

Teachers should select the questions that best fit their reasons for geographically analyzing this image.
 Students: Please answer the following questions and cite your evidence.

| Observe | Reflect | Question |
|---|--|--|
| <p>What is the form of the image (painting, print, photograph, drawing)?</p> <p>Can you determine who created the image?</p> <p>Describe who is in the image.</p> <p>What types of transportation are in the image?</p> <p>Are there objects in the image? Do you recognize them? What are they used for?</p> | <p>If there is no date, when do you think the image was made?</p> <p>What place or region does this image show?</p> <p>Can you identify a geographic theme (region, place, movement, physical system, human environment interaction, etc.) for this image?</p> <p>What is the most likely purpose (audience) for this image?</p> <p>What geographic event, issue, or problem does this image illustrate?</p> | <p>How do the clothing, buildings, transportation and/or landscape reflect the economic, political, or societal conditions for the time when the image was created?</p> <p>What is the bias or point of view of this image?</p> <p>Why is this image significant?</p> <p>Would it be difficult to find the location of this image? Explain why or why not.</p> |