The Dred Scott Case

Students learn about the life of Dred Scott and the impact of his Supreme Court case.

<table>
<thead>
<tr>
<th>Author</th>
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<tr>
<td>Grade Level</td>
<td>5 and 7</td>
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<tr>
<td>Duration</td>
<td>2 class periods</td>
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### National Geography Standards

**ELEMENT ONE: THE WORLD IN SPATIAL TERMS**
1. How to Use Maps and Other Geographic Representations, Tools, and Technologies to Acquire, Process, and Report Information From a Spatial Perspective.

**ELEMENT SIX: THE USES OF GEOGRAPHY**
17. How to Apply Geography to Interpret the Past.

### Arizona Geography Strand

#### Concept 1 The World in Spatial Terms
- **GRADE 5**
  - PO 1 Interpret information from a variety of maps.
    - a. historical maps
  - PO 6 Construct maps, charts, and graphs to display geographic information.

#### Concept 4 Human Systems
- **GRADE 5**
  - PO 2 Explain the effects (e.g., economic, environmental, political) of human migration on places.

### Other Arizona Standards

#### Strand 3 Civics/Government
- **Grade 5**
  - Concept 3 Functions of Government
  - PO 4 Explain the significance of the Dred Scott Decision.

- **Grade 7**
  - Concept 3 Functions of Government
  - PO 1 Analyze the significance of the following judicial decisions:
    - a. Dred Scott

#### Strand 1 American History
- **Grade 7**
  - Concept 6: Civil War and Reconstruction
  - PO 1 Analyze the factors leading to the Civil War:
    - e. Dred Scott decision

#### ELA Common Core Standards

**Reading**
- **Grade 5**
  - Informational Text
  - Key Ideas and Details
  - 5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

- **Reading Standards for 6-8 for Literacy in History/Social Studies**
  - Key Ideas and Details
  - 6-8.RH.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

**Writing**
- **Grade 5**
  - Text Type and Purposes
  - 5.W.2 Write informative explanatory texts to examine a topic and convey ideas and information clearly.
    - a. Introduce a topic clearly, provide a
The Dred Scott Case

Overview

One of the jobs assigned the Supreme Court of the United States is to interpret the Constitution. Some of their interpretations have become landmarks in how both government and society function. Students need to be aware of these landmark cases and their effects.

Purpose

In this lesson students will learn about the landmark Supreme Court case concerning Dred Scott and its impact.

Materials

• Dred Scott-His Life and Impact handout
• Chart of Dred Scott’s Life
• United States-1845 Map
• Rubric for Dred Scott Power Point
• Teacher Key for Chart of Dred Scott’s Life
• Teacher Key for Map Work
• Power Point called Images From The Life of Dred Scott (provided)

Objectives

The student will be able to:

1. state major events in the life of Dred Scott.
2. describe the Dred Scott Case.
3. explain the impact of the Dred Scott Case.

Procedures

SESSION ONE

1. Distribute the Dred Scott-His Life and Impact handout and the Chart of Dred Scott’s Life. Explain to students they are going to be reading about a man called Dred Scott and that they will be filling in the missing information on the chart as they do this.
2. As a class, read and discuss the Dred Scott-His Life and Impact handout. Be sure to give students time to fill in the chart as you do this. You may also show students the power point called Images From The Life of Dred Scott while this is taking place so they have visuals of people and places being discussed, but this is optional. When done, tell students to save both the handout and the chart to complete an assignment they will begin tomorrow.
3. Distribute the United States-1845 Map and go over the directions on how to complete it. Tell students they are to color the free states and territories that Dred Scott lived in green and the slave states he lived in red. Make sure students write this down on the back of the map so they do not forget. This will be done as a homework assignment.

SESSION TWO

1. Distribute and explain the Rubric For Dred Scott Power Point. Let students know they may use the Dred Scott-His Life and Impact handout, Chart of Dred Scott’s Life, the Internet, and any other resources to complete their power point. Allow time to answer
The Dred Scott Case questions, then let students begin working. This will be completed as a homework assignment.

Assessment

The United States-1845 Map may be assessed for geography using the Teacher Key provided. Four out of five points or 80% would be considered mastery. The Chart of Dred Scott’s Life may be used to assess American History using the Teacher Key provided. Nine out of twelve correct answers or 80% would be considered mastery. The power point may be used to assess reading and writing using the rubric provided. Nine out of twelve points or 80% would be considered mastery.

Extensions

Students could research and report on other landmark Supreme Court cases (e.g. Marbury vs Madison, Plessy vs Ferguson, Brown vs Board of Education). The final product could be a power point, poster, or some written format. Using Dippity (http://www.dipity.com) students could create a interactive timeline of Dred Scott's life.

Sources

www.wikipedia.org
Jefferson National Expansion Memorial www.nps.gov/jeff
Library of Congress (photos) www.loc.gov
National Park Service (photos) www.nps.gov