

Project Guide

Name _____

Before planning your project, you may want to watch these videos or read these materials to learn new skills or add to your knowledge of the subject matter.

Ideas on making your project

- YouTubeVideo: Storytelling: How to create a great photo essay (1.36 min) <https://www.youtube.com/watch?v=hOBCfTvpRI0>
- YouTubeVideo: 10 Powerful PowerPoint Tips (7.28 min) <https://www.youtube.com/watch?v=jgvIzAbcJ6A>
- YouTubeVideo: How to: Quick Tutorial for New Google Slides Presentation (12.40 min) <https://www.youtube.com/watch?v=kYA6GLAzz9A>

Review of the 1793 Yellow Fever epidemic

- YouTube Video: Fever: 1793 - Anatomy of An Epidemic (6.57min) <https://www.youtube.com/watch?v=uwPWgZJDdGE>

What is COVID-19 and its impact

- YouTubeVideo: What is COVID-19? (1.10 min) https://www.youtube.com/watch?v=RdWRmGxb_38
- What is the impact of COVID-19 on other diseases? https://sciencejournalforkids.org/wp-content/uploads/2020/07/covid_malaria_tb_article.pdf

Project Requirements

Slide 1 Give a brief Introduction: your title, your name(s), and objective(s) of this presentation.

Slide 2 Describe Yellow Fever (the historical occurrence in 1793) and COVID-19 (now).

Slide 3 Describe 3 similarities between the two diseases.

Slide 4 Describe 3 differences between the two diseases.

Slide 5 Identify at least 5 impacts from epidemics or pandemics on the lives of people. One of these impacts must share how people worked cooperatively to fight the disease. One of the impacts must share how conflict was created from the effects of the pandemic/epidemic.

Slide 6 Give at least one coping strategy for stress caused by COVID-19. A coping strategy is something that makes you feel better and lessens the stress.

Slide 7 What is a memory of the COVID pandemic that you will share with your children or others in 30 years from now.

Slide 8 Cite the sources you used to make this slide show. For example:

https://www.youtube.com/watch?v=RdWRmGxb_38

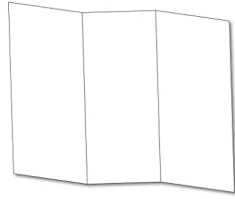
Scoring Guide

Requirement	Points Possible	Points Earned
Slide 1 had the required introduction.	10	
Slide 2 described the two diseases.	10	
Slide 3 described similarities.	10	
Slide 4 described differences.	10	
Slide 5 described 5 impacts.	10	
Slide 6 had a coping strategy.	10	
Slide 7 had a personal memory.	10	
Slide 8 had the sources cited.	10	
Images were appropriate to the project and in sufficient quantity.	10	
Text was appropriate to the project; and grammar, mechanics, and spelling were satisfactory.	10	
Total Points	100	

Optional Project: Mask Advertising Flyer

Your task is to create a 3-fold flyer for your invention: a new kind of mask or a more effective mask

Fold your paper like this:



Front of the flyer: Name of your mask or mask company

Inside first section: Define what is a mask and what your mask is made of

Inside last section: Describe what is so special about your mask

Back first section: Explain why people should wear masks

Back middle section: Explain how will your mask keep people safe

Back final section: Provide your company's contact information (address, email, phone #) and logo

Also required: At least one illustration or drawing per section. One section must show you (or someone in your team) wearing the mask.

Scoring Guide

Requirement	Points Possible	Points Earned
Gave the name of the mask or mask company.	10	
Defined mask and materials used in the mask.	10	
Described what is special about this mask.	10	
Explained why people should wear masks.	10	
Explain how this mask will keep people safe.	10	
Provided contact information and company logo	10	
Images were appropriate to the project and in sufficient quantity.	25	
Text was appropriate to the project; and grammar, mechanics, and spelling were satisfactory.	15	
Total Points	100	