Individual Assessment

Use complete sentences to answer the following:

1. Name at least three items that are a common feature of maps. (3 pts)

2. Explain why each of the three items you chose in question #1 are important to a person reading a map. (3 pts)

3. What did your group consider before drawing the boundaries on your map? (2 pts)

4. Explain how to use the mileage scale on your map? (2 pts)
Individual Assessment   Answer Key

1. Students should include at least 3 of the following:
   Key or legend
   Mileage scale
   Labels
   Title
   Purpose
   Compass rose

2. Students should indicate:
   Key: ease of reading symbols
   Mileage scale: measurement of distances
   Labels: shows what is included in map
   Title: indicates purpose for map and type of map
   Purpose: for what is the map useful? What type of information could be
   found on the map?
   Compass rose: indicates directions on the map

3. Accept all reasonable answers such as:
   Space on the poster board
   Natural features such as rivers

4. Students should indicate that you need a measuring device (piece of string/
paper or ruler) and then measure on the map with this instrument the length of
something on the map. Then they will compare this length to the scale to
determine the distance.
### Group Performance Assessment Rubric

<table>
<thead>
<tr>
<th></th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our map has logical, visible boundaries for the states and the country.</td>
<td>Our map has logical, visible boundaries in most areas.</td>
<td>Our map has some logical, visible boundaries.</td>
<td>Our map does not have logical or visible boundaries.</td>
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<tr>
<td>Our map has a key for 3 or more symbols.</td>
<td>Our map has a key for most of the symbols.</td>
<td>Our map has a key for some of the symbols.</td>
<td>Our map has no key for the symbols.</td>
<td></td>
</tr>
<tr>
<td>The key in our map makes sense and is easy to read.</td>
<td>The key in our map makes sense but is not easy to read.</td>
<td>The key in our map is easy to read but makes no sense.</td>
<td>We have no key for our map.</td>
<td></td>
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<tr>
<td>Our map has a logical title and labels.</td>
<td>Not all of the labels and/or title are present or make sense.</td>
<td>We are missing most of our labels and/or title.</td>
<td>Our map has neither title nor labels.</td>
<td></td>
</tr>
<tr>
<td>Our map has a mileage scale showing whole numbers, halves and quarters.</td>
<td>Our map has a mileage scale showing whole numbers and halves.</td>
<td>Our map has a mileage scale in whole numbers only.</td>
<td>Our map has no mileage scale.</td>
<td></td>
</tr>
<tr>
<td>Our map is neat and easy to read.</td>
<td>Most of our map is neat and easy to read.</td>
<td>Some of our map is neat and easy to read.</td>
<td>Our map is too messy to read.</td>
<td></td>
</tr>
<tr>
<td>Our map was finished on time.</td>
<td>Most of our map was finished on time.</td>
<td>Some of our map was finished on time.</td>
<td>None of our map was finished.</td>
<td></td>
</tr>
</tbody>
</table>

Total points earned: _______/21 points