

How The West Was One: A Layered Book

Please complete all parts of each vocabulary word card. After you have completed 6 vocabulary words, then choose 5 words from the book that you think are important vocabulary words for your team to understand and remember.

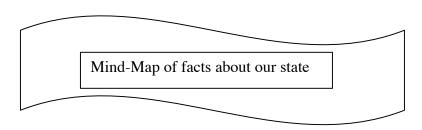
Vocabulary Word	Sentences
	1.
volcano	2.
Description	Picture

Vocabulary Word	Sentences
inchaus.	1.
iceberg	2.
Description	Picture

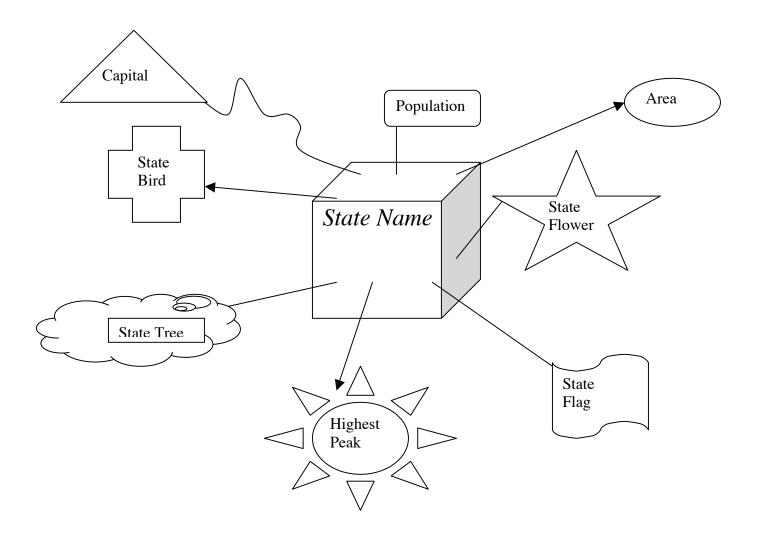
Vocabulary Word	Sentences
	1.
timberline	1.
	2.
Description	Picture
Vocabulary Word	Sentences
	1.
grazing	2.
	2.
Description	District
Description	Picture
Vocabulary Word	Sentences
	1.
culture	
	2.
Description	Picture

Vocabulary Word	Sentences
	1.
largest	
	2.
Beering	Dist.
Description	Picture
Vocabulary Word	Sentences
	1.
	2.
Description	Picture
'	
Vocabulary Word	Sentences
Vocabulary vvoru	
	1.
	2.
Description	Picture

Sentences		
1.		
2.		
Ζ.		
Picture		
T local o		
Sentences		
1.		
2.		
Picture		
Sentences		
1.		
2.		
Picture		



Write the answers for the state fact inside the shape or in another shape and connect it to the fact with a line. Draw a picture of the fact too.



State Outlines

Cut out the outline of the state your group is studying. Fill in the capital, write the states that border this state, add a compass rose and a key if you would like to show the geographic features (such as a river, lake, or mountain). If you have time, find out what the distance is between major cities or towns and show that on your map as well.

State Facts Paragraph
Please scan the book in order to find ten facts about the states your class is studying.

State Categories

Please list the states that belong in the following categories or groupings. There are some groups left blank for you to develop on your own.

Western States the border the Pacific Ocean:	Western States that border another country:
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
Western states that use their trees for products and then plant seedlings: 1. 2. 3. 4. Who has the most people of any state?	The Western states that supply oil to the United States: 1. 2. 3. Where could women vote first?
People like to snow-ski in these Western states:	These Western states have natural minerals like gold and copper:
1.	1. 5.
2.	2. 6.
3.	3. 7.
	4.

Rubrics & Answer Keys

Vocabulary word cards

Vocabulary word	4	3	2	1
Sentences & Description & Picture.	All 11 words have 2 sentences that use the word correctly. The word is described according to how it was used in the book. There is an easily identifiable picture showing the meaning of each word.	9-11 words have at least one sentence that uses the word correctly. The word is adequately described. There is an easily identifiable picture showing the meaning of each word.	Less than 9 vocabulary cards have at least one sentence that uses the word correctly, the word is described, and there is an illustration of the word.	Less than 5 vocabulary cards are complete with at least one sentence, a description, and a picture.

Mind-Map of facts

Mind-Map	4	3	2	1
Facts &	All 8 facts	5-7 of the 8	3-7 of the 8	Some of the
Drawings	have correct	facts have	facts have	facts have
	information	correct	correct	correct
	(found on Pg.	information	information,	information,
	28-30), are	(found on Pg.	are connected	some are
	connected to	28-30), are	to label, and	connected to
	label, and an	connected to	an illustration	the label, and
	illustration	label, and an	shows	some have a
	shows	illustration	understanding	picture with
	understanding	shows	of the fact.	the fact.
	of each fact.	understanding		
		of each fact.		

State Outlines

Students can cut-out the state outline, fill in the capital city, write the names of the border states, and color the geographic features such as the rivers, lakes, mountains, etc. and complete the key.

	4	3	2	1
State map	The map has a title, key of geographic features, the capital is located in the correct location, and the border states/country are all listed and the key is completed.	The map has a title, several geographic features, capital, and some border states. The key is somewhat complete.	The map shows some geographic features and the capital. They key is partially complete.	The map shows the capital and border states. Nothing is in the key.

State Facts Paragraph

Key: Montana, Wyoming, Colorado, Utah, Idaho, Washington, Oregon, Nevada, California, Alaska, and Hawaii, sea level, range, Sherman, Sequoia, geyser, lava, Salt. basins, contiquous.

16-18 correct = A 13-15 correct = B 10-12 correct = C

State Categories

Key: (border the Pacific Ocean) California, Oregon, Washington, Alaska, Hawaii; (border another country) Washington, Alaska, Idaho, Montana, California; (that use their trees for products) Washington, Oregon, Idaho; (supply oil) Montana, California, Alaska; (most people of any state) California; (women vote first) Wyoming; (snow-ski) Colorado, Idaho, Utah; (gold and copper) Colorado, Utah, Nevada, Idaho, Alaska

Student should have 6 other categories or ways of putting together several states according to a fact they share.

Assessment is dependent upon teacher's expectation of student independent work.