| Name   |       | Log Sheet |
|--------|-------|-----------|
| Number | Title |           |
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|       | Answer Key for Log Sheets                  |                                |
|-------|--|--------------------------------|
| Slide | Caption                                    | Visual                         |
| 1.    | Egypt: Feast or Famine? Answer is the Nile | Map of Africa                  |
| 2.    | Egypt-Gift of the Nile-Water for Life      | Nile River                     |
| 3.    | Shadoof and Work                           | shadoof used in a basin        |
| 4.    | Basin Irrigation                           | canal system                   |
| 5.    | Simple Machines                            | 6 simple machines              |
| 6.    | Lever-How does it work?                    | man with lever                 |
| 7.    | Class 1 lever                              | diagram and seesaw             |
| 8.    | Class 2 lever                              | diagram and wheelbarrow        |
| 9.    | Class 3 lever                              | diagram and broom              |
| 10.   | Shadoof: Which class of lever is it?       | lever class diagrams           |
| 11.   | Work: Force Times Distance                 | parts of the shadoof           |
| 12.   | Pyramid                                    | shadoof in pyramid             |
| 13.   | Pharaoh-The Scorpion King                  | Scorpion King                  |
| 14.   | A Heavy Load                               | Egyptian obelisk               |
| 15.   | Shadoofs today                             | Romania and Kom Ombo           |
| 16.   | The difference they have made!             | fantastic machine using levers |

### Social Studies Assessment - Answer Key

- 1. C B C C
- 2.
- 3.
- 4.
- Α 5.
- В 6.
- D 7.
- Α 8.
- В 9.
- 10. B



| So | cial Studies Assessment Name  |
|----|---|
|    | rections: Circle the letter of the correct answer.  The Nile River Valley was affected each year by what natural disasters?  a. earthquakes b. tsunamis c. floods d. forest fires |
| 2. | Ancient Egyptians used which method to irrigate their fields?  a. sprinkler systems b. basins and canals c. hoses d. water wheels   |
| 3. | What tool was used to make irrigation easier?  a. corkscrew b. water-pump c. shadoof d. windmill  |
| 4. | How many times its normal size did the Nile grow every year from June through October?  a. 2 b. 5 c. 15 d. 20   |
| 5. | The shadoof is an example of what kind of lever?  a. class 1 b. class 2 c. class 3 d. class 4   |
| 6. | Water was transferred from the Nile River to irrigate the dry agricultural land in what way?  a. with a water wheel b. into basins c. from holding tanks d. by water trucks       |
| 7. | What kind of simple machine was the shadoof?  a. wedge b. pulley c. wheel and axle d. lever  continued on back  |



#### 8. Shadoofs were also used to move which of the following?

- a. stones and obelisks
- b. the Egyptian Museum
- c. sphinx
- d. camels

### 9. What does the artifact in the Power Point show the Scorpion King doing?

- a. fanning himself
- b. cutting into an irrigation ditch
- c. sailing on the Nile
- d. playing with a scorpion

### 10. Where are shadoofs used today in farming?

- a. North America and South America
- b. Africa and Asia
- c. Australia and Antarctica
- d. Europe and Australia



#### Picture of a Shadoof Labeled





| Plan Sheet for a Shadoof                       | Group Members           |
|--|-------------------------|
| 1. How do we make a fulcrum that won't tip ove | r?                      |
| 2. How do we make a sturdy lever?              |                         |
| 3. How do we make the lever pivot?             |                         |
| <u>Drawing</u>                                 |                         |
|  |                         |
|  |                         |
| <u>List of Materials</u>                       |                         |
|  |                         |
| Loads (to be completed after construction)     |                         |
| Counterweight (in pennies) 1 2 3               | Load (in pennies) 1 2 3 |
|  |                         |



# **Science and Engineering Rubric**

## **Group Members:**

| Requirements   | Pts<br>Possible | Pts<br>Earned | Comments |
|--|-----------------|---------------|----------|
| Shadoof was completed and working                                  | 30              |               |          |
| Parts were labeled correctly (fulcrum, load, counterweight, lever) | 10              |               |          |
| Plan was complete (3 questions, drawing, materials list)           | 30              |               |          |
| Tested 3 types of loads and 3 types of counterweights              | 20              |               |          |
| Worked well together   | 10              |               |          |
| Total  | 100             |               |          |

# **Science and Engineering Rubric**

## **Group Members:**

| Requirements   | Pts<br>Possible | Pts<br>Earned | Comments |
|--|-----------------|---------------|----------|
| Shadoof was completed and working                                  | 30              |               |          |
| Parts were labeled correctly (fulcrum, load, counterweight, lever) | 10              |               |          |
| Plan was complete (3 questions, drawing, materials list)           | 30              |               |          |
| Tested 3 types of loads and 3 types of counterweights              | 20              |               |          |
| Worked well together   | 10              |               |          |
| Total  | 100             |               |          |



