Switching the States

Choose 2 states from different regions of the U.S. to switch places. These states should not be next to each other, even if they are in different regions. The states should be far apart from each other.

Which 2 states did you choose?

1. ____________________ 2. ____________________

Which region of the U.S. is the first state from?
_________________________________________________________

Which region of the U.S. is the second state from?
_________________________________________________________

Give the first state directions on how to get to its new home. Don’t forget to use the cardinal directions (north, south, east, and west), use the scale to measure distance, and give landmarks (state names, borders, natural features) so the state doesn’t get lost.

For example: To switch Arizona and New York I might say, “First: Go north 600 miles until you reach Montana. Second: Go east 700 miles until you reach Wisconsin. Third: To avoid the Great Lakes, go south 400 miles until you reach Kentucky.” and so on. Please create your own directions and do not copy this example.

First:
____________________________________________________________

Second:
____________________________________________________________
Characteristics of the States!

Now that your states have switched places, think about how their new homes are different than where they lived before. Complete the chart below by using physical maps that show vegetation, climate zones, or natural hazards.

<table>
<thead>
<tr>
<th></th>
<th>Before--State Name:</th>
<th>After--State Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Climate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Vegetation (plants)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Natural Hazards (earthquakes, tornadoes, hurricanes, wildfires, etc.)</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How would these changes affect people that live in that state?

________________________________________________________________
________________________________________________________________
________________________________________________________________
**Switching the States worksheet**

____ State names were written correctly. (2 points)

____ Region names were written correctly. (2 points)

____ Each state was from a different region of the U.S. (1 point)

____ Directions include cardinal directions. (5 points)

____ Directions include distances using the map scale. (5 points)

____ Directions use landmarks (i.e. state names, borders, natural features). (5 points)

____ Directions correctly guide you to the destination state. (5 points)

Total ____ /25 points

**Characteristics of the States worksheet**

____ State name is written correctly. (1 point)

____ Climate “Before” and “After” box are correctly filled out. (6 points)

____ Vegetation “Before” and “After” box are correctly filled out. (6 points)

____ Natural Hazards “Before” and “After” box are correctly filled out. (6 points)

____ Question was answered correctly using information from the table. (6 points)

Total ____ /25 points