

The Goat in the Rug Vocabulary List

<u>weaver</u>	one who weaves
<u>author</u>	writer
<u>Window Rock</u>	located in Northeast Arizona
<u>shear</u>	large pair of scissors
<u>yucca</u>	a desert plant often used as soap for washing wool
<u>carder</u>	a comb-like object that is used for removing twigs and straightening fibers
<u>spindle</u>	long thin stick used for twisting yarn
<u>yarn</u>	fibers of cotton, wool, etc. used for weaving
<u>wild onion, walnuts, juniper, dock, cliff rose, sumac</u>	used for dyeing wool
<u>dye bucket</u>	used to soak wool in for dyeing
<u>loom</u>	tool used for weaving
<u>pin</u>	tightens yarn while weaving
<u>batten</u>	smooth sticks for parting yarn on loom
<u>comb</u>	for pushing strands of woven yarn together

How Much Can You Make Per Hour Making a Navajo Rug?

- ◆ 15 hours to shear raw wool from the sheep
- ◆ 355 hours to clean, wash, card, and spin the wool into yarn by hand
- ◆ 14 hours to dye the yarn
- ◆ 150 hours to set the loom up, ready the warp, and do the actual weaving.

_____ number of hours to make rug

\$ 350 price paid for the rug

How much was she paid an hour?

How Do You Make a Navajo Rug?

Give the prompt: You are an expert Navajo rug weaver visiting a 4th grade classroom. The teacher has asked you to teach her students how to make a Navajo rug. Design an illustrated storyboard with captions that instructs students, step by step, in the process of weaving a Navajo rug. Use the picture cards provided for your illustrations. You should use at least 12 picture cards. You must have the cards in the proper order according to the process of making a rug. Each card should have a caption telling how this item fits into the weaving process. There should be a title to your storyboard

Role: Expert Navajo rug weaver
Audience: 4th Grade Classroom
Format: Storyboard
Topic: How to make a Navajo rug
Strong Verbs: Draw pictures, put them in order, label them on a piece of paper. Explain using pictures.

Picture Cards
