**Posttest/ Assessment**

**Students will need the same world map that they used for their World Traveler activity.**

**Problem #1**  
Part I: Measure the distance between Beijing, China and Caracas, Venezuela in miles. Round to the nearest 100 miles. (9,000 miles)

Part II: Convert the distance from miles to kilometers, applying the conversion formula. (14,400 km) \((9,000 \times 8/5)\)

**Problem #2**  
Part I: Measure the distance between Paris, France and Stockholm, Sweden in kilometers. Round to the nearest 100 kilometers. (1,600 km)

Part II: Convert the distance from kilometers to miles, applying the conversion formula you developed during the activity. (1,000 miles) \((1,600 \times 5/8)\)

**Problem #3**  
Students should pick two of the countries they researched and compare assigned categories depending on what the teacher chooses to emphasize: population, area, languages, GDP, religions, resources, etc. Comparisons can be completed on a note card and shared with the group.

**Optional Problem #4**  
Student should present and compare two enhancement activities such as poems, postcards, travel brochures, or the five-themes charts. The emphasis on similarities and differences is the key. The teacher determines whether a connection/contrast has been made.
WORLD TRAVELER INFORMATION LOG

Name of Country: __________________________
Name of Traveler: __________________________

Land and Climate
1) Relative location: __________________________
2) Area/Size of nation: __________________________
3) Capital: __________________________
4) Absolute location of largest city: __________________________
5) Highest and lowest elevations: __________________________
6) Climate/Average temperature and precipitation: __________________________
7) Name 3 natural resources: __________________________
8) Name at least 3 neighbors: __________________________
9) Name at least 3 physical landmarks: __________________________
10) Diet/types of foods: __________________________

People and Culture
1) Population and density: __________________________
2) Literacy rate: __________________________
3) Languages: __________________________
4) Currency/Money: __________________________
5) Religion/Beliefs: __________________________
6) GDP (Gross Domestic Product): __________________________
7) Main industries/businesses: __________________________
8) Agricultural products: __________________________
9) Dress: __________________________
10) Two facts about the families: __________________________
11) Two facts about dating and marriage: __________________________
12) How visitors are greeted: __________________________
13) Three important dates/events from their history: __________________________
14) Important holidays: __________________________
15) Movement (transportation and communication): __________________________

Government, Education and Recreation
1) Type of government: __________________________
2) Schools: __________________________
3) Main Sports/Recreational Activities: __________________________
4) Name Current Head of State/Government: __________________________
5) Draw the National Flag on the back or on a note card: __________________________

**When Log is completed check with instructor about assessment and possible further activities.
### WORLD TRAVELER DISTANCE FORM

<table>
<thead>
<tr>
<th>COUNTRY VISITED</th>
<th>MILES TRAVELED</th>
<th>KM TRAVELED</th>
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Total Miles | Total KM | Ratio

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DIRECTIONS FOR WORLD TRAVELER

GOAL: You are about to embark on a journey around the world. Some of the places you may have heard of and others you will have no idea about (at first). During the next few lessons/weeks you will be given the opportunity to visit and learn about different countries. Please do a thorough job of mapping, measuring, and writing logs on these nations and cultures. Have fun exploring and have a good journey!

1. Select a country from the slips of paper provided by the teacher.
2. Locate and write the name of the nation on your world map and color it.
3. Complete the “World Traveler Information Log” activity form. Use resources available, including the encyclopedia, Culturegrams, an almanac, Junior Scholastic magazine, library books, and teacher provided Internet websites.
4. When #1-3 have been completed and approved, enter distance in both miles and kilometers on your “Distance Log”. Date the entry. Place log, map, and mileage form into your “World Traveler” folder.
5. Select next country/nation to be visited.

OPTIONAL ENHANCEMENT ACTIVITIES:

1. Draw a postcard that highlights a notable place that you would recommend to visitors to this country. (Be sure to describe the scene on the card)
2. Write a poem about the place or culture you visited. Examples might include a diamante, a cinquain, a tanka, or perhaps a rap song. (Consult your teacher.)
3. Create a travel brochure encouraging people to visit the country.
4. Write a daily travel diary/journal for the duration of your virtual trip.
5. Complete the “5 Themes of Geography” chart using the sample as a guide.
6. Create a “Graffiti” wall (poster). Include artwork, designs, symbols and sayings that would originate in the country you are visiting.
7. Present what you have learned to the class. Include visual aids, such as posters, artwork, and pictures. Folktales or myths could be shared aloud. Also, any related foods, music, or costumes would enhance the project. Place these in your World Traveler folder as well.