

The Middle Ages: A Time of Movement - People, Goods, and Ideas— Student Directions

BACKGROUND:

The time period between the ancient and modern times is referred to as the Middle Ages. This time period from about 500 CE to 1500 CE was a time of great change. Much of this change was the result of mobility of people, the trade of goods, and the spread of ideas.

TASK:

You and several friends work for a manufacturer of educational toys and games. The company plans to market a series of jigsaw puzzle maps highlighting the Middle Ages called *The Middle Ages: A Time of Movement – People, Goods, and Ideas*. Your task is to create a model for the puzzle showing one example of movement that affected society's move toward the modern world of today.

AUDIENCE:

Your audience includes students and adults who are potential customers for the puzzles.

PURPOSE:

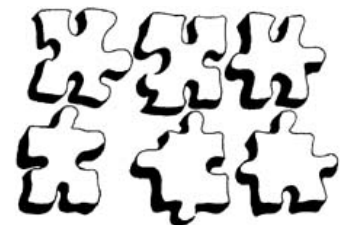
The purpose of your project is to help your audience understand the theme of movement, how it applies to changes that occurred during the Middle Ages, and how this movement affected history.

PROCEDURES:

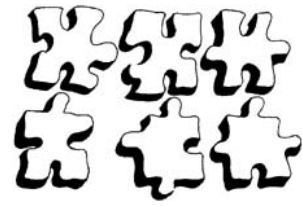
1. Using the *Historical Atlas of the World*, or another approved source such as an Internet site or your social studies textbook, select a map that shows an example of "movement" during the Middle Ages. This movement could be to or from any region in the world -- or it may only affect a single region.
2. Use your selected map and recreate the map on your tagboard using the materials supplied.
3. Be sure that your map contains all the elements required for a well-produced map.
4. Research the event, spread of ideas, trade, or movement of people featured on your map. You will write a one-paragraph summary that will be included in the packaging of your jigsaw puzzle. Your summary should include the: who, what, when, where, and why of the "movement".
5. On one side of the envelope provided write your one-paragraph summary.
6. Following the paragraph write three questions that can be answered by reading your map. Include an answer key for your questions. See the sample layout for your puzzle packaging (envelope).
7. After your map has been evaluated using *The Middle Ages: A Time of Movement – People, Goods, and Ideas* Jigsaw Puzzle Checklist, use the jigsaw puzzle pattern provided and cut out the pieces to your puzzle.
8. Your puzzle will then be ready for consumer testing.

ASSESSMENT:

1. See scoring checklist
2. Note: Your paragraph will be assessed using the 6-Traits guidelines for Ideas/Content and Conventions.



Pueblo Puzzle Company
123 N. All America Way
Anytown, AZ 85226



Dear Potential Customer,

Thank you for taking the time to try out our proposed new line of world history jigsaw puzzles called *The Middle Ages: A Time of Movement – People, Goods, and Ideas*. Your responses to the following three questions will be very helpful.

On a scale of 1 to 5 (five being the best), how would you rate the appearance of the map?

1 2 3 4 5

Suggestions for improving the appearance of the map:

On a scale of 1 to 5 (five being the best), how would you rate the information provided in the paragraph summary?

1 2 3 4 5

What else would you like to know about how the events depicted on this map?

On a scale of 1 to 5 (five being the best), how would you rate the three questions? Consider whether they were too easy, unclear, not able to be answered by looking at the map, etc.

1 2 3 4 5

What could be done to improve the questions?

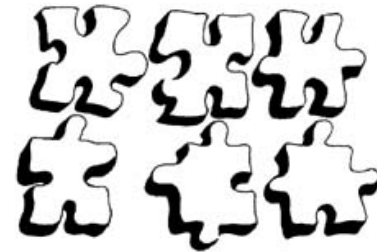
Puzzle Produced By: _____

Customer Rating By: _____

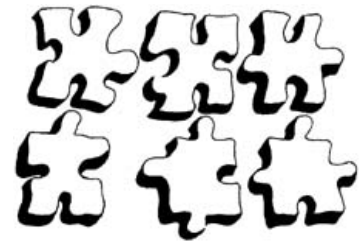
***The Middle Ages: A Time of Movement – People, Goods, and Ideas
Assessment Scoring Guide***

Employee Name: _____

Elements	Possible Points	Self-Assessment	Supervisor Assessment
1. Visually appealing-effective use of color	10		
2. Neatly drawn and easy to read	10		
3. Symbols and color coding are clear and effective	10		
4. Map includes a legend which has all symbols accurately identified	10		
5. Contains an appropriate title	5		
6. Contains an orientation, date, and author	5		
7. Source of information is identified	5		
8. Three well-written questions about the map information	10		
9. Three questions are correctly answered.	10		
10. Paragraph contains complete and accurate information and is free of convention errors.	25*		
Total Points Earned	100		



Thinking Geographically



1. Asking Geographic Questions:

- **This means:** To ask, speculate on (reasonable guess), and answer questions about why things are where they are how they got there.
- **Our question:** How was the modern world influenced by the movement of people, products and ideas during the Middle Ages?

2. Acquiring Geographic Information:

- **This means:** Gather information from a variety of sources.
- **Our sources:** Atlas, Internet, library books, textbooks.

3. Organizing Geographic Information:

- **This means:** Display your information in a way that helps analyze and interpret the information.
- **Our display of information:** A map

4. Analyzing Geographic Information:

- **This means:** Looking for ways to explain the patterns, relationships and connections.
- **Our analysis:** This is where you write your questions to see if people using your puzzle can find answers using your map.

5. Answering Geographic Questions:

- **This means:** To draw conclusions from the data that has been collected, organized, and analyzed.
- **Your Answer:** What differences do you believe these examples of movement made in creating the landscape (physical and cultural) of the modern world?