## Overview

Natural resources are part of everyone's daily life. Can we use as much as we want, whenever we want? What will happen when there are no resources left?

## Purpose

Students will learn about pollution and conservation using the book, *Wump World* and a teacher-created reading. They will then create a poster promoting conservation and the wise use of resources.

## Materials

- *The Wump World* by Bill Peet
- Pollution and Conservation Reading
- Pollution and Conservation Reading Worksheet
- Pollution and Conservation Reading Quiz and Answer Key
- What Can I Do to Help the Environment Poster Instructions and Grading Rubric
- Vocabulary Test and Answer Key
- Wump World Vocabulary Worksheet (optional) and Answer Key
- Paper for posters, crayons, markers
Our Need to Conserve Resources

Objectives
The student will be able to:

- Combine information from two texts to answer questions.
- Produce a clear and functional writing by making a poster about a conservation practice.
- Determine the meaning of academic vocabulary words.

Procedures

SESSION ONE
1. Introduce the terms “natural resources, particulates, recycling, conservation, pollution, environment” by defining them and placing the words and their definitions on a word wall or the white board.
2. Read and discuss the book, *The Wump World* by Bill Peet. Add new vocabulary words to the word wall as needed. OPTIONAL: Have students complete the Wump World Vocabulary Worksheet as the book is read.
3. Now have students read the Pollution and Conservation Reading with a partner and complete the short answer questions and multiple choice quiz using information they have learned from Wump World and the teacher-created reading.
4. As a closure activity, have several students read their answers to their short answer questions on how they would save resources or promote conservation.

SESSION TWO
*Prior to this session, decide if students will work in groups or individually on this poster assignment.*

5. Project the What Can I Do to Help the Environment? Poster Instructions. Explain the Grading Rubric. Distribute the art supplies.
6. Have students make a poster to show a conservation practice.
7. Take the vocabulary test.

Assessment

ELA and Geography
The Pollution and Conservation Reading Worksheet and Quiz can be used to check for comprehension. Mastery is considered a score of 80% or higher.

The Vocabulary Test(s) can be used to assess knowledge of the vocabulary terms. Mastery will be considered a score of 80% or higher.

The poster can be graded using the Grading Rubric. A score of 3 or higher should be earned on the rubric to be considered mastery.

Extensions

Read *City Green* by DyAnne DiSalvo-Ryan

Develop a project in your school or neighborhood to encourage conservation.

Read the *Magic School Bus at the WaterWorks* by Joanna Cole. Write a list of facts from the story about water and the water cycle.

Sources