| Name                | Shadoof and Ratio Problems   |
|---------------------|--|
|                     | bucket hanging from Abu's shadoof holds 10 gallons of water. He can e a bucket from the basin to a 60 gallon tank in 3 minutes.        |
| 2.                  | Express the ratio of the amount the bucket holds to the amount of the  |
|                     | capacity of the tank.  |
| 3.                  | Express the ratio of the amount of three bucketfuls to the amount of the   |
|                     | capacity of the tank.  |
| 4.                  | Express the ratio of the amount of four bucketfuls to the amount of the  |
|                     | capacity of the tank.  |
|                     |  |
| Awa                 | How long will it take him to fill the 60 gallon tank?  d works every day operating a shadoof in Nigeria. His shadoof can               |
| Awa<br>raise        | d works every day operating a shadoof in Nigeria. His shadoof can e over 2,500 gallons a day.  |
| Awadraise           | d works every day operating a shadoof in Nigeria. His shadoof can e over 2,500 gallons a day. How many gallons can he raise in 5 days? |
| Awadraise           | d works every day operating a shadoof in Nigeria. His shadoof can e over 2,500 gallons a day.  |
| Awad<br>raise<br>6. | d works every day operating a shadoof in Nigeria. His shadoof can e over 2,500 gallons a day. How many gallons can he raise in 5 days? |
| Awadraise           | d works every day operating a shadoof in Nigeria. His shadoof can e over 2,500 gallons a day. How many gallons can he raise in 5 days? |
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| Awadraise           | d works every day operating a shadoof in Nigeria. His shadoof can e over 2,500 gallons a day. How many gallons can he raise in 5 days? |
| Awadraise           | d works every day operating a shadoof in Nigeria. His shadoof can e over 2,500 gallons a day. How many gallons can he raise in 5 days? |



#### **Shadoof and Ratio Problems - Answer Key**

The bucket hanging from Abu's shadoof holds 10 gallons of water. He can move a bucket from the basin to a 60 gallon tank in 3 minutes.

- 1. <u>1:6</u> Express the ratio of the amount the bucket holds to the amount of the capacity of the tank.
- 2. <u>30 to 60 or 1:2</u> Express the ratio of the amount of three bucketfuls to the amount of the capacity of the tank.
- 3. <u>40 to 60 or 2:3</u> Express the ratio of the amount of four bucketfuls to the amount of the capacity of the tank.
- 4. 3 min. x 6 = 18 How long will it take him to fill the 60 gallon tank?

  Awad works every day operating a shadoof in Nigeria. His shadoof can raise over 2,500 gallons a day.
- 5. <u>2,500 gal. X 5 days 12,500</u> How many gallons can he raise in 5 days?
- 6. 2,500 to 12,500 or 1:5 What is the ratio of the number of gallons from 1 day to 5 days?



| Name  | Shadoof Math Assessment   |  |
|---|---|--|
| Ahmed has built a shadoof that is 72 feet long. The fulcrum is 1/3 of the way from one end to |   |  |
| the other.  |   |  |
| 1   | How long is the short end?  |  |
| 2   | _How long is the long end?  |  |
| 3   | Express the ratio of the short end to the long end.                             |  |
| 4   | Express the ratio of the short end to the entire fulcrum.                       |  |
|   |   |  |
| It took 20 men  | to operate each shadoof lifting stones to build a pyramid.                      |  |
| 5   | Express the ratio of the number of men per pyramid.                             |  |
| 6   | How many men operated the 7 shadoofs in the pyramid building?                   |  |
| Amahl and his   | two brothers worked on the Nile with a shadoof. They can move 1,000 gallons     |  |
| of water per da   | ay.   |  |
| 7   | Express the ratio of workers to shadoofs  |  |
| 8   | How much water is moved in 4 days?  |  |
| 9   | _ How much water is moved in 10 days?   |  |
| 10  | _What is the ratio of the shadoofs on the Upper Nile to the total amount on the |  |
| Nile? There are one dozen shadoofs operating on the Upper Nile River and two dozen            |   |  |
| operating on the Lower Nile River.  |   |  |



#### **Shadoof Math Assessment – Answer key**

Ahmed has built a shadoof that is 72 feet long. The fulcrum is 1/3 of the way from one end to the other.

- 1. 24 feet How long is the short end?
- 2. 48 feet How long is the long end?
- 3. <u>24:48 or 1:2</u> Express the ratio of the short end to the long end.
- 4. <u>24:72 or 1:3</u> Express the ratio of the short end to the entire fulcrum.

It took 20 men to operate each shadoof lifting stones to build a pyramid.

- 5. <u>20:1</u> Express the ratio of the number of men per pyramid.
- 6.  $7 \times 20 = 140 \text{ men}$  How many men operated the 7 shadoofs in the pyramid-building? Amahl and his two brothers worked on the Nile with a shadoof. They can move 1,000 gallons of water per day.
- 7. <u>3:1</u> Express the ratio of workers to shadoofs
- 8.  $4 \times 1,000 = 4,000$  How much water is moved in 4 days?
- 9.  $10 \times 1,000 = 10,000$  How much water is moved in 10 days?
- 10. 12 to 24 or 1:2 What is the ratio of the shadoofs on the Upper Nile to the total amount on the Nile? There are one dozen shadoofs operating on the Upper Nile River and 2 dozen operating on the Lower Nile River.

