

Chester the Nester Laid an Egg

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Grade Level	1
Duration	1-2 class periods

National Standards
GEOGRAPHY Element 1: The World in Spatial Terms 1. How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information Element 2: People and Places 4. The physical and human characteristics of places.

AZ Standards
ELA Reading Key Ideas and Details 1.RI.1 Ask and answer questions about key details in a text. Language Vocabulary Acquisition and Use 1.L.4 With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. c. Use sentence-level context as a clue to the meaning of a word or phrase.

Arizona Social Science Standards
GEOGRAPHY The use of geographic representations and tools helps individuals understand their world. 1.G1.1 Use, explore and construct maps, graphs and other geographical representations to support content focus. HISTORY Patterns of social and political interactions have shaped people, places, and events throughout history and continue to shape the modern world. 1.H4.1 Explain and explore origins of key American symbols, documents, landmarks, holidays, and leaders as well as their importance from the past to the present in our country. Symbols include but are not limited to American flag, bald eagle, Statue of Liberty, White House, Washington Monument, Mount Rushmore, Liberty Bell, United States Capitol, and Arizona state symbols

Overview

The Founding Fathers of our country met in Philadelphia to create a Constitution--a document of rights and responsibilities for our whole country. This Constitution is the backbone of our nation, and students should from the earliest grades be familiar with its contents.

Purpose

In this lesson students will learn, through the reading of a fictional story, how the bald eagle reflects characteristics that represent this country.

Materials

- Chester the Nester Laid an Egg PowerPoint
- The American Bald Eagle worksheet and answer key

- Images or actual symbols to show students (stop sign, peace symbol, cross, women and men restroom icons, etc.)
- American Colonies maps (labeled and unlabeled)
https://geoalliance.asu.edu/sites/default/files/maps/Am_Colonies.pdf and
https://geoalliance.asu.edu/sites/default/files/maps/Am_Colonies_Labeled.pdf
- Colored pencils/crayons
- Copy of the Constitution on wall

Objectives

The student will be able to:

1. Explain the difference between a true story and historical fiction.
2. Locate the 13 American colonies on a map.
3. Describe the attributes of the American bald eagle as a symbol.

Procedures

Prior to this lesson, students should know the basic elements of a map: title, legend, and compass rose.

SESSION ONE

1. Introduce the lesson by asking, "What does the word symbol mean?" Have students share answers. Then explain a symbol represents something. Show a few images or actual symbols. Again, have students share answers. Then share an image of the bald eagle by showing the first slide of the PowerPoint. Ask, "Why do you suppose the bald eagle is a symbol and why would he/she be the symbol for our country?"
2. Continue the lesson by reading the short story on the PowerPoint called "Chester the Nester Laid an Egg."
3. Ask students if they think this is a true story? Why or why not. Inform students that this is a fictional story about Chester.
4. Ask the students if they have any idea what "fiction" means. (They should come up with some version of make believe.) Then ask what part of the story is fiction? (Chester laying an egg, there was a father eagle called Chester, the baby flew around Philadelphia, etc.)
5. Is some of the information in the story true? (our country began with Founding Fathers creating a Constitution, the correct years of our country beginning, the bald eagle is the national symbol, etc.) If so, then this is called "historical fiction." Historical fiction is a pretend story based on true events. In this story, the Founding Fathers and the Constitution are true events that happened in Philadelphia.
6. Point to the Constitution on the classroom wall.
7. Read the story again. Next have the students identify characteristics of the bald eagle that are like our American government. List these on the board. (strong, fearless, powerful, large, command attention, leader, grows bigger, important, brave)
8. Distribute the writing exercise. The students are to use the words in the word box to fill in the blanks.

SESSION TWO

9. Distribute the unlabeled map of the American colonies and colored pencils/crayons. Tell the

students how we won a war against England to become our own country rather than belong to England. Project the labeled map of the 13 colonies. Talk about the colonies and how they were divided into 3 regions. Have them look at the legend and figure out where the regions would be. Students will color the three areas and fill in the legend. Then they will circle the title with red colored pencil, the legend area with a green colored pencil, and the compass rose with the orange colored pencil.

Assessment

ELA and History

Students will correctly answer 4 of the 6 statements on The American Bald Eagle worksheet in order to obtain mastery.

History and Geography

Students will accurately color the 3 regions and circle the elements of a map on the American Colonies map. Mastery will be considered 90% accuracy or higher.

Extensions

Go to the National Archives

www.archives.gov/nae/visit/ and view the Constitution.

View YouTube video All About Bald Eagles (4.45 min)

<https://www.youtube.com/watch?v=BEgEIEfSuvU>

View YouTube video Sesame Street The National Bird (5.18 min)

<https://www.youtube.com/watch?v=KC3Wjt1noQw>

Sources

Hutchinson, Patricia. "Chester the Nester Laid an Egg." Arizona Geographic Alliance. 2012.

Constitution: www.archives.gov/nae/visit/

Founding Fathers:

http://www.archives.gov/exhibits/charters/charters_of_freedom_zoom_pages/charters_of_freedom_zoom_6.2.1.html