

# The Lincoln Memorial: America's Gathering Place

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<b>Grade Level</b>	2
<b>Duration</b>	1 class period

## National Standards

### GEOGRAPHY

#### Element 4: Human Systems

10. The characteristics, distribution and complexity of Earth's cultural mosaics.
13. How the forces of cooperation and conflict among people influence the division and control of Earth's surface.

## AZ Standards

### ELA

#### Language

#### Vocabulary Acquisition and Use

- 2.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

#### Writing

#### Production and Distribution of Writing

- 2.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

## Other Arizona Standards

### GEOGRAPHY

#### Global interconnections and spatial patterns are a necessary part of geographic reasoning.

- 2.G4.1 Identify different physical and cultural regions in the world.

### HISTORY

#### Economic, political, and religious ideas and institutions have influenced history and continue to shape the modern world.

- 2.H3.1 Generate questions about the institutions and belief systems of different societies. Key concepts include but are not limited to religion, governments, economic systems, and education

### CIVICS

#### Citizens have individual rights, roles, and responsibilities.

- 2.C2.2 Explain how all people, not just official leaders, play important roles in the world.

## Overview

The Lincoln Memorial has become a place for peaceable assembly, a right guaranteed in the First Amendment. A true story about the memorial shows students how things that happen to us as children can change our lives in unexpected ways.

## Purpose

In this lesson students will learn The United States Constitution provides for “the right of the people peaceably to assemble” and the importance of the Lincoln Memorial as a symbol of American freedom.

## Materials

- The Lincoln Memorial worksheet and Answer Key
- The Lincoln Memorial: America's Gathering Place PowerPoint
- Computer, projection device, and internet

## Objectives

The student will be able to:

1. Describe the importance of the right of Americans to peacefully assemble.
2. Identify what Marian Anderson and the Lincoln Memorial symbolize to Americans.

## Procedures

*Note: If you would like to include video segments to show the events mentioned in this lesson insert them into the included PowerPoint before you start.*

1. During read aloud story time, gather students on the carpet and share the book, [Sweet Land of Liberty](#) by Deborah Hopkinson.
2. Show the video segment of Marian Anderson singing at the Lincoln Memorial. <http://www.youtube.com/watch?v=mAONYTMf2pk>
3. Invite all students to sing the song.

## The Lincoln Memorial: America's Gathering Place

- Return to desks and tell students they are going to learn just how special this memorial to Lincoln is to all Americans.
- Show the PowerPoint, The Lincoln Memorial: America's Gathering Place. The words in red will be in the Word Bank for the assessment so you may want to write these key words on the whiteboard with a description of how they apply to this lesson.
- Use The Lincoln Memorial worksheet as an assessment.

### Assessment

#### Social Science and ELA

Student learning will be assessed on the Lincoln Memorial worksheet. There are 20 possible points (2 points per vocabulary word and 2 points per question). Mastery will be considered 16 points or higher.

### Extensions

Have students read and discuss:

- "I Have a Dream" Speech
- "My Country 'Tis of Thee" song
- Lincoln's "Gettysburg Address"

### Sources

Hankins, Chelsey. The Lincoln Memorial. New York: Chelsea Clubhouse, 2010.

Hopkinson, Deborah. Sweet Land of Liberty. Atlanta: Peachtree, 2007.

Library of Congress

National Park Service

US Government Printing Office

<http://www.youtube.com/watch?v=mAONYTMf2pk>  
Marian Anderson Sings at Lincoln Memorial

<https://www.youtube.com/watch?v=vP4iY1TtS3s>  
Dr. Martin Luther King Jr. Speech (I Have a Dream)

<http://www.library.upenn.edu/exhibits/rbm/anderson>  
Penn Library/exhibitions: Marian Anderson: A Life in Song

<http://www.youtube.com/watch?v=3uLx9B5vbAY>  
March on the Pentagon March 21, 2009 Anti-War demonstrators Iraq

<http://www.nps.gov/linc/index.htm>

<http://www.nps.gov/featurecontent/ncr/linc/interactive/deploy/index.htm#/panoramas>

<http://bensguide.gpo.gov/3-5/symbols/lincoln.html>

<http://www.nps.gov/nama/planyourvisit/maps.htm>