Name_____

Map of Greece found at: https://upload.wikimedia.org/wikipedia/commons/a/a0/Greece_map_blank.svg

Use https://www.worldatlas.com/maps/greece to answer the questions 1-9.

1.	sea
2.	capital city
3.	island
4.	sea
5.	country
6.	country
7.	country
8.	country
9.	country

Use any resource available to answer questions 10-14.

10. What percentage of the land of Greece is mountainous? _____

11. How many islands make up Greece? _____

12. What percentage of Greece's land can be farmed? _____

13. What percentage of the global shipping industry is located in Greece? _____

14. Would you say that Athens is in the northern, southern, western, eastern or middle of the country? _____

Map of Greece found at:
https://upload.wikimedia.org/wikipedia/commons/a/a0/Greece_map_blank.svg

Answer the following questions using this map and the one found at:
https://www.worldatlas.com/maps/greece

1.	sea Mediterranean
2.	capital city Athens
3.	island Crete
4.	Sea Aegean
5.	country Albania
6.	country Macedonia
7.	country Bulgaria
8.	country Turkey
9.	country Turkey

Be lenient on grading these statistics due to a variety of resources being used.

10. What percentage of the land of Greece is mountainous? _____about 80%_____

11. How many islands make up Greece? _1200 to 6000 depending on minimum size taken into account_____

12. What percentage of Greece's land can be farmed? _____about 47%_____

13. What percentage of the global shipping industry is located in Greece? __about 20%_____

14. Would you say that Athens is in the northern, southern, western, eastern or middle of the country? ____middle_____

Vocabulary Practice   Name_____

Fill in the missing information after viewing the Vocabulary Cards.

Vocabulary Word	Definition	Image
	a post made of steel or stone that is used to support a building	
	a form of government where people choose their leaders by voting	
shipping		
architecture		
	time of great achievement or success	

Sample Questions from https://www.youtube.com/watch?v=PoZfCO42nhA Pericles: the Golden Age of Athens video

Why is the Age of Pericles known as the Golden Age of Athens?

To whom is Parthenon dedicated ?

What three styles of architecture were developed by the Greeks?

What are the differences between Doric and Ionic columns?

What is Greek democracy?

Writing Prompt A   Group Members _____

Your group's assignment is to research one of the achievements or discoveries by the Ancient Greeks. You will find a good many inventions or practices to choose from. As a group, pick one achievement or practice and write about it. Your informative paper should have at least one illustration. Be sure to cite your sources used to write this paper. Your group's work will be graded on the following.

Scoring Guide

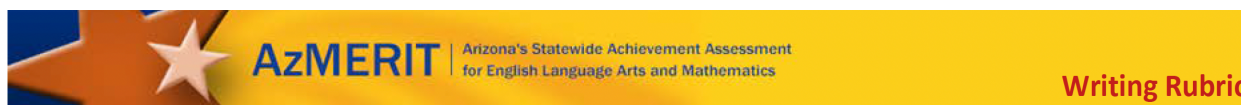| Requirement	Points Possible	Points Earned
Good Introduction	10	
Good Development of Topic	30	
Appropriate Transitions	5	
Appropriate Vocabulary	5	
Appropriate Formal Style	10	
Good Conclusion	10	
Appropriate Illustration(s)	10	
Correct Grammar	10	
Correct Citations for Sources	10	
Total	100	

Writing Prompt B   Group Members _____

Your group's assignment is to learn more about the types and uses of columns created by the Ancient Greeks. Your informative paper should have illustrations of the three most famous types of columns. Use the following website and any additional ones you find. https://ancientgreekarchitecture-mmerret.weebly.com/   Be sure to cite any websites used.

Your group's work will be graded using this Writing Rubric (AZ Dept of Ed) https://www.azed.gov/sites/default/files/2016/11/grade-6-11-informative-writing-rubric.pdf?id=583da494aadebe0a18e962ae

AzMERIT | Arizona's Statewide Achievement Assessment for English Language Arts and Mathematics

Writing Rubric

Informative-Explanatory Essay Writing Rubric (Grades 6–11)

Score	4	3	2	1
Purpose, Focus, and Organization	The response is fully sustained and consistently focused within the purpose, audience, and task; and it has a clear controlling idea and effective organizational structure creating coherence and completeness. The response includes most of the following: • Strongly maintained controlling idea with little or no loosely related material • Skillful use of a variety of transitional strategies to clarify the relationships between and among ideas • Logical progression of ideas from beginning to end with a satisfying introduction and conclusion • Appropriate style and objective tone established and maintained	The response is adequately sustained and generally focused within the purpose, audience, and task; and it has a clear controlling idea and evident organizational structure with a sense of completeness. The response includes most of the following: • Maintained controlling idea, though some loosely related material may be present • Adequate use of a variety of transitional strategies to clarify the relationships between and among ideas • Adequate progression of ideas from beginning to end with a sufficient introduction and conclusion • Appropriate style and objective tone established	The response is somewhat sustained within the purpose, audience, and task but may include loosely related or extraneous material; and it may have a controlling idea with an inconsistent organizational structure. The response may include the following: • Focused controlling idea but insufficiently sustained or unclear • Inconsistent use of transitional strategies with little variety • Uneven progression of ideas from beginning to end with an inadequate introduction or conclusion	The response is related to the topic but may demonstrate little or no awareness of the purpose, audience, and task; and it may have little or no controlling idea or discernible organizational structure. The response may include the following: • Confusing or ambiguous ideas • Few or no transitional strategies • Frequent extraneous ideas that impede understanding • Too brief to demonstrate knowledge of focus or organization

Score	N/A	2	1	0
Conventions	(2-point rubric begins at score point 2)	The response demonstrates an adequate command of basic conventions. The response may include the following: • Some minor errors in usage but no patterns of errors • Adequate use of punctuation, capitalization, sentence formation, and spelling	The response demonstrates a partial command of basic conventions. The response may include the following: • Various errors in usage • Inconsistent use of correct punctuation, capitalization, sentence formation, and spelling	The response demonstrates a lack of command of conventions, with frequent and severe errors often obscuring meaning.

*To receive a score in all categories the response must be in English, of a sufficient length, and address the prompt.

Screenshot

ARIZONA GEOGRAPHIC ALLIANCE

Score	4	3	2	1
Evidence and Elaboration	The response provides thorough and convincing support, citing evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details. The response includes most of the following: • Smoothly integrated, thorough, and relevant evidence, including precise references to sources • Effective use of a variety of elaborative techniques (including but not limited to definitions, quotations, and examples), demonstrating an understanding of the topic and text • Clear and effective expression of ideas, using precise language • Academic and domain-specific vocabulary clearly appropriate for the audience and purpose • Varied sentence structure, demonstrating language facility	The response provides adequate support, citing evidence for the controlling idea or main idea that includes the use of sources, facts, and details. The response includes most of the following: • Generally integrated and relevant evidence from sources, though references may be general or imprecise • Adequate use of some elaborative techniques • Adequate expression of ideas, employing a mix of precise and general language • Domain-specific vocabulary generally appropriate for the audience and purpose • Some variation in sentence structure	The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes partial use of sources, facts, and details. The response may include the following: • Weakly integrated evidence from sources; erratic or irrelevant references or citations • Repetitive or ineffective use of elaborative techniques • Imprecise or simplistic expression of ideas • Some use of inappropriate domain-specific vocabulary • Most sentences limited to simple constructions	The response provides minimal support/evidence for the controlling idea or main idea, including little if any use of sources, facts, and details. The response may include the following: • Minimal, absent, erroneous, or irrelevant evidence or citations from the source material • Expression of ideas that is vague, unclear, or confusing • Limited and often inappropriate language or domain- specific vocabulary • Sentences limited to simple constructions