WHERE WERE YOU BORN?

Dear Student and Parents: Please complete this worksheet as accurately and completely as possible and return by _______________. If you would rather use stepfathers/stepmothers or adopted parents, that is fine. You need to include CITY, STATE, and COUNTRY.

Your birthplace:

Your mother's birthplace:

Your father's birthplace:

Your mother's mother's birthplace:

Your mother's father's birthplace:

Your father's father's birthplace:

Your father's mother's birthplace:

In what year did the first member of your family or your first ancestor arrive in Arizona? ________________________________

Why did your family come to Arizona?
Analyzing Push and Pull Factors
(Ideas shared by TC, Jane Morgan, Corona del Sol H.S., Tempe)

Name____________________ Period______

Answer the following questions.

1. List all of the places you have lived in your life.

2. "Push" factors are reasons for leaving a place. What were some of the "push" factors that caused your family to move?

3. "Pull" factors are reasons why a family chooses to live in an area. What are the "pull" factors that caused your family to move to your present home?

4. People move to our state. What are the "pull" factors that make them want to live here?

5. If you could live anywhere, where would you live?

What are the "pull" factors of this place?

If you are leaving your state, what are the "push" factors?
Use the graphic organizer to answer the following questions.

6. In the circle on the left side, write all of the reasons why someone living in a foreign country might leave their homeland and come to the United States.

7. In the circle on the right side, write all of the reasons why someone living in the United States might move from one to state to another.

8. In the middle space, write all of the reasons that were common to both circles.

9. On the North America and state maps, put dots for all of the places in which you have lived for 3 or more months. Number the dots and connect them with a line, so you have a record of your personal migrations.
Assessments:

Day One: Ticket Out the Door

What were two patterns you observed from the map about your classmates?

Day Two: Essay

What is the most important “push and pull factor” in terms of migration? In other words, what causes the most people to move? You must support your opinion with facts. Your work will be graded for organization (topic sentence and supporting details) and for content (correct information).

Final Assessment

Define “push” and “pull” in terms of people migrating. (5 pts each)

Push

Pull

5 examples of push and pull factors (2 pts each)

1.
2.
3.
4.
5.