

Different Citizens Reading

Color sentences below that show how settlers in the Presidio used their environment.

- ✓ Color sentences **BLUE** that show how water was used in the Presidio.
- ✓ Color sentences **BROWN** that show how soil was used in the Presidio.
- ✓ Color sentences **GREEN** that show how plants were used in the Presidio.

Then answer the questions below.

Blacksmith

A Blacksmith is a combination of the two words “black” and “smith.” A smith is someone who works with metal (especially by hammering it when it is hot and shapeable). A smith was described according to the metals with which he worked such as a goldsmith, silversmith or a blacksmith. A blacksmith was named because he was a smith who worked in the black metal namely iron as opposed to the white metals such as tin, silver or gold. All metals are taken from the earth.

A smith who works with iron metal makes utensils (spoons, forks, knives), horseshoes, weapons, nails and repairs armor. Some tools that a smith would use were axes, hammers, tongs, and bellows.

Homemaker

In the Presidio, the women had a very important role. Women were in charge of completing the household chores that included washing clothes, gathering water, caring for children, making clothing, and preparing food. Women created clothing from cotton. Many times young children would stay with the women in order to learn basic skills. Soldiers would go out with groups of women outside of the Presidio walls when the women needed to gather water or crops because it wasn't always safe outside of the Presidio walls.

Homemakers used the river or well water for cooking, bathing, cleaning, and drinking. Homemakers also used the earth for growing gardens that would provide fresh food for the family. Some homemakers gathered native plants to use for food or for making objects used in the house like baskets and bowls.

Priest

Spaniards mainly belonged to the Catholic religion, and the religious leader was called a priest. When the Spaniards came over to the Americas, they always brought at least one priest with them in order to spread their religion. Followers of the Catholic religion believe in God, Jesus Christ and the Holy Spirit. In the Presidio, priests worked mainly inside of the church where Catholics attended religious services called masses. Items found in a Catholic church were crosses, an altar, a Bible, and many robes that were worn by priests. The Presidio church was made from adobe bricks. Adobe is made by mixing water, straw or other plant matter with soil. After the mixing, the adobe is formed into a brick shape and left to dry in the sun.

Adobe is a good housing material in the dry Southwest because there is little rain to wash away the mud mixture and there are not enough trees for wooden houses.

Soldier

Soldiers were usually young men who were in charge of guarding the area around the Presidio. Soldiers also worked outside in the fields to grow crops in order to feed themselves and their families.

Each soldier was given tools, military training, and weapons to protect himself and the Presidio citizens from any attackers. Soldiers wore uniforms made of cotton and animal skins. When soldiers were hurt, natural plants and herbs were used as medicines to treat them.

1. Explain one example of how the citizens' uses for water, soil, or native plants might **hurt** the environment of the Presidio.

2. Explain one example of how the citizens' uses for water, soil, or native plants might **help** the environment of Presidio.

Presidio Information **Answer Key**

1. Explain one example of how the uses for water, soil, or native plants might hurt the environment of Tucson. (Answers will vary.) (Accept any answer that is plausible.)

When the housewife and soldier used water for crops it left less water in the river.

When you use soil too much it may not be good for growing after a while.

If we use too many plants, they they may run out.

When soil is used to make homes it leaves less space to grow plants and for animals to live.

2. Explain one example of how the uses for water, soil, or native plants might help the environment of Tucson. . (Answers will vary.) (Accept any answer that is plausible.)

Using water to grow plants will create more food.

Plants that may not be for eating may be able to be used to make medicines.

Using soil to make adobe bricks can create new homes for more people.

The Presidio of Tucson Information Sheet

The walls of the Presidio were reported to have run along Washington Street on the north, Church Street on the east, Pennington Street on the south, and Main Avenue on the west. Each side of the Presidio was about 750 feet long.

The walls were reported to have been between 18 inches and 4 feet thick and between 6 and 16 feet tall. We have no descriptions of the walls from when it was built; instead, we rely on words written by people in the 1920s and 1930s and, as a result, we have many conflicting details about the walls. We do know that the walls were made with adobe bricks.

Inside the fortress were homes, barracks, and stables built against the interior walls. There was also a cemetery and church on the east side, a commander's house in the center, and several plazas. A gates were located on the west and east walls. One gate was located where Alameda Street meets Main Avenue and one gate was on Church Street at Alameda. The walls helped protect the community against attacks by Apaches, but by the 1850s this threat was over and the wall was demolished with many of the bricks becoming building materials for new homes. The first map of Tucson, drawn in 1862, appears to show the general outline of the wall, especially the north and east sides. The last known standing portion of the wall was torn down in 1918.

Source: <https://www.tucsonaz.gov/info/search-el-Presidio-de-tucson>

Artifact Notetaking Sheet

Name: _____

Citizen 1: _____

Artifacts:

Location on the map: _____

Citizen 1 is a _____. He or she is in charge of _____

Some other important information about Citizen 1 is:

Citizen 2: _____

Artifacts:

Location on the map: _____

Citizen 2 is a _____. He or she is in charge of _____

Some other important information about Citizen 2 is:

Citizen 3: _____

Artifacts:

Location on the map: _____

Citizen 3 is a _____. He or she is in charge of _____

Some other important information about citizen 3 is:

Citizen 4: _____

Artifacts:

Location on the map: _____

Citizen 4 is a _____. He or she is in charge of _____

Some other important information about citizen 4 is:

Artifact Notetaking Sheet Answer Key

Citizen 1 **soldier**

Artifacts:

- ✓ metal button
- ✓ leather shield
- ✓ cloth or animal skin hat
- ✓ cotton vest
- ✓ guns
- ✓ metal bullets

Location on the map: northwest corner
(Today: W. Washington and N. Main
Avenues)

Citizen 1 is a **soldier**. He or she is in charge
of **answers may vary but should be from the
reading**.

Some other important information about
Citizen 1 is: **answers may vary but should be
from the reading**.

Citizen 2: **housewife/homemaker**

Artifacts:

- ✓ cotton clothing
- ✓ wooden food grinder (small)
- ✓ stone food grinder (large)
- ✓ metal pot/cooking area/wood
- ✓ stone knife sharpener

Location on the map: **southern side**
(Today: W. Pennington Street)

Citizen 2 is a **housewife**. He or she is in
charge of **answers may vary but should be
from the reading**.

Some other important information about
Citizen 2 is: **answers may vary but should be
from the reading**.

Citizen 3: **priest**

Artifacts:

- ✓ stone fountain/Jesus
- ✓ wooden cross

Location on the map: eastern side
(Today: near Alameda Street and North
Church Avenue)

Citizen 3 is a _____. He or
she is in charge of **answers may vary but
should be from the reading**.

Some other important information about
citizen 3 is: **answers may vary but should be
from the reading**.

Citizen 4: **blacksmith**

Artifacts:

- ✓ hook/fastener
- ✓ horseshoe
- ✓ iron ore
- ✓ fastener/bolts to hold something
together

Location on the map: northeast corner
(Today: W. Washington and Church Avenues)

Citizen 4 is a _____. He or
she is in charge of **answers may vary but
should be from the reading**.

Some other important information about
citizen 4 is: **answers may vary but should be
from the reading**.

Map Requirements

Your map needs the following:

- ✓ The legend includes four different symbols for the four kinds of citizens.
- ✓ The four different symbols should be located on the map where their artifacts were found.
- ✓ The legend includes four other symbols for other locations of importance.
- ✓ These four symbols should be located on the map.
- ✓ The map has a compass rose with directions shown correctly.
- ✓ Any text on the map is written correctly.
- ✓ The map is in full color.
- ✓ Each partner must present some of the information.

Helpful Presentation Starters

The legend on our map shows _____

The location of Citizen (1,2,3, or 4) is (you can use a direction)



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Helpful Presentation Starters

The legend on our map shows _____

The location of Citizen (1,2,3, or 4) is (you can use a direction)

Brochure Requirements

Your brochure must include the following:

- ✓ Five facts about each of the four kinds of citizens studied (use your notes and/or the readings)
- ✓ At least one example of how each kind of citizen impacted the culture of the Presidio
- ✓ Complete sentences and good spelling
- ✓ Color
- ✓ Hand drawn images that are appropriate and enhance the text
- ✓ Be attractive
- ✓ The information is clearly organized

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Map Scoring Guide

Names: _____

Criteria	Points	Earned Points	Comments
The legend includes four different symbols for the four kinds of citizens.	4		
The four different symbols are located on the map where their artifacts were found.	4		
The legend includes four other symbols for other locations of importance.	4		
These four symbols are located on the map.	4		
The map has a compass rose with directions shown correctly.	4		
Any text on the map is written correctly.	5		
The map is in full color	5		
Each partner must present some of the information.	10		
Total	40		

Brochure Scoring Guide

Name _____

Criteria	Points	Earned points	Comments
There are at least five correct facts about each kind of citizen..	20		
The student does a good job of identifying a cultural impact related to each kind of citizen.	15		
The brochure has complete sentences and correct spelling.	5		
The brochure is attractive and well organized.	10		
The hand drawn images are in color, appropriate, and enhance the text.	10		
Total	60		

Brochure Scoring Guide

Name _____

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There are at least five correct facts about each kind of citizen..	20		
The student does a good job of identifying a cultural impact related to each kind of citizen.	15		
The brochure has complete sentences and correct spelling.	5		
The brochure is attractive and well organized.	10		
The hand drawn images are in color, appropriate, and enhance the text.	10		
Total	60		