

# Vocabulary Handout

Name \_\_\_\_\_

Define: Explain the following terms.

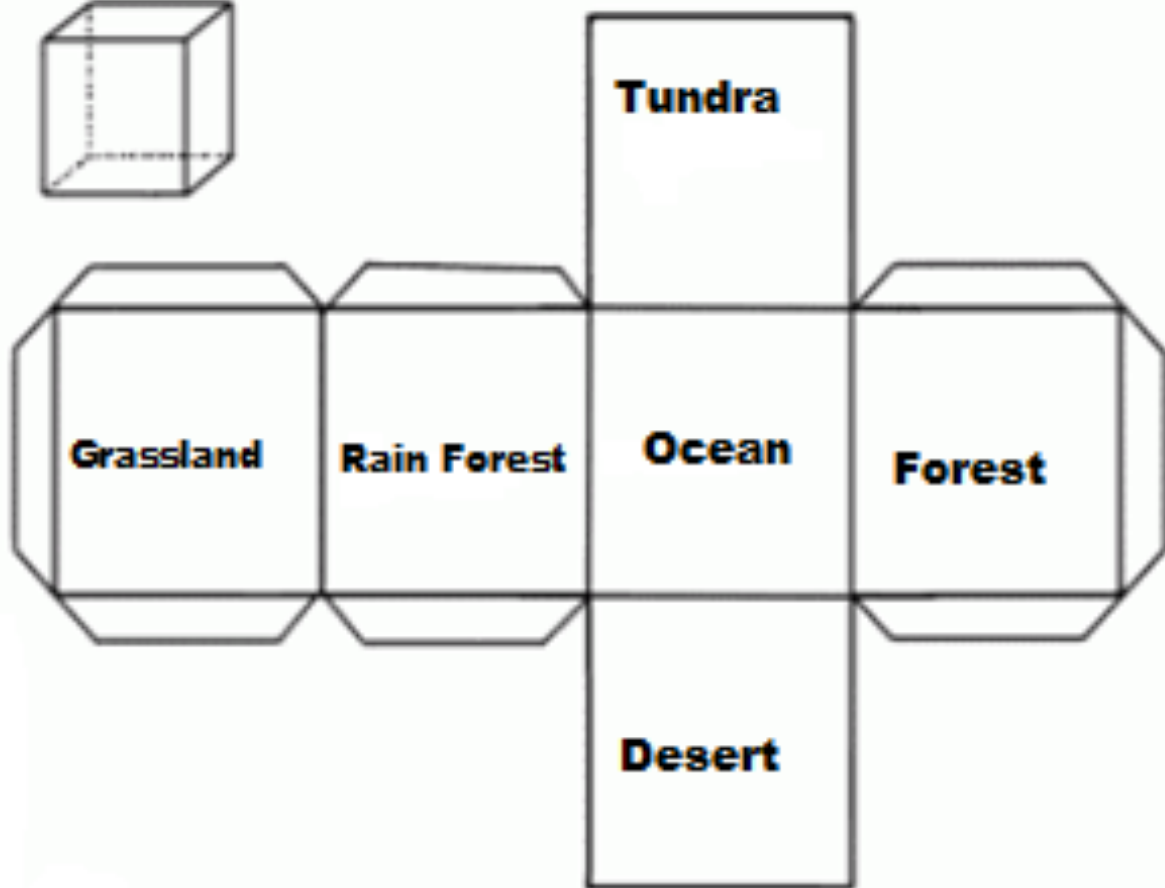
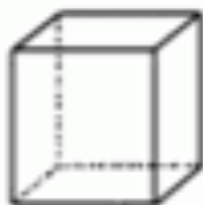
ecosystem:
habitat:
population:
adaptation:
migration:
living thing:
non-living thing:
depend on one another:
land ecosystem:
aquatic ecosystem:



List examples: Look at the drawing and find one example of each of the following terms. Write the example in the box. Example: **adaptation**: some animals live in the ground to be safe from predators

ecosystem	habitat	population	community
migration	depend on one another	living thing	non-living thing

Ecosystem Cube to be printed, cut and assembled.



## Notetaking Sheet for Ecosystem Research

Names of group members: \_\_\_\_\_

Name of the ecosystem that you are researching. \_\_\_\_\_

Where is this ecosystem located?

What is the climate like in this ecosystem?

What are some of the plants and animals that live in this ecosystem?

What threatens to harm or destroy (wildfires, global warming, volcanoes, man is taking over the land and destroying the homes of plants and animals, etc.) this ecosystem?

Two or more sources used to get information about the habitat.

1.

2.

**Ocean**

**Desert**

**Tundra**

**Forest**

**Rain Forest**

**Grassland**

Name: \_\_\_\_\_

### Oral Presentation Notes

Ecosystem name Team names	One fact that I learned about the ecosystem	One positive comment about their presentation

## Ecosystem Assignment Rubric

Group Members: \_\_\_\_\_

	Excellent 4	Satisfactory 3	Moderately Satisfactory 2	Deficient 1
Two or more sources were used in research				
Included all the information requested in a written format				
Presented orally all the information requested				
Located the ecosystem on the map				
Materials were organized				
Tone of voice was appropriate for an oral presentation				
Used correct vocabulary relating to ecosystems				
Group Score				

Comments: