

Name \_\_\_\_\_

**Vocabulary Worksheet**

Vocabulary Word	Definition	Sentence	Picture	Movement
Physical Features I _____	things that have been _____ by nature (Some examples are mountains and rivers.)			
Human Features I _____	things that have been _____ by people (Some examples are cities and houses.)			
Map I _____	a _____ representation of the Earth			
Illustration I _____	a _____ that helps to explain something			
Location I _____	a _____			

I didn't know

I knew a little

I knew some

I knew



**Answer Key**

Vocabulary Word	Definition	Sentence	Picture	Movement
Physical Features   _____	things that have been <b>made</b> by nature (Some examples are mountains and rivers.)			
Human Features   _____	things that have been <b>made</b> by people (Some examples are cities and houses.)			
Map   _____	a <b>flat</b> representation of the Earth			
Illustration   _____	a <b>picture</b> that helps to explain something			
Location   _____	a <b>place</b>			

**Session One --Tickets Out the Door**

Name \_\_\_\_\_



**Name 1 feature from today's lesson?**

**Is it a physical feature or a human feature?**

Name \_\_\_\_\_



**Name 1 feature from today's lesson?**

**Is it a physical feature or a human feature?**

Name \_\_\_\_\_

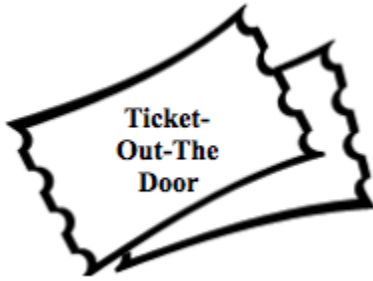


**Name 1 feature from today's lesson?**

**Is it a physical feature or a human feature?**

**Session Two --Tickets Out the Door**

Name \_\_\_\_\_



**Why is it important to be able to locate physical and human features in Arizona?**

**Name 1 feature from today's lesson.**

Name \_\_\_\_\_



**Why is it important to be able to locate physical and human features in Arizona?**

**Name 1 feature from today's lesson.**

Name \_\_\_\_\_



**Why is it important to be able to locate physical and human features in Arizona?**

**Name 1 feature from today's lesson.**

# Scoring Guide for Arizona Landmark/Feature Presentation

Student Name \_\_\_\_\_

Subject	Requirements	Points	Self Evaluation	Teacher
Informational Text: Integration of Knowledge and Ideas	Appropriate and descriptive details show knowledge on subject	4		
Speaking & Listening: Presentation of Knowledge and Ideas	Oral report is organized or logically sequenced	4		
	Uses map appropriately during presentation	4		
	Explained their 3-D version of the feature/landmark.	4		
Language: Vocabulary Acquisition and Use	Correctly uses vocabulary recently learned through instruction and research (i.e., physical or human feature and location).	4		
Technology: Research and Information Literacy	Used more than one website to gather information about the feature/landmark.	4		
	Cites internet resources properly.	4		
The World in Spatial Terms	Arizona Landmark Map shows correct locations of the feature/landmark.	4		
Total Points				
Total Points Possible		64	32	32

Adapted from work of Andrea Barker, Mesa Public Schools

Student Name(s) \_\_\_\_\_

## Information Gathering Sheet

Name of Arizona landmark or feature

Is this a physical or human feature?

Where is this landmark or feature located?

What are 5 Fun Facts about this landmark or feature?

Where did the information for the Fun Facts come from? (Copy the website address exactly)

