ELL Adaptation For
The Cherokee: Trail Where They Cried

Author: Sara Jenkins
Grade Level: 4-5
Duration: 2 class periods

ELL Adaptation by: Nicole Aveni

<table>
<thead>
<tr>
<th>SIOP Elements</th>
<th>Scaffolding</th>
<th>Grouping Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation</td>
<td>Adapting content</td>
<td>Whole class</td>
</tr>
<tr>
<td></td>
<td>Linking to background</td>
<td>Small groups</td>
</tr>
<tr>
<td>Strategies</td>
<td>Modeling</td>
<td>Partners</td>
</tr>
<tr>
<td></td>
<td>Guided practice</td>
<td>Independent</td>
</tr>
<tr>
<td></td>
<td>Independent practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Comprehensible input</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Integrating Processes</th>
<th>Application</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Hands on</td>
<td>Individual</td>
</tr>
<tr>
<td>Writing</td>
<td>Meaningful</td>
<td>Group</td>
</tr>
<tr>
<td>Speaking</td>
<td>Linked to objectives</td>
<td>Written</td>
</tr>
<tr>
<td>Listening</td>
<td>Promotes engagement</td>
<td>Oral</td>
</tr>
</tbody>
</table>

TESOL Standard(s)
ESL: English For Content
Through The Use Of ESL Methodologies, The Student Will:
EFC-E. Comprehend reading materials.
E6. Scan material for relevant information.

Arizona English Language Proficiency Standards
Stage III
Basic
Reading
Comprehending Text
Standard 4: The student will analyze text for expression, enjoyment, and response to other related content areas. The student will demonstrate reading comprehension by:
B-5: retelling a story or event with a beginning, middle and end.
B-20: identifying content vocabulary within math, science, and social studies texts.
Writing
Writing Applications
Standard 1: The student will express his or her thinking and ideas in a variety of writing genres. The student will express his or her thinking and ideas in a variety of writing genres, as demonstrated by:
B-5: writing a summary statement containing only relevant key ideas summarizing a variety of
The Cherokee

Overview

The forces travel of the Cherokee Nation of over a thousand miles was one of the saddest episodes in U.S. history. Approximately 4,000 Cherokee died as a result of their removal from their land. The route they traversed and the journey itself became known as “The Trail of Tears” or, as a direct translation from Cherokee, “The Trail Where They Cried” (Nunna dual Tsuny).

Key Vocabulary

Culture - The values, traditions, norms, customs, arts, history, folklore, and institutions that a group of people, who are unified by race, ethnicity, language, nationality, or religion, share

Treaty - A written agreement between two states

Journey - The act of traveling from one place to another

Petition - Request: a formal message requesting something that is submitted to an authority

Colonist - Settler: a person who settles in a new colony or moves into new country

Nation - State: a politically organized body of people under a single government

Immigrant - A person who leaves one country to settle permanently in another

Additional Materials Needed for ELLs

- Internet access—www.asset.asu.edu to view TLC Elementary School: American Value in Conflict. Conflict: Trail of Tears (14:08 video segment)
- Television screen or LCD projection devise for computer

Procedures

SESSION ONE

1. Begin first two letters of a K-W-L chart. (Preparation: Linking to Background)
   K: Ask students what they know about the reasons why the Cherokee were forced to leave their land.
   W: Ask students what they want to learn about the reasons why the Cherokee were forced to leave their land.

2. Show students the book cover and read the book title. Ask students to make and share predictions about the story.

3. Review key vocabulary. Students will divide into seven groups. Each group will be assigned a vocabulary word from the key vocabulary list. Each group will complete a graphic organizer to define their assigned word. Groups will teach one another each of the assigned words. (Preparation: Linking to Background, Strategies used; Grouping: Small groups)

4. Distribute the worksheets to each student. Model how to complete the worksheet for students. Possibly complete the first question together, as a class. (Modified for Level I: Insert a letter in front of each answer. Student will fill in the blanks with the appropriate letter (word) from the column on the right.) (Scaffolding: Comprehensible Input)

5. Read the book, The Trail of Tears, to the students. Model questioning for comprehension by thinking-aloud during the read aloud. (Preparation: Strategies used)

6. Divide class into groups to discuss answers to worksheet questions. (Grouping: Small groups; Application: Promotes Engagement)
SESSION TWO

1. Review the K and W from the K-W-L chart.
2. Complete the L from the K-W-L-Plus chart.
   L: Ask students what they learned about the reasons why the Cherokee were forced to leave their land.
3. Show students the Conflict: Trail of Tears Video Segment (14:08)
   Note: If you do not have access to ASSET, you can substitute another video on the Cherokee and the Trail of Tears.
4. Complete the "Plus" section from the K-W-L-Plus chart.
   Plus: Ask students what they learned from the video and the reasons why the Cherokee were forced to leave their land.
5. Students write a summary addressing why and how the Cherokee were forced to leave their homeland (modified for ELL Level I and Level III).

Assessment

Beginning ELLs: Modify assessment by student writing two sentences and drawing an illustration.

Intermediate ELLs: Modify assessment by the student writing a summary to explain why and how the Cherokee were forced to leave their homeland. Also, the student will describe the experience of the Cherokee during the journey. The student will write the summary using a graphic organizer.

Mastery criteria: Beginning students will receive points for their 2 sentences and their illustration. Intermediate students will include 5 facts that they have learned about the Trail of Tears in their summaries.

Sources

Video:
www.asset.asu.edu (united streaming)
TLC Elementary School: American Value in Conflict. Conflict: Trail of Tears (14:08 video segment)