Teacher Information: How Does the Fortune Teller Miracle Fish Work
https://www.thoughtco.com/how-fortune-teller-miracle-fish-works-607867
1. Why do you think Apollo was a favorite Ancient Greek god?

2. How was Apollo's oracle different from other oracles in Ancient Greece?

3. How credible were Apollo's oracle's predictions?
1. Why do you think Apollo was a favorite Ancient Greek god? (music, sun, see the future, liked attention and gifts,)

2. How was Apollo's oracle different from other oracles in Ancient Greece? (she had to tell the truth but not be too specific, her fortunes would allow the possibility of being misunderstood)

3. How credible were Apollo's oracle's predictions? (Not so credible: while she told the truth, there was the possibility of being misunderstood so yes, she was credible if the fortune seeker understood her correctly)
A Challenge for the Myth Busters
The Fortune Teller Miracle Fish Lab 1

First Observations:
1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________

My Fortune:
___________________________________________________________________________
___________________________________________________________________________

Is this fortune correct for me?________________________________________________
___________________________________________________________________________

Claims: (What are our predictions that may answer the question?)
1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________

Claim Our Team Will Investigate: (What do we think makes the fish move?)
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Fortune Teller Miracle Fish Lab 2

Question: What makes the fish move? Which claim will our group explore?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Procedures: What steps will our group use in the search for evidence?

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________
4. ______________________________________________________________________
5. ______________________________________________________________________
6. ______________________________________________________________________
7. ______________________________________________________________________
8. ______________________________________________________________________
9. ______________________________________________________________________
10. _____________________________________________________________________

Observations:

1. ______________________________________________________________________
2. ______________________________________________________________________
3. ______________________________________________________________________
4. ______________________________________________________________________
5. ______________________________________________________________________
6. ______________________________________________________________________
Conclusion: Use your evidence to write a summary explaining your results.
## Fortune Teller Miracle Fish Scoring Guide

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<thead>
<tr>
<th>Student Activity Sheets</th>
<th>Points Possible</th>
<th>Points Earned</th>
<th>Comments</th>
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<td>First Observations</td>
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Name___________________________________________________

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Summary Scoring Guide

Student Name ___________________________ Date ___________ Period _______

DIRECTIONS: Place a check mark on each line if the descriptor is evident in the writing. Record the total number of check marks in each category box. Total points at the bottom of the page determine the grade.

- Topic (5 pts)
  - the first sentence introduces the main idea

- Concrete Evidence #1 (5 pts)
  - paraphrases an important fact (from the text) related to the main idea

- Detail #1 (5 pts)
  - presents explanations and details related to Concrete Evidence #1

- Concrete Evidence #2 (5 pts)
  - paraphrases an important fact (from the text) related to the main idea

- Detail #2 (5 pts)
  - presents explanations and details related to Concrete Evidence #2

- Concrete Evidence #3 (5 pts)
  - paraphrases an important fact (from the text) related to the main idea

- Detail #3 (5 pts)
  - presents explanations and details related to Concrete Evidence #3

- Concluding Sentence (5 pts)
  - restates the main idea and draws a logical conclusion based on the evidence

- Sentence Structure (5 pts)
  - uses complete sentences; avoids fragments and run-ons

- Conventions (10 pts)
  - uses capital letters at the beginning of sentences
  - uses appropriate punctuation
  - uses correct spelling and grammar (mistakes do not interfere with readability)
  - uses appropriate formatting (paragraph indentation)

Total _______ / 55 pts