Operation Yellow Ribbon: Canada and 9/11

Students will learn how Canada came to the United States’ aid during the crisis of 9/11.

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Grade Level: 8
Duration: 2 class periods

National Geography Standards
ESSENTIAL ELEMENT FOUR HUMAN SYSTEMS
13 How the forces of cooperation and conflict among people influence the division and control of Earth’s surface.

Arizona Geography Strand
Concept 4 Human Systems
PO 5 Explain how cooperation contributes to political, economic, and social organization.

Other Arizona Standards
Strand One: American History
Concept 10: Contemporary United States
PO 10 Describe how key political, social, geographic, and economic events of the late 20th century and early 21st century affected, and continue to affect, the United States.

6-8 Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
Text Types and Purposes
6-8.WHST.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

Production and Distribution of Writing
6-8.WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Overview
There are moments in history that bring countries and people together. The events of September 11, 2001, was one of those moments.

Purpose
In this lesson, students will gain a better understanding of how Canada aided the United States during the crisis of 9/11.

Materials
• Operation Yellow Ribbon power point
• Questions to Guide Your Viewing worksheet

Objectives
The student will be able to:
1. describe what Operation Yellow Ribbon was and why it was implemented.

Teacher Key for Questions to Guide Your Viewing worksheet
News Article worksheet
News Article rubric
Diverted Flights Chart (optional)
2. describe ways in which Canada helped the United States during Operation Yellow Ribbon.

Procedures

SESSION ONE
1. Distribute the Questions to Guide Your Viewing worksheet and explain to students that they will be watching a power point on Operation Yellow Ribbon during which they will record their responses to the questions on the worksheet. Take time to go over the questions prior to showing the power point to make sure students understand the questions.

2. Show the Operation Yellow Ribbon power point.

3. After the power point is over, as a class, discuss student responses to the questions. Tell the students that it is acceptable to add or remove information as needed.

4. Tell students to save this worksheet for the next class period as they will be completing an assignment using this information.

SESSION TWO
5. Distribute the News Article worksheet. Explain to students that they will be writing an article for their school newspaper explaining Operation Yellow Ribbon. Emphasize that their article needs to include who, what, when, how, and why. They are to use the Questions to Guide Your Viewing worksheet and any other resources they choose to complete this. If you wish, you may also provide the Diverted Flights Chart, but this is optional.

6. Distribute and explain the News Article rubric, then allow students to begin work. The final copy of their article will be due the next class period.

Assessment

Using the rubric provided, grade the students’ news articles. The final score is achieved by adding the points earned in each category on the rubric. There are 21 points possible. Mastery will be considered at 16 out of 21 points or higher.

Extensions

Students could research other events that show cooperation among nations (D-Day, NAFTA, European Union, the Gulf War) and report their findings in the form of a power point.

Sources

Transport Canada
NAV Canada
Wikipedia
You Tube