

Where Is Gizmo Now? Story

By Dawn Larson

There once was a little black cat named Gizmo. He lived at the house at 1 Orange Street with the Larson family. *(Place the cat pattern at house #1.)* His family loved him very much. Gizmo was cute and cuddly. He played with his family. He watched T.V. with them, and he didn't even mind when they left a smelly sock or two on the floor. He loved spending time with his family and always waited for them at the door every time they returned home from work or shopping.

One day, his family returned from a trip to McDonald's to find that he was not at the door to meet them. *(Remove the cat pattern from the map and place it on your lap.)* His family was very worried. They looked everywhere in the house. They looked under the bed where he liked to hide . . . but he wasn't there. They looked over the fireplace where he waited to pounce on them . . . but he wasn't there. They looked behind the couch where he could be hunting for mice . . . but he wasn't there. They even looked in front of the computer where he liked to drape himself while they worked . . . but he wasn't there. The Larsons looked near and far, but Gizmo was nowhere to be found.

Then they had an idea – they would put posters up all over their neighborhood. Someone who lived nearby might find Gizmo and call the Larsons to let them know where he was. So, they put up signs everywhere in the neighborhood.

Soon after they put up the posters, the Larsons got a phone call. The phone call came from the people who lived at 3 Orange Street. They said they had seen Gizmo under the tree near their house. *(Place Gizmo, or have the kids place Gizmo under the tree, also post the vocabulary cards “under” and “near” in the appropriate places).* So the Larsons ran to see if Gizmo was still there . . . but he wasn't there. *(Remove Gizmo from the map and place in your lap).* They were very disappointed and returned home to see if anyone else would call.

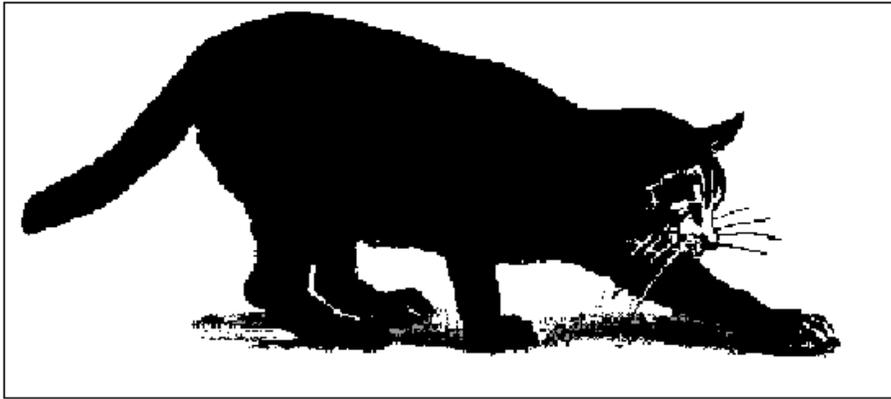
The phone rang again. This time the call was from the family who lived at 5 Orange Street *(point at house #5)*. They said they had seen a black cat like Gizmo walking over the bridge to the other side of the street. *(Place Gizmo on top of the bridge along with the vocabulary word “over”).* The Larsons thanked the family and hurried over to see if Gizmo was still there. But when they got there, he wasn't there. *(Remove Gizmo from the map and place in your lap.)* The Larsons slowly walked home, hoping to see him along the way.

When they got home the phone was ringing! The family at 9 Orange Street had seen a black cat in front of their house! *(Place Gizmo in front of house #9 and place the*

vocabulary card “in front of” above him.) The Larsons ran to see if Gizmo was in front of 9 Orange Street, but when they got there . . . he wasn't there. *(Remove Gizmo from the map and place in your lap.)* They were so discouraged now that they almost lost hope at ever finding their little friend.

They turned on the T.V. and wished that Gizmo was there to watch with them, and then the phone rang again. When they answered, it was the family at 7 Orange Street. *(Point to house #7.)* The family said that they had just been out to their garbage can, and that there was a cute, little black cat behind their garbage can. *(Place Gizmo behind the garbage can and place the vocabulary card “behind” above him.)* If the Larsons hurried, Gizmo would not have time to go far. The Larsons did hurry, but when they got there . . . he wasn't there. But wait! They looked around quickly and they were overjoyed! They saw their Gizmo! But where did they find him? *(Take student responses and place vocabulary words in pocket chart as students use them.)*

over	near
behind	in front of
under	far



Where is Gizmo Now? Rubric

Criteria					
	1	2	3	4	Points
The student will be able to place the cat pattern at a justifiable position on the map and use vocabulary introduced in the lesson to verbally describe the location selected.	The student shows no understanding. The student places the cat pattern at random locations on the map and is unable to verbally describe the selected location using a specified vocabulary word.	The student shows some understanding. The student places the cat pattern at a justifiable location but is unable to verbally describe the selected location using a specified vocabulary word.	The student shows good understanding. The student places the cat pattern at a justifiable location and is able to verbally describe the selected location using a specified vocabulary word.	The student shows exemplary understanding. The student places the cat pattern at a location that he/she readily justifies and is able to verbally describe the selected location using two or more of the specified vocabulary words.	
				Total----- →	