

## Getting and Giving Help!

### Sentence Frames Directions

1. Use the word and picture cards to make a sentence on the top of your desk. Your sentence should look like this.








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2. Read your sentence to a friend. Does it make sense?
3. Now write your sentence and draw a picture in the space below.

## Observational Checklist

Student	Correctly Identifies the community helper	Can explain what the community helper does	Numbers the houses on the map in correct order.	Gives oral directions on the map using a variety of relative location words	Can locate a person or object on a map based on oral directions.	Can write a sentence telling where a person or object is located with use of location vocabulary.
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						

## Word and Picture Bank

A	a	the
		1
2	3	4
5	6	7
8	9	10
house	by	near
beside		
	 bridge	



street

behind

in front of

above

next to

far

### Directions for Headband

1. Cut construction paper into strips 3" wide by 18" long.
2. Glue a picture of the community helper (images below) on the front of the headband.
3. Secure the two ends together using a paperclip OR staple a rubber band to each end of the paper and tie the rubber bands together.

