	Student presented their solution clearly, effort is notable.	Student presented solution, visual seemed rushed.	Student presented solution, no visual presented.

Garbage Island Peer Feedback

Name: _____ Group Presenting: _____
Date: _____

Directions: Write the problem and solution that was presented in your own words. Then provide feedback for the group's solution.

Problem:

Solution:

What is one strength for the group's solution?

What suggestion do you have for the group's solution?

Write many questions or concerns regarding the group's solution to the problem.